



Texas AEL Content Standards
Literacy Texas 2017 Conference
August 1, 2017
Veramendi D

What's your experience with Content Standards?

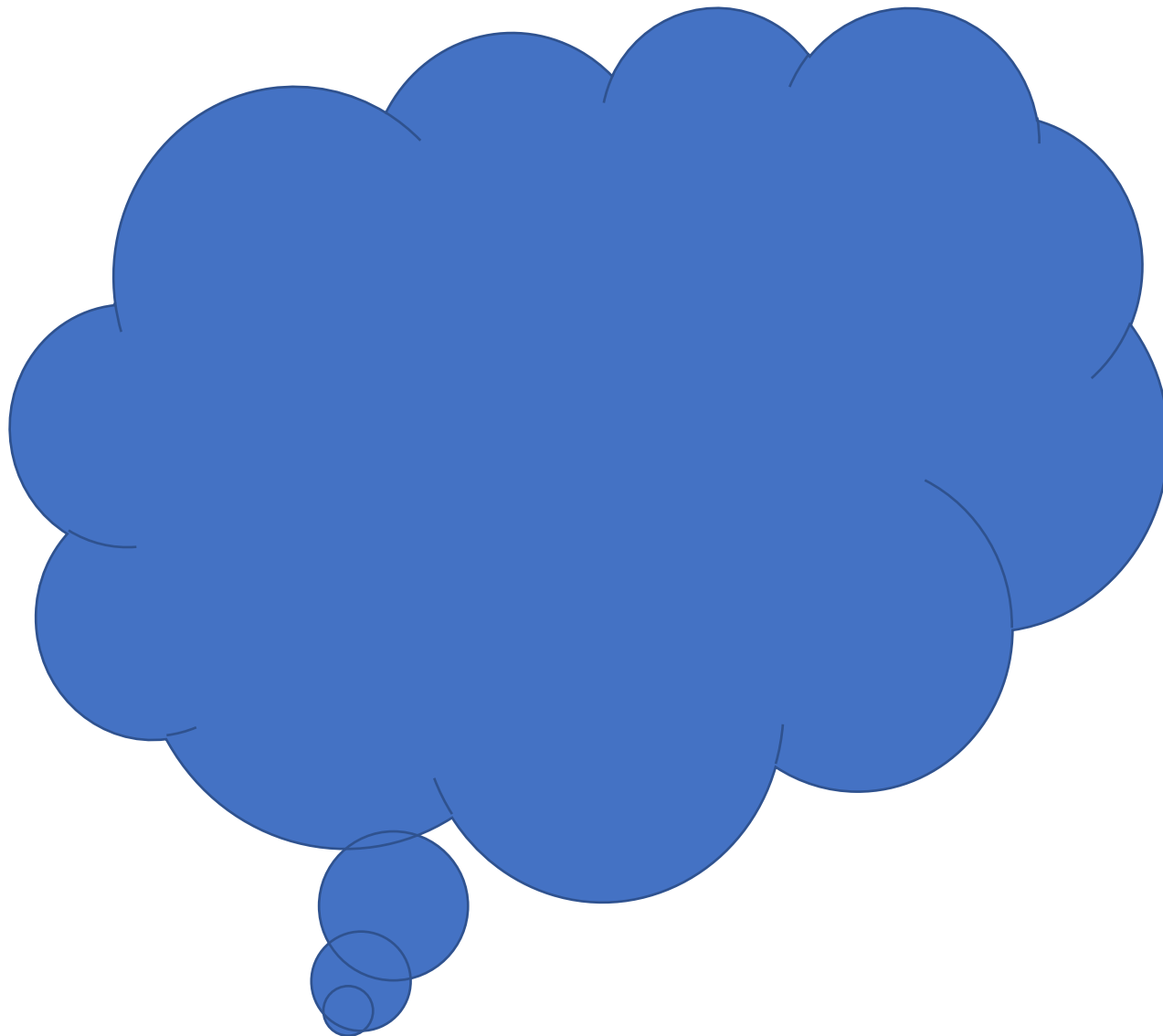
a) Huh?

b) I'm familiar, but I'm not really that much into it.

c) I'm a believer.

d) I probably know more than you.

What?

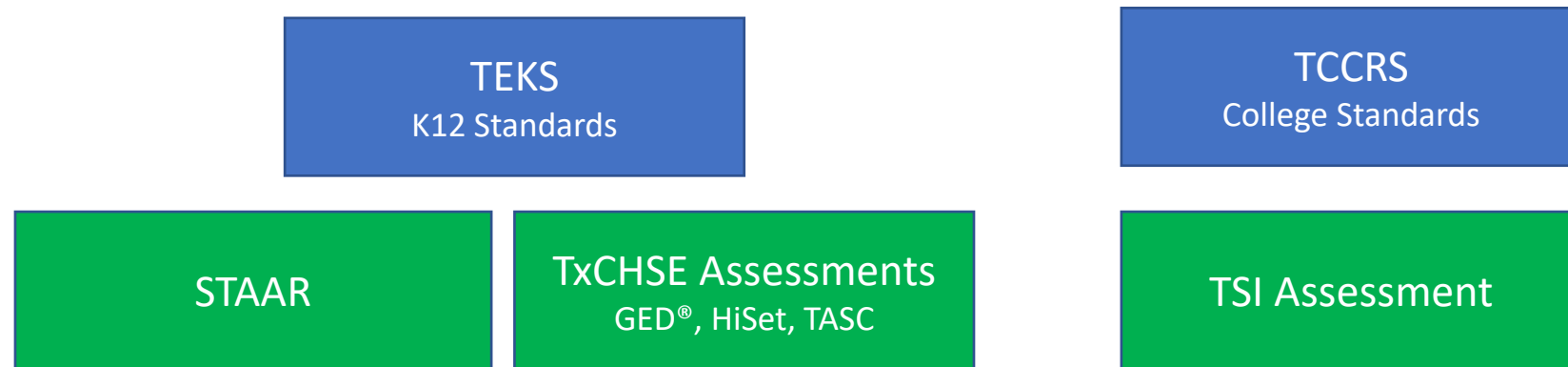


Education Standards

In education, standards are a description of the skills and knowledge that students should have at a specified level.

WIOA Regulation: § 676.115

“...the Unified State Plan must describe how the eligible agency will, by July 1, 2016, align its content standards for adult education with State-adopted challenging academic content standards under the Elementary and Secondary Education Act of 1965, as amended.”



Set at Exit-Level

- Standards are set at exit or mastery level
- Demonstrate mastery of content and skills
- Offer educators and students a transparent view of what is expected at exit
- Allow all stakeholders to gauge student preparedness for college, job training, entry and middle-skill employment

Not Curriculum

- Education standards are not a curriculum
- They provide the road map for the targeted, systematic use of a curriculum
- Schools, communities and educators choose their own curriculum, which is a detailed plan for day-to-day instruction
- Clear standards provide educators with specific student performance indicators which drive instructional practice.

Content Areas

- English Language Arts & Literacy (pp. 13-22)
- Mathematics (pp. 23-32)
- English as a Second Language (pp. 33-47)

Organization of Content Areas

Subarea

Content Standard

Benchmarks

(pp. 10-12)

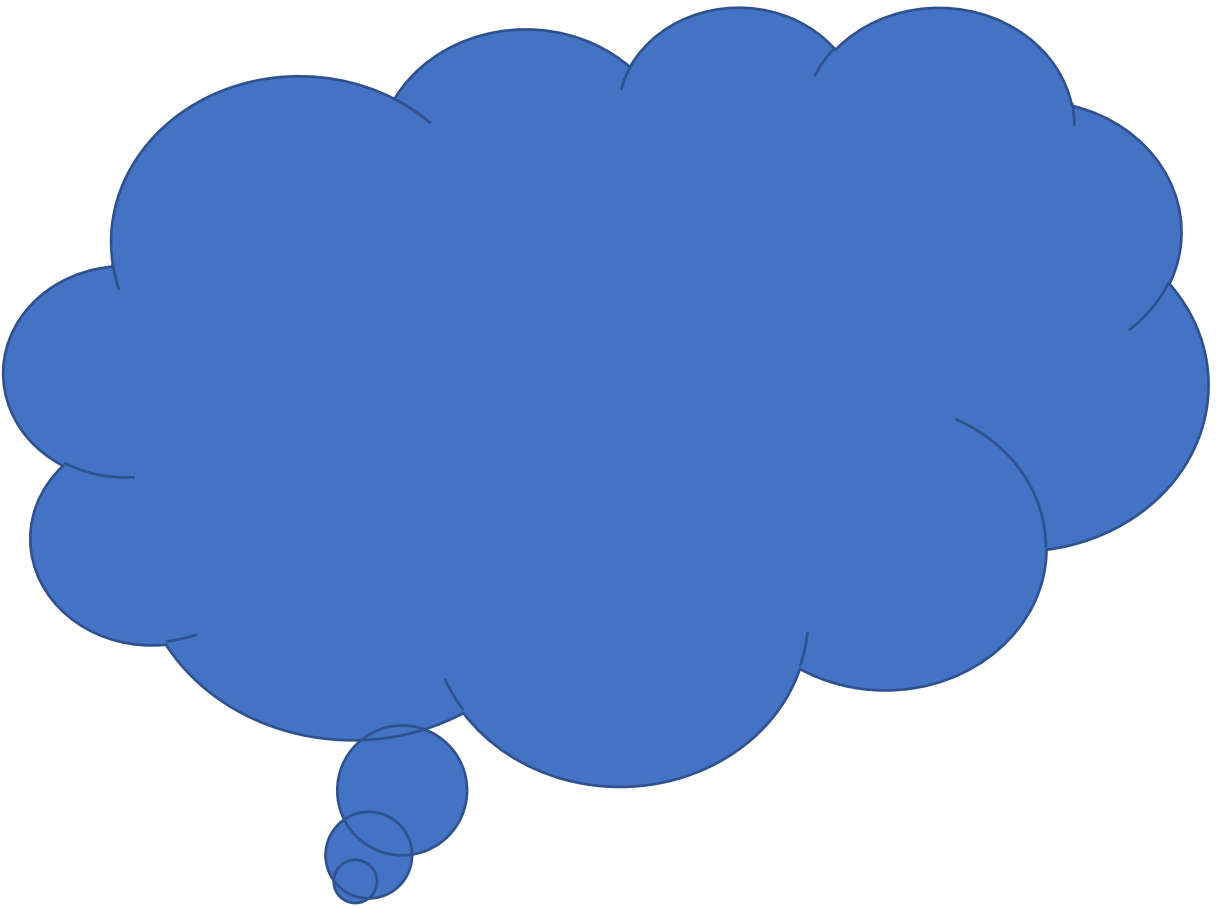
Appendices

- Educational Functioning Level Descriptors for Adult Basic Education, National Reporting System, 2016 (pp. 53-80)
- English Language Proficiency Standards for Adult Education and ELP Standard Level 1-5 Descriptors (pp. 81-92)

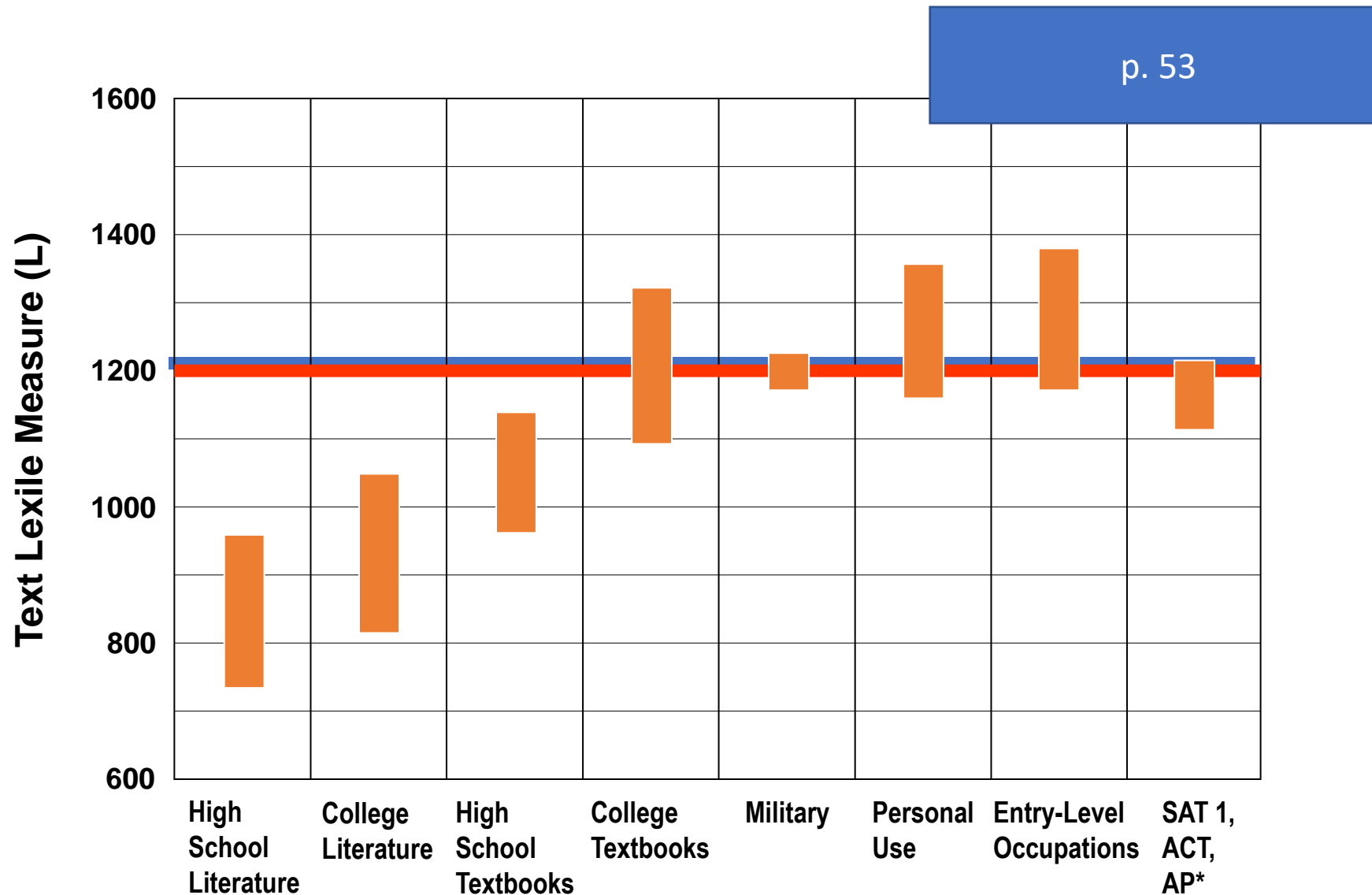


New NRS
Implementation
guidelines to be
released as soon as
this month!

Why?



2005-06 Lexile Framework® for Reading Study Summary of Text Lexile Measures



* Source of National Test Data: MetaMetrics

Interquartile Ranges Shown (25% - 75%)

History

Year	Action
2008	Texas Adult Education Content Standards and Benchmarks (TAECSB)
2009	Texas College and Career Readiness Standards (TCCRS)
2011	Gap analysis between TAECSB & TCCRS
2013	Federal CCRS
2014	WIOA passed
2016	Revised Texas AEL Content Standards
2017	Requirement in year 4 contracts

ELAL - What is different from 2008?

2008

Focus on reading and writing for a variety of purposes

2016

Focus on reading and writing for an academic environment

Includes Speaking

New: Research section

New: Computer skills

New: Teamwork standard

Math - What is different from 2008?

2008

Focus on numerical fluency
and problem solving

Benchmarks written on basis
of progression levels

2016

Focus on mathematical
processes/practices and
college and career readiness

Benchmarks written to align
with K-12 standards and are
much more rigorous

ESL - How Are These Different?

2008

Focus on basic personal communication skills

Less rigorous

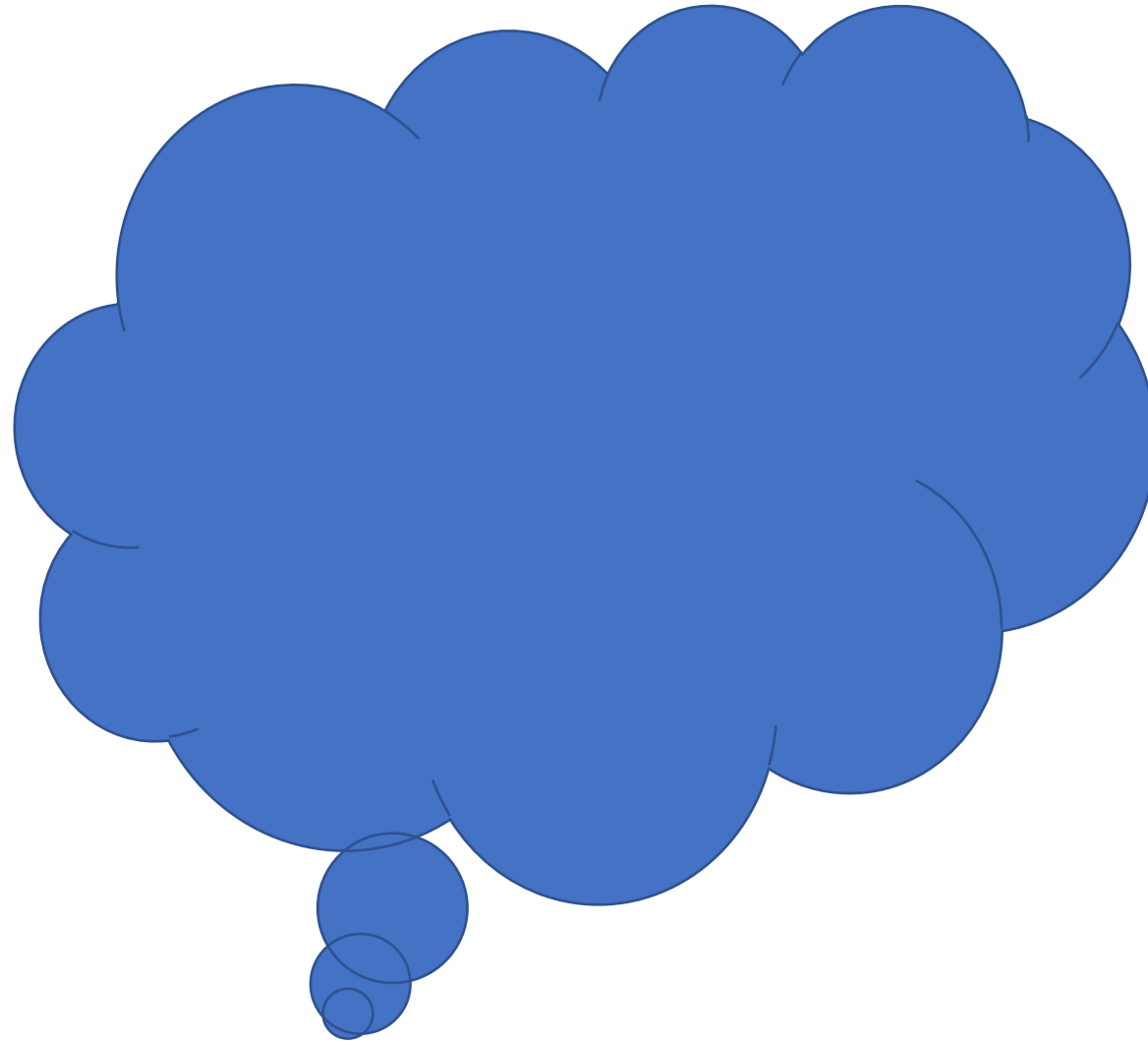
2016

Focus on proficiency skills required for academic environments

Emphasis on all 4 skills- speaking, listening, reading and writing.

More rigorous

How?

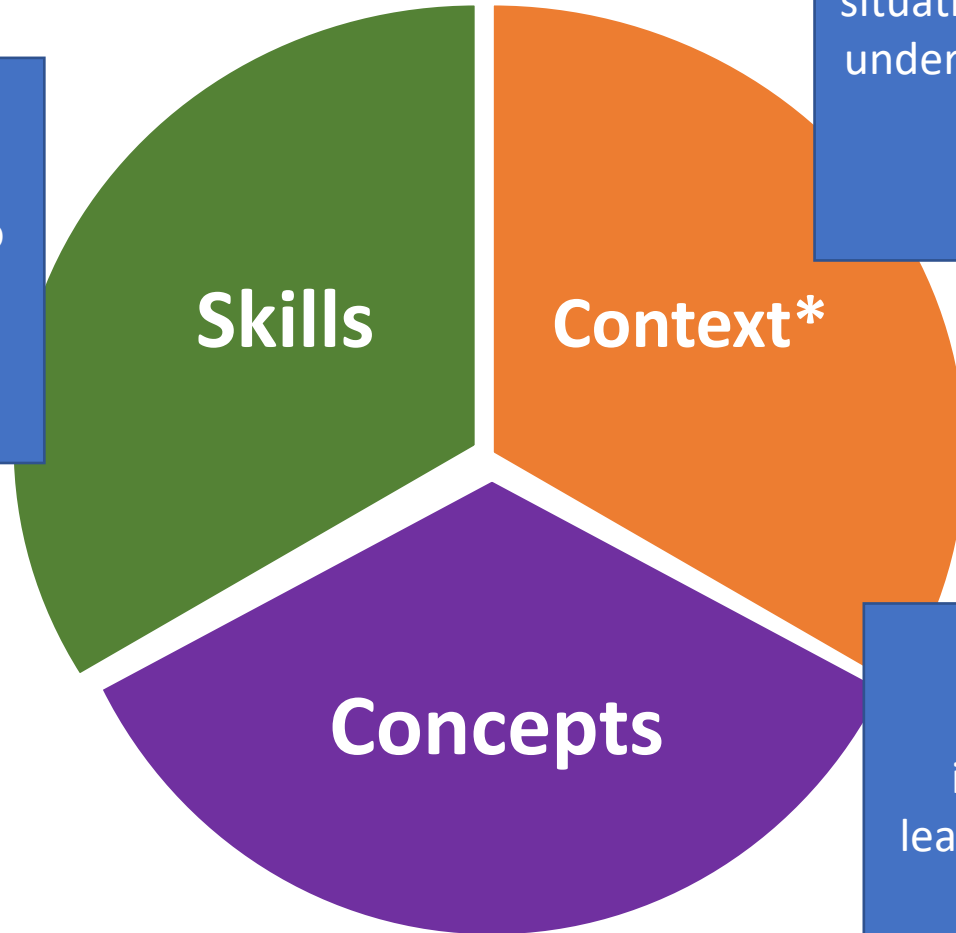


Unpacking the Standards

To unpack standards means to do a close reading of the standard and, using evidence from it, be able to *determine what students need to know and be able to do* to meet the demands of that standard.

What's in a Standard?

what learners are expected to do to demonstrate mastery



situations where learners apply understanding of concepts and mastery of skills

information or ideas that learners are expected to know

Example: Skills, Concepts and Context

Content Area: Math	Subarea: II.8 Financial Literacy
Standard: Develop and use an economic way of thinking and problem solving useful in one's life as a knowledgeable employee, consumer, provider, and investor.	
Benchmark: Calculate and compare simple interest and compound interest as it applies to saving, borrowing, and lines of credit.	
What do students need to be able to do (skills)? <ul style="list-style-type: none">• Calculate• Compare	Sample classroom activity:
In what context? <ul style="list-style-type: none">• Saving• Borrowing• Lines of credit	
What do students need to know (concepts or content)? <ul style="list-style-type: none">• Simple interest• Compound interest	

Backward Design

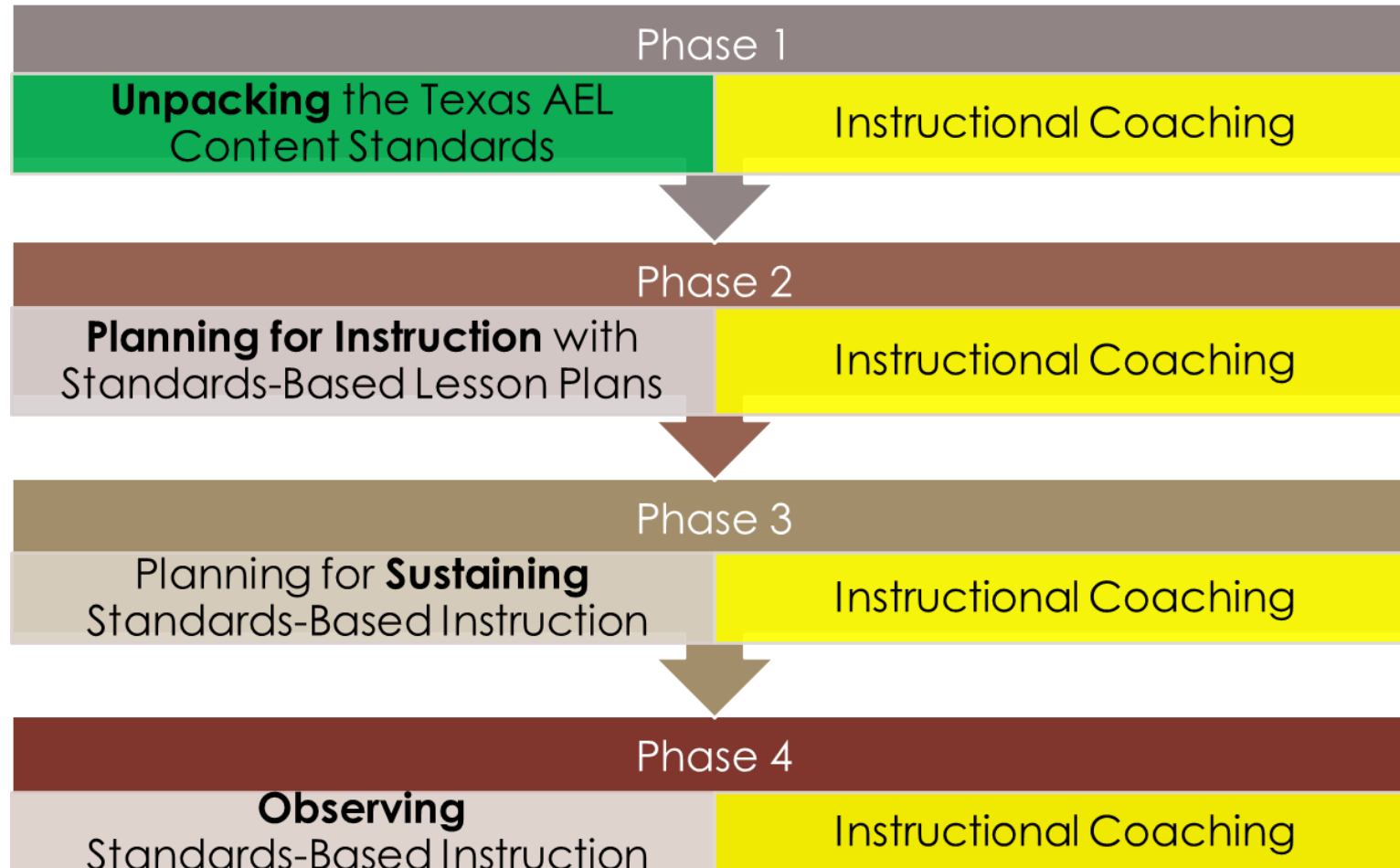
a good thing or a bad thing?

Backward Design is a method of designing educational curriculum by setting goals before choosing instructional methods and forms of assessment.

What's next?



Content Standards Rollout



Standards Alignment to Industry Clusters

Awarded to Literacy Texas in June 2017

- Healthcare Science
- Advanced Manufacturing
- Construction and Extraction
- Transportation, Distribution & Logistics

How this might work

- O*Net, <https://www.onetonline.org/find/zone>
- Browse by Job Zone
- Select Preparation Level
- Select Occupation
- Review knowledge and skills requirements
- Cross check with Texas LMCI
- Cross check with Texas Content Standards

Q & A



Contact Information

John Stevenson
Adult Education & Literacy
Texas Workforce Commission

John.Stevenson@twc.state.tx.us