TRAIN PD @ TCALL



Unlock FREE Resources for AEL Tutors and Volunteers: Discover how TCALL Can Support YOU

Date: August 5, 2025

Presenter: Paula Bauer, TCALL PD Specialist





Who is TCALL?

TCALL Vision: To empower all adults living in Texas to achieve the literacy skills needed to support themselves, their families, and their communities.

TCALL Mission: To drive meaningful and sustainable improvements in Texas adult literacy, TCALL collaborates with community partners to advance adult learning, cultivate quality professional development, conduct relevant research, and communicate findings.

Key Services of TRAIN PD TCALL

TCALL LRC (Library & Resource Center)

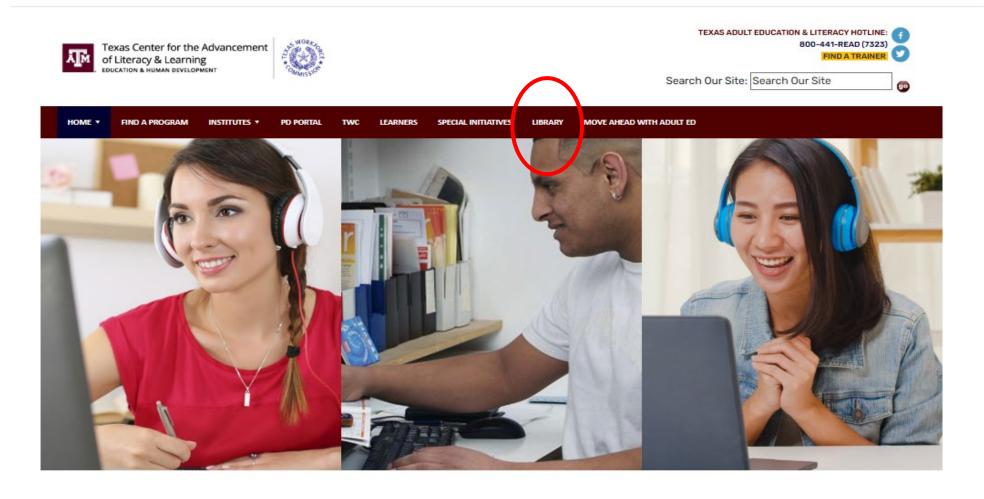
TCALL/TRAIN PD/AEL Website https://tcall.tamu.edu

Toll-free AEL hotline: 800-441-READ (7323)

Directory of Literacy Providers in Texas

Email Discussion Lists (Texas Adult Literacy listserv)

How To Find the Resource Documents



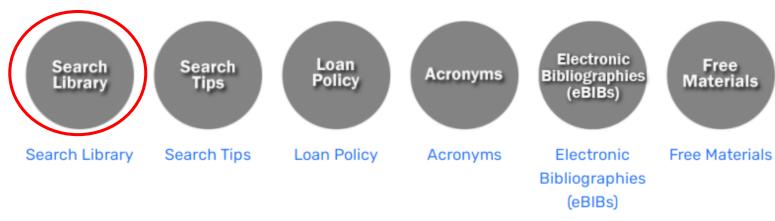
How To Find the TCALL Library & Resource Center (TCALL LRC)

LIBRARY & RESOURCES

TCALL's Library

TCALL's mail-order library offers thousands of free & loan titles to teachers, administrators, staff and collaborators of to researchers and policy makers as well. Loan materials are borrowed by mail for 30 days with postage paid return s select titles, fill out the Google Form, and submit your order.

Custom Hot Topics Packets - The Clearinghouse Library will create on request a free, reproducible Hot Topic Packet feature the latest articles and research digests, as well as a bibliography of all Clearinghouse library titles in that sub

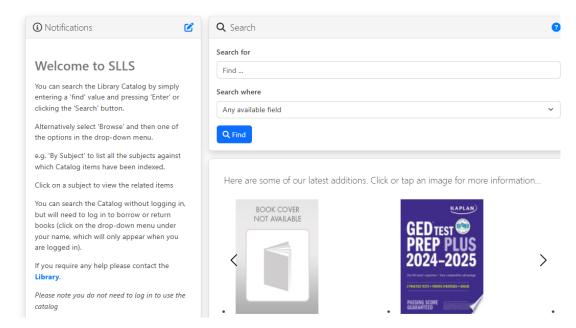


Locating the TCALL Library Catalog





TCALL Library Catalog



Website:

https://tcall.slls.online/

Joining the Library

You must register for an account before borrowing a resource from the TCALL LRC. By clicking "Register," you'll be redirected to the TCALL LRC home page.

Please fill out all information and create your username & password.





| → Home Q Searce | h ▼ O Browse ▼ | ⇄ Loans ▼ | it Library Admin | Configuration | Find |
|------------------------------|------------------------|-------------------|------------------|---------------|------|
| Register - | Create a | New Ad | ccount | | |
| 3 The fields labeled | with an asterisk * are | required to be co | mpleted. | | |
| Email Address * | | | | | |
| Username/Login * | | | | | |
| Firstname(s) * | | | | | |
| Lastname(s) * | | | | | |
| Password * | | | | | |
| Passwords must contain at le | ast 8 characters | | | | |
| Confirm Password * | | | | | |
| Address Line 1 (Require | d) | | | | |

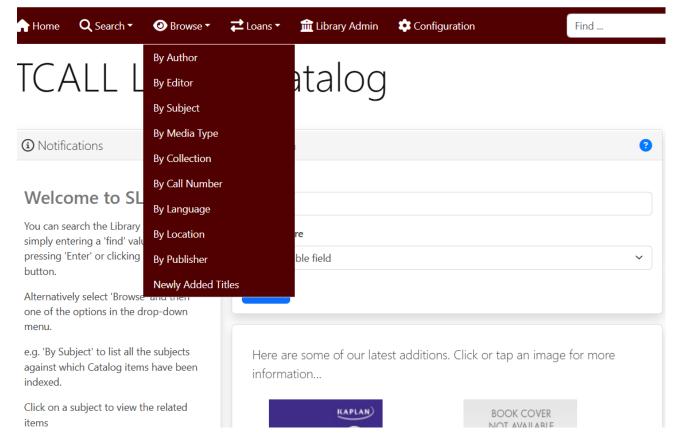
Browsing the Library

Ways to browse our library:

- Title
- Author
- Call Number
- And more!



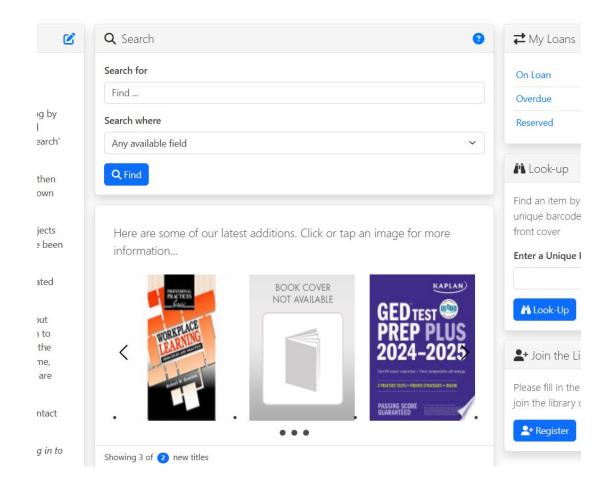




New Resource column!

Our newest additions to the TCALL Library will usually be broadcast on our homepage.

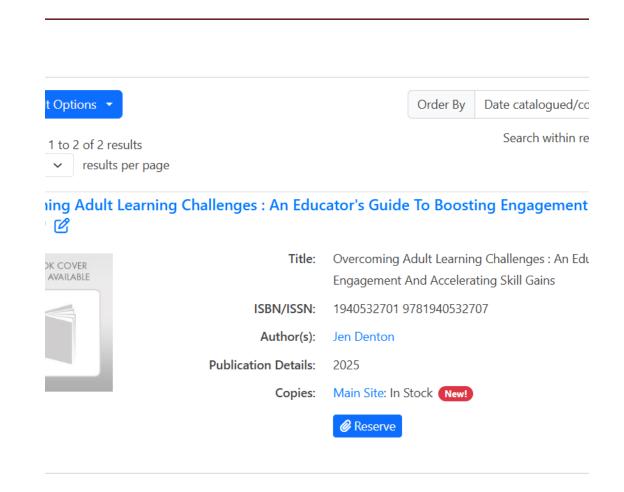




Reserving a Resource

 Locate the resource through browsing our library and hit the "Reserve" button



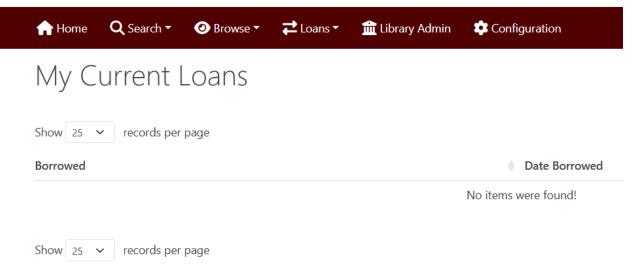


How to look if a Library Patron has checked out a resource?

Going to the "Loan" page will show you all overdue and reserved resources.







How to ask TCALL Library a question?

Scroll to the bottom of our home page to ask us a question.

The question will be sent directly to the TCALL Library and Resource Center (TCALL LRC).



| ▲ Ask the Library | | | | |
|--|------------------------------|--|--|--|
| Have a question or query? Fill out the | | | | |
| boxes below and we'll get back to you as | | | | |
| soon as we can. | | | | |
| Fullname | | | | |
| | | | | |
| From | | | | |
| | | | | |
| Subject | | | | |
| Message | | | | |
| | | | | |
| | | | | |
| I'm not a robot | reCAPTCHA Privacy - Terms | | | |
| | | | | |
| ✓ Send | | | | |

Provide HELP to Library Patrons



Any questions/comments/concerns, please reach out to us!



Email: tcall@tamu.edu



Phone #: 1.800.441.7323



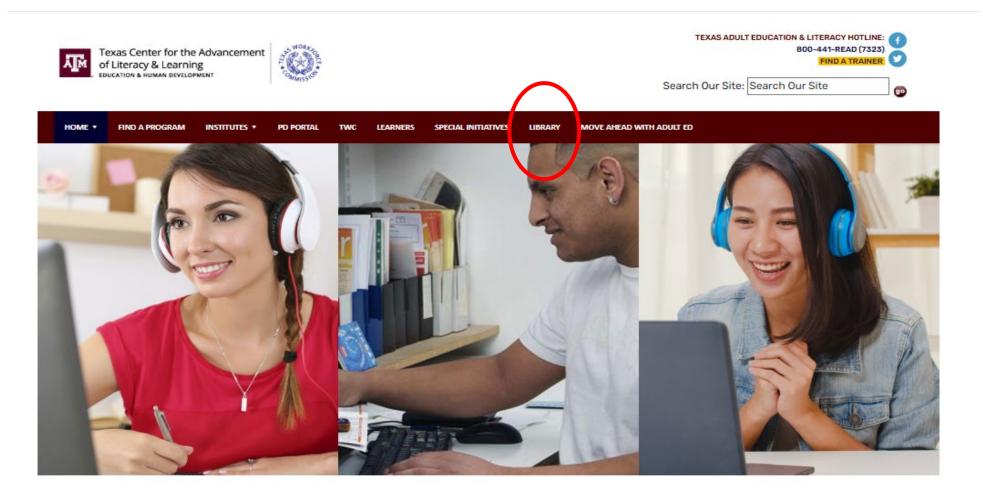


(!) Change to Slide Show View to play this kahoot.



How to Access TCALL Library Resource Center Electronic Bibliographies (eBIBs)

How To Find the Resource Documents



https://tcall.tamu.edu

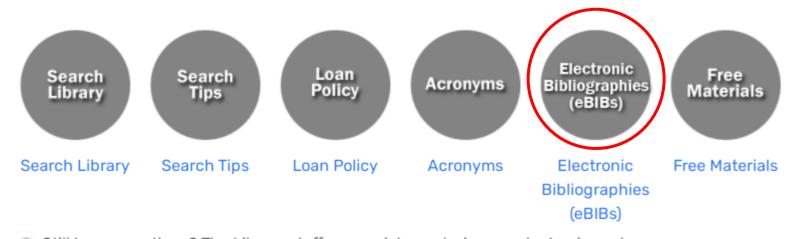
How To Find the Resource Documents

LIBRARY & RESOURCES

TCALL's Library

TCALL's mail-order library offers thousands of free & loan titles to teachers, administrators, staff and collaborators of to researchers and policy makers as well. Loan materials are borrowed by mail for 30 days with postage paid return s select titles, fill out the Google Form, and submit your order.

Custom Hot Topics Packets - The Clearinghouse Library will create on request a free, reproducible Hot Topic Packet feature the latest articles and research digests, as well as a bibliography of all Clearinghouse library titles in that sub



List of Available Resource Documents

Adult Basic Education

Adult Teaching Fundamentals

Adults with Disabilities

Assessment Training

Career Pathways and IET

Citizenship

Corrections

Digital Literacy and Technology

Integration

Distance Learning

ESL and ELL

Faith Based Literacy

Family Literacy

Financial Literacy

Funding and Sustainability

Health Literacy

High School Equivalency

Instruction

Leadership

Library

Math and Numeracy

Non-profit and Community

Organizations

Program Management and

Administration

Technology and Social Media

Workforce

Other

Library Resource **Flyer** (eBIB)

Technology/Social Media Library Resources



[Visit the resources by scanning the QR code or using the link below]

bit.ly/3hUSmnM





QR CODES

To utilize a QR Code:

- Open your camera QR Code app on your mobile device
- Scan the QR Code on the resource flyer
- Follow the designated
 TCALL Library Resource list

Technology/Social Media Library Resources



[Visit the resources by scanning the QR code or using the link below]

bit.ly/3hUSmnM



Bitly Links

Bitly Links are randomly generated **URLs** that direct users to a web page when entered into a web browser.

Each resource flyer contains a unique QR Code and Bitly Link that will direct the user to the resource list specified by the flyer.

Technology/Social Media

This document contains a list of literature that teaches individuals how to appropriately and effectively employ the use of technology/social media to create/communicate information.

10 Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies, Second Edition
Tileston, Donna Walker (2005)
Corwin Press

The title at the top of each resource document indicates what category of resources you have been redirected to if you follow the corresponding Bitly Link or QR Code on the resource flyer.

Technology/Social Media

This document contains a list of literature that teaches individuals how to appropriately and effectively employ the use of technology/social media to create/communicate information.

10 Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies, Second Edition Tileston, Donna Walker (2005)

Corwin Press

Each resource document contains a description of the subject and the resources listed.

Technology/Social Media

This document contains a list of literature that teaches individuals how to appropriately and effectively employ the use of technology/social media to create/communicate information.

10 Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies, Second Edition Tileston, Donna Walker (2005)

Corwin Press

Each document will contain a categorical list of resources sorted by title, allowing you to browse through each resource from the library that matches the listed subject.

Technology/Social Media

This document contains a list of literature that teaches individuals how to appropriately and effectively employ the use of technology/social media to create/communicate information.

10 Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies, Second Edition Tileston, Donna Walker (2005)

Corwin Press

Included in the listing of each resource is an abstract or summary of the contents of the resource.

Technology/Social Media

This document contains a list of literature that teaches individuals how to appropriately and effectively employ the use of technology/social media to create/communicate information.

10 Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies, Second Edition
Tileston, Donna Walker (2005)
Corwin Press

List of Available Resource Documents

- Adult Basic Education
- Adult Teaching Fundamentals
- Adults with Disabilities
- Assessment Training
- Career Pathways and IET
- Citizenship
- Corrections
- Digital Literacy and Technology Integration
- Distance Learning
- ESL/ELL
- Faith-Based Literacy
- Family Literacy
- Financial Literacy

- Funding and Sustainability
- Health Literacy
- High School Equivalency
- Instruction
- Leadership
- Library
- Math & Numeracy
- Non-profit and Community Organizations
- Program Management & Administration
- Technology/Social Media
- Workforce
- Other

How to Access the TCALL Provider Directory

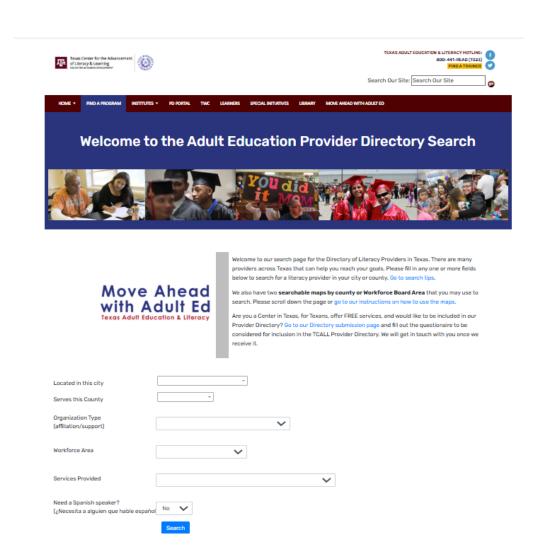
How To Find A Program



How to Find A Program

After selecting Find A Program on TCALL's webpage, you will see a screen that allows you to enter search parameters.

To locate a program, complete the requested information (city or county, workforce area, or services provided), and then click SEARCH.



AEL Program in Bryan

Located in this city

Serves this County

Organization Type (affiliation/support)

Workforce Area

Services Provided

Bryan

Bruni

Bryan

Bryson

Buchanan Dam

Buckholts

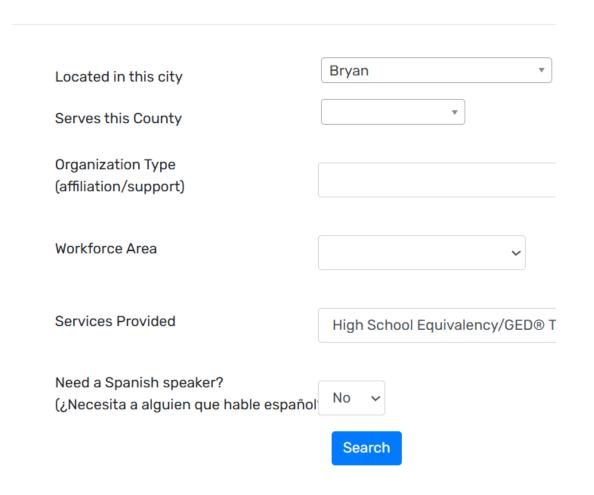
Buckingham

Need a Spanish speaker?
(¿Necesita a alguien que hable español

Search

No

AEL Program in Bryan offering HSE



Adult High School Diploma Basic Skills Instruction Career Services Citizenship Co-enrollment in Adult Ed and Job Training College and Career Readiness College Preparation Correctional Re-Entry and Post-Release Services Corrections Education (May include ABE, ASE, ESL) Disability Assistance **Employability Skills** English as a Second Language **English Literacy and Civics Education** English Literacy Civics Instruction with Workforce Training High School Equivalency/GED® Test Preparation

AEL Program offering HSE

| Located in this city | Bryan ▼ |
|---|---|
| Serves this County | • |
| Organization Type (affiliation/support) | ~ |
| Workforce Area | ~ |
| Services Provided | High School Equivalency/GED® Test Preparation ~ |
| Need a Spanish speaker? (¿Necesita a alguien que hable español | No |

Bryan AEL Program Offering HSE

There were 3 matches returned. Please click on the name of each organization. This will take you to the Full Display page which contains additional information. Click to view Service definitions (will open new window)

* This organization is an Adult Ed Grant Recipient.

| Organization Name: | Workforce Solutions Brazos Valley/BVCOG | |
|--------------------|---|--|
| | (Click for more details) | |

Physical Address: 3991 E. 29th St. Bryan, TX 77802

Postal Address:

P0 Box 4128

Bryan, TX 77802

Contact Person: Ms. Vonda Morrison

Email: vmorrison@bvcog.org

Phone: (979) 595-2801 ext 2138

Basic Skills Instruction, High School Equivalency/GED® Test Preparation, Training, Job Search Assistance,

Citizenship, Corrections Education (May include ABE, ASE, ESL), Co-enrollment in Adult Ed and Job Training,

English as a Second Language, College and Career Readiness, English Literacy and Civics Education

Click to view Service definitions (will open Saved to this PC) ow)

Workforce Area: Brazos Valley

Services Provided:



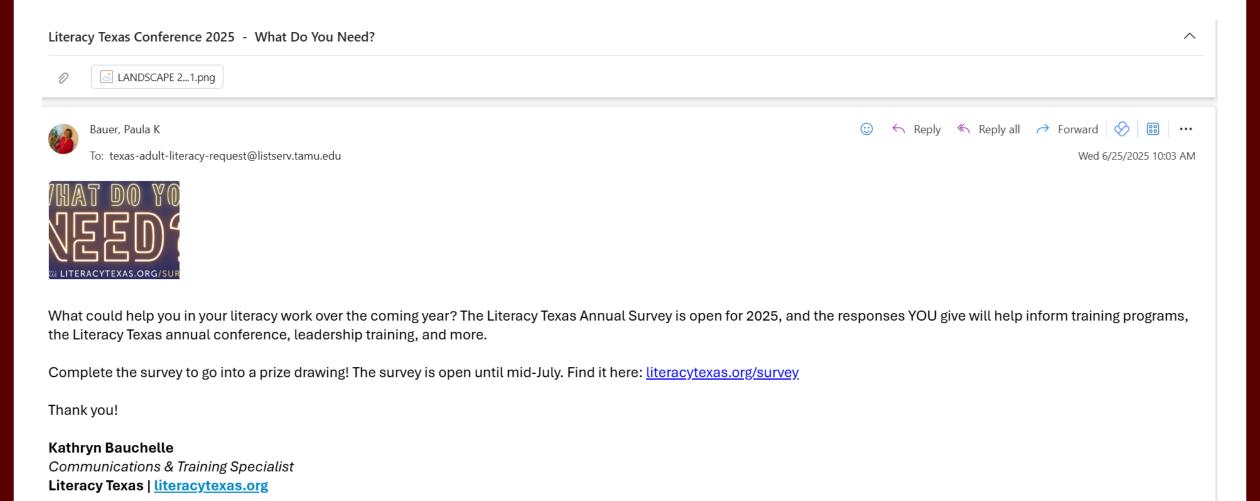


! Change to Slide Show View to play this kahoot.



TCALL Listserv FOR CBO/VOL AEL

TCALL Listserv Announcement example



Information on the PD Portal's Current Programs

The PD Portal

- The PD Portal is an online community for Adult Educators to find training and information about classroom/professional development!
- Sign up for the PD Portal for free at twc.csod.com.
- If you have any questions about signing up, you can visit the website tcall.tamu.edu/PD-Portal.html, call (800) 441-7323, or email PDPortal@TAMU.edu.



Visit us at tcall.tamu.edu/PD-Portal.html or email us at PDPortal@tamu.edu!

Manager Mondays

- The Manager Monday webinars are free on the PD Portal and target anyone in a leadership position within the Adult Education community!
- The webinars are monthly on a Monday from 12-1 pm.
- The upcoming dates for this year are listed on the right of the flyer!
- If you have any questions about the webinars or recommendations for future topics, please email PDPortal@TAMU.edu.

Texas AEL Manager Monday



12:00-1:00 pm (1 hr. PD credit)

This monthly webinar series is targeted for AEL administrators, managers, coordinators, supervisors or anyone in a position of leadership.

Look for *Manager Monday* in the Events Calendar in the PD Portal to register.

2025 Dates
January 13
February 10
March 17
April 14
May 12
June 16
July 14
August 11
September 8
October 13
November 10
December 15

Teacher have fun on Tuesdays

- The Teacher Tuesday webinars are free on the PD Portal and allow for Adult Education teachers and educators to talk to the state director and staff!
- The webinars are monthly on a Tuesday from 12-1 pm.
- You can find the dates for upcoming webinars on the PD Portal calendar!
- If you have any questions about the webinars, please email PDPortal@TAMU.edu.



Workforce Wednesdays

- The Workforce Wednesday webinars are free on the PD Portal and help instructors implement new ideas for workforce preparation activities!
- The webinars are once a month on a Wednesday from 12:30-1:30 pm.
- The upcoming dates for this year are listed on the right of the flyer!
- If you have any questions about the webinars, please email PDPortal@TAMU.edu.





REGISTER IN THE PD PORTA

2025 Dates

Workforce Wednesday

Monthly From 12:30 - 1:30 PM



2025

February 26

March 19 April 16

May 14

June 18

July 16

August 13

September 10

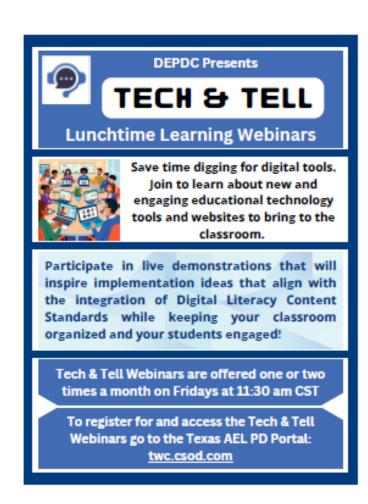
October 15

November 12

December 10

Tech and Tells

- The Tech and Tell webinars are free on the PD Portal, and they inform adult education teachers on how to integrate technology and other digital tools into their classrooms!
- The webinars are twice a month on Fridays from 11:30 am-12:30 pm.
- You can find the dates for upcoming webinars on the PD Portal calendar!
- If you have any questions about the webinars, please email PDPortal@TAMU.edu.







#3 TCALL LRC - Lit TX 2025 ...

3 questions

Change Kahoot

(!) Change to Slide Show View to play this kahoot.



Any.....



"Certain images and/or photos on this page are the copyrighted property of 123RF Limited, its Contributors or Licensed Partners and are being used with permission under license.."

Contact Information

Questions? Please contact the TCALL Library:

- Website Email: tcall@tamu.edu
- · Phone Number: (800) 441-7323 (READ)

Paula Bauer, TCALL Librarian:

Email: pkbauer@tamu.edu

Please Complete the Scantron

Please provide us with feedback.

Use a pencil or a blue or black ink pen.

Remember to mark an X in the box.

| Class Climate | TCALL Feedback Survey | SCANTRON |
|----------------|--|--|
| | | |
| | | |
| | | |
| | | |
| fark as shown: | ☐ 🗶 ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically. | |
| Correction: | ☐ ■ ☐ X ☐ Please follow the examples shown on the left hand side to help optimize the reading results. | |
| 10 (0 20 10 | | |
| 1. Instructi | ions | |
| In o | rder to help us continue improving the quality of our training, we need your feedback. Please evaluation of this training. | give us your honest |
| | All responses will be kept confidential. We thank you in advance for your valuable | feedback. |
| 2. Content | t | |
| | Strongly Disagree Neutral Agr | - Character |
| 2.1 The co | Disagree | Agree |
| | ontent of the training is applicable to my current practice. | |
| | was sufficient time to cover the content. | |
| 3. Handou | uts | |
| | | |
| | Disagrée Agree Agree | Not Applicable_There were no handouts |
| 3.1 Hando | outs/digital resources were appropriate. | |
| 4. Implem | entation | |
| 4.1 Please | e provide an example of how you can apply the content of this training to your role. | |
| | | |
| | | |
| | | |
| 5. Trainer | | |
| o. Trainer | | |
| | Strongly Disagree Neutral Agr Disagree | ree Strongly Agree |
| 5.1 The tra | ainer demonstrated in-depth knowledge of the topic. | |
| | ainer was engaging and professional. | |
| 5.3 The tra | aining pace was appropriate for the material and time allotted. | |
| 6. Comme | ents | |
| 6.1 Please | e provide any additional comments on the content of the training or the trainer. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |