

Conversation Grid: Personal Identification (All Levels)

What is your first name? (spell it please)	Where are you from?	What is your address?
Rosario	Mexico	701 N. Oak St.

Conversation Grid: Work (Intermediate and Advanced Levels)

What's your name?	What's your job now?	How long have you had this job?	What was your job in your home country?
Jose Gomez	construction worker	5 months	engineer

Conversation Grid: Free Time (Intermediate and Advanced Levels)

What's your name?	What do you like to do in your free time?	When do you have free time?	What did you do in your free time in your country?
Hajib Mansoor	play soccer	on Sunday afternoon	play soccer and go fishing

Note: From National Center for Family Literacy & Center for Applied Linguistics. (2004). *Practitioner toolkit: Working with adult English language learners*. Louisville, KY & Washington, DC: Author. Available from www.cal.org/caela/tools/program_development/elltoolkit/CombinedFilesI.pdf

Figure 2. Can-Do List for Self-Assessment

Put a checkmark (✓) in the box that best describes you (one ✓ for each row).

Here's what I can do.	I can do this. No problem.	I do OK most of the time, except when things are complicated.	This is a little difficult for me, but I can do it with some help from others.	This is very difficult for me. I can only do it with a lot of help from others.	I can't do this. No way. It's much too difficult.
Talk about my country and my city with a friend or neighbor					
Ask for directions on the street or ask where something is in a store					
Ask someone to speak more slowly or to say things in a different way					
Fill out a form (name, birth-date, address, phone)					
Explain about myself and my work in a job interview					
Understand the notes that my child's teacher sends home from school					
Figure out my phone bill or electricity bill					
Shop for food and clothes.					
Explain to the doctor in detail what's wrong with me					
Pick a story in the newspaper and read it					
Understand the news on TV					

Note: From Holt, D. D., & Van Duzer, C. H. (Eds.) (2000). *Assessing success in family literacy and adult ESL*. McHenry, IL & Washington, DC: Delta Systems & Center for Applied Linguistics.