

## WIPPEAR Lesson Plan Format

**Emergency Lesson Plan for:**

**Performance Objective:** *By the end of the lesson, students will be able to...*

**Task Analysis:** *List the subskills or concepts you must teach or review, so students will be able to perform the objective above.*

Segment	What and How? Describe Activities	Time
<p><b>1. Warm up and/or review</b>  <i>Review previously learned content to begin a new lesson. Create an environment for learning</i></p>		
<p><b>2. Introduction</b>  <i>Create motivation for the new topic. What's in it for them? Don't start teaching your lesson yet, just create interest in it.</i></p>		
<p><b>3. Presentation</b>  <i>Teach the new information or skill using a variety of strategies; check for student comprehension.</i></p>		
<p><b>4. Practice</b>  <i>Let the students practice the new skill Model the activity. Make it safe for them to make mistakes. Remember that the best lessons have more practice than presentation</i></p>		
<p><b>5. Evaluation</b>  <i>Evaluate the students to see if they can perform the skill just practiced. Use a checklist, quiz, a report-back session or other means of assessment.</i></p>		
<p><b>6. Application</b>  <i>Create an activity in the classroom where students apply the new information or skill to their own lives. Simulate real world application of the skill as much as possible.</i></p>		
<p><b>7. Reflection</b>  <i>Create an activity that asks students to reflect on what they have learned and how and when they will use it, whether they enjoyed learning about it and found it easy or difficult</i></p>		