



FAMILY AND EARLY LITERACY

DR. LAURA SHENEMAN

LIBRARY SERVICES AND INSTRUCTIONAL RESOURCES



**COMMON
VOCABULARY**

EARLY LITERACY

- What children know about reading and writing before they can actually read or write
- Pre-reading skills

FAMILY LITERACY

- Improving reading and writing skills for children and parents in one family
- “the intergenerational transmission of literacy from one family member to another”
Wasik, B. H. (2004). Handbook of family literacy. Mahwah, NJ: L. Erlbaum Associates.

“COMPREHENSIVE” FAMILY LITERACY PROGRAMS

- Adult Education
- Childhood Education
- Parent Education
- Interactive Parent/Child Activities

WHAT ARE THE BENEFITS OF FAMILY LITERACY PROGRAMS?

- Improved socioeconomic levels of families
- Help families better understand the American education system
- Make families aware of social services available to them
- Improve English language skills for children and family members
- Improve parenting knowledge and skills

RESEARCH HAS SHOWN ACADEMIC IMPACTS OF FAMILY LITERACY

- Increased school attendance
- GPA higher than classmates
- Better scores on ELA and math state assessments in grades 4, 8, and 10
- 80% school completion rate

UNDERSTANDING LITERACY PRACTICES IN CULTURALLY AND LINGUISTICALLY DIVERSE CHILDREN'S HOMES

- **Chu, & Wu. (n.d.). Understanding Literacy Practices in Culturally and Linguistically Diverse Children's Homes. Retrieved January 13, 2017, from <http://education.jhu.edu/PD/newhorizons/Journals/Fall2010/Chu-Wu>**

SEVERAL FACTORS INFLUENCING HOME LITERACY PRACTICES

- opportunities to access the materials
- amounts of reading materials
- bilingual books
- book-reading frequency
- the degree of parental involvement

13 BOOKS PER CHILD

MIDDLE INCOME NEIGHBORHOODS



1
BOOK
PER 300
CHILDREN

LOW INCOME NEIGHBORHOODS



THE READ-ALoud HANDBOOK BY JIM TRELEASE

- <http://www.trelease-on-reading.com/rah-ch1.html>

- **INTRODUCTION**

- **Chapter 1: Why Read Aloud?**

Explores the emotional, social, and academic reasons for reading aloud to children, including a brief overview of student scores and how the social strata mirrors reading scores.

- **Chapter 2: When to Begin Read-Aloud**

From birth to adolescence is the prescription here, and, as this chapter shows, if you start early enough some astounding things can be accomplished with children (including those with special needs).

- **Chapter 3: Stages of Read-Aloud**

An examination of the stages in reading and listening comprehension that children pass through, and how to stretch attention spans beyond picture books or the level of TV sitcoms.

- **Chapter 4: The Do's and Don'ts of Read Aloud**

What you want to be sure to do and what you want to avoid doing in reading to children.

- **Chapter 5: Sustained Silent Reading (SSR)**

Explores SSR and its impact on reading attitudes and thus achievement, along with a view of computerized "incentive" programs like AR and Reading Counts.

- **Chapter 6: The Print Climate in the Home, School, and Library**

There is a direct connection between the amount of print a child has access to and how much and how well he or she reads. It's much like the rodeo: Tough to get good scores without horses and rope.

- **Chapter 7: Digital Learning: Good News and Bad**

Everyone's in a hurry to buy e-tablets for students and put the curriculum online. But if you look at the research to-date, there are a lot of red flags. There's no "silver bullet" for learning, Wi-fi or not.

- **Chapter 8: TV & Audio: Hurting or Helping Literacy**

Amidst the Internet clamor, TV remains a major distraction for the very young. How much is too much?

- **Chapter 9: Dad—What's the Score?**

For three decades, the girls' school-scores have been rising and boys' nose-diving. It appears fathers could be doing a whole more to help, beyond just taking their sons to ball games.

- **Chapter 10: One hyper kid's road to reading**

How a Father, a Five-cent book, Secret Stuff, and One Young Teacher Led to This Book.

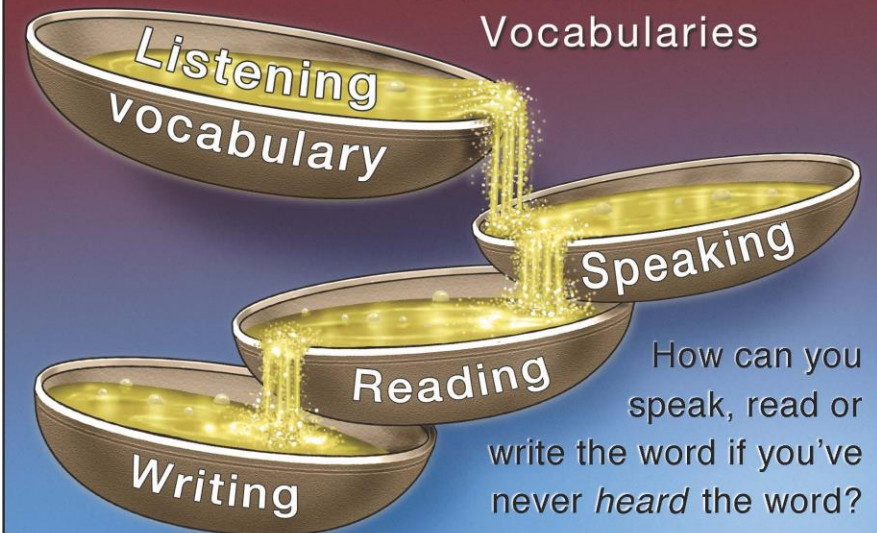
- **TREASURY OF READ-ALoudS** — lists and synopses of hundreds of great read-aloud books

Picture books Fairy Tales Short novels Novels Poetry Anthologies



READING ALoud

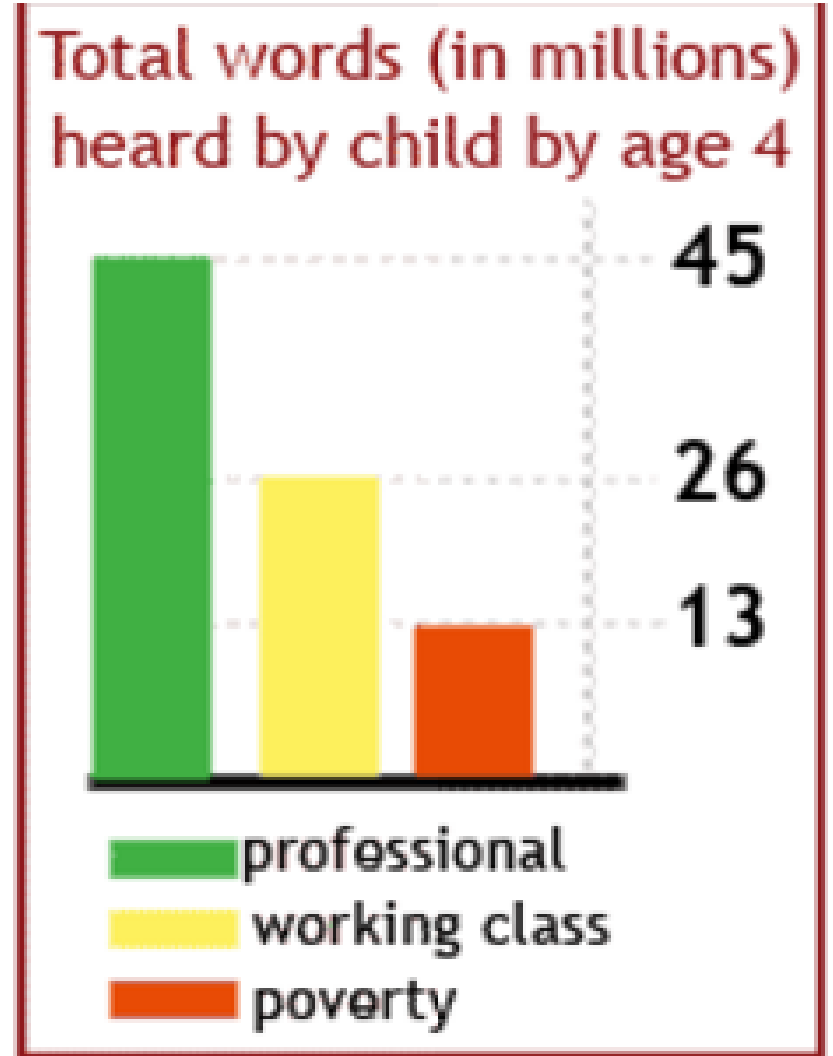
How It Builds
Vocabularies



How can you
speak, read or
write the word if you've
never *heard* the word?

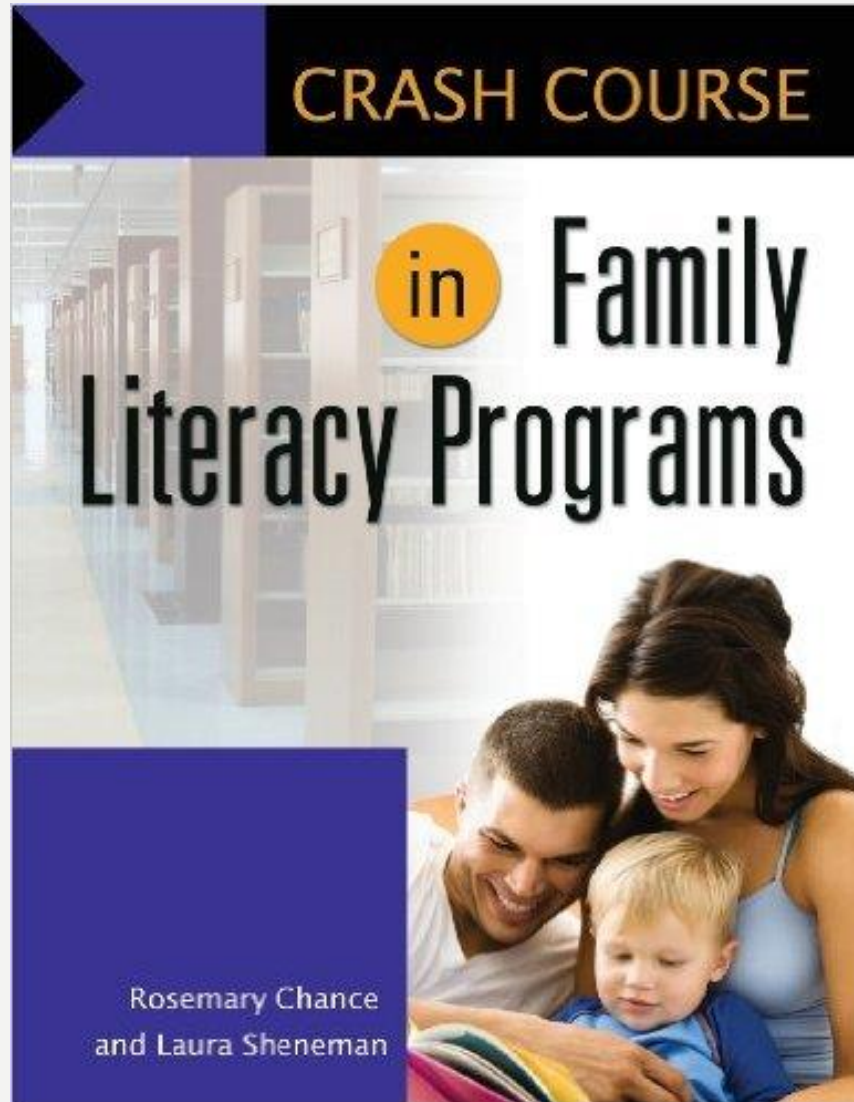
THE READ-ALoud HANDBOOK BY JIM TRELEASE

- “Conversation is the prime garden in which vocabulary grows, but conversations vary greatly from home to home.”
- <http://www.trelease-on-reading.com/rah-ch1-pg2.html>



SOURCE: *Meaningful Differences*
by Hart and Risley

Betty Hart and Todd Risley, *Meaningful Differences in the Everyday Experience of Young American Children* (Baltimore, Brookes Publishing, 1996).



CRASH COURSE IN FAMILY LITERACY PROGRAMS

Chance, R. & Sheneman, L.
(2012). *Crash course in
family literacy programs*.
Santa Barbara, Calif:
Libraries Unlimited.

REGION ONE ESC



Region One ESC Demographic Profile

Regional Look		
Counties Served	7	
Total Square Miles	9,771	
Total Population (2010 Census Report)	1,533,713	
Total Student Enrollment (ISD's)	427,671	
Enrollment By County		
Cameron County	101,992	
Hidalgo County	230,077	
Jim Hogg County	1,156	
Starr County	17,695	
Webb County	68,625	
Willacy County	4,429	
Zapata County	3,697	
Enrollment By Ethnicity		
African American	1,248	0.29%
Asian	1,858	0.43%
Hispanic/Latino	416,832	97.47%
American Indian/Alaskan	219	0.05%
Hawaiian/Pacific Islander	66	0.02%
White	6,998	1.64%
Two or More Races	450	0.11%
Enrollment of Special Programs		
Bilingual	109,272	25.55%
Career and Technology	113,708	26.59%
ESL	48,898	11.42%
Gifted & Talented	36,198	8.46%
Migrant	16,433	3.84%
Immigrant	7,742	1.81%
Special Education	32,437	7.58%
Economically Disadvantaged	363,408	84.97%
Limited English Proficient (LEP)	157,697	36.87%
Staff		
Teachers	27,216.6	44.2%
Professional Support	5,747.2	9.3%
Campus Administration	1,604.6	2.6%
Central Administration	541.4	0.9%
Educational Aides	6,331.1	10.3%
Auxiliary Staff	20,149.3	32.7%
Number of Campuses		
Elementary	365	
Middle School/Intermediate/Junior High	104	
High School	162	
Charter Schools		
Charter School Systems served	10	

Updated April 2016

2015-2016 PEIMS Fall Collection
2010 U.S. Census Bureau

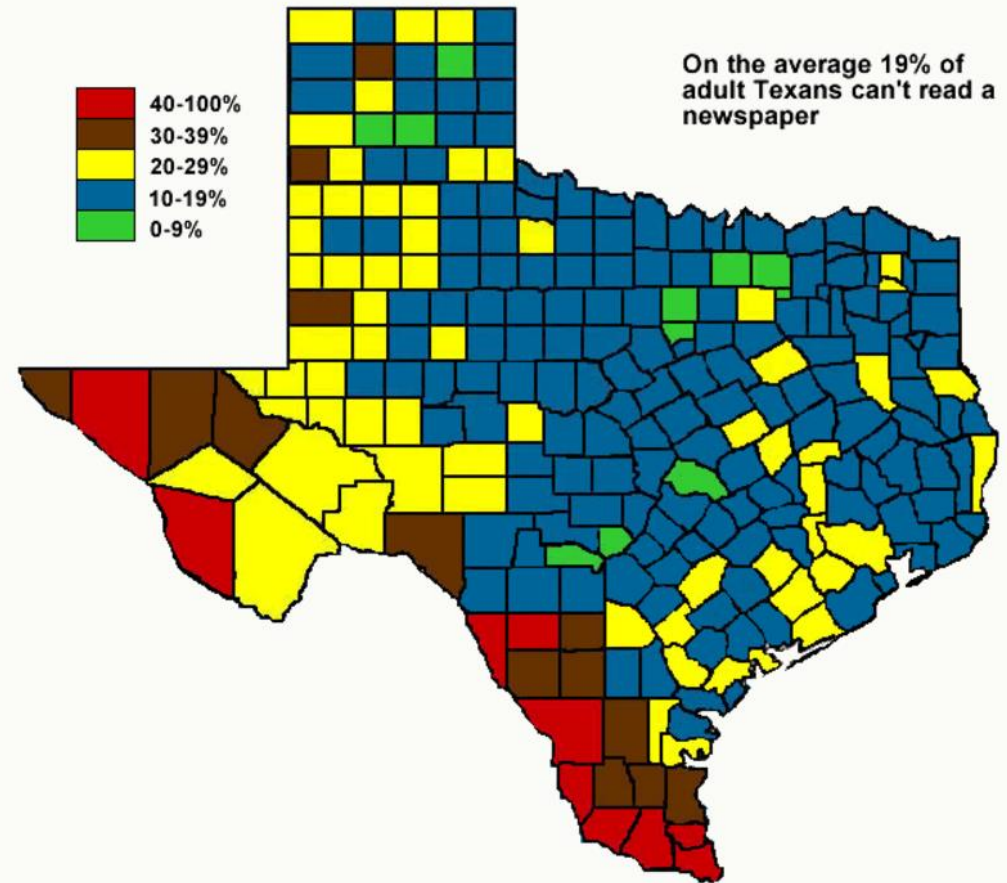
WHO IS AFFECTED MOST BY THE LACK OF LITERACY?

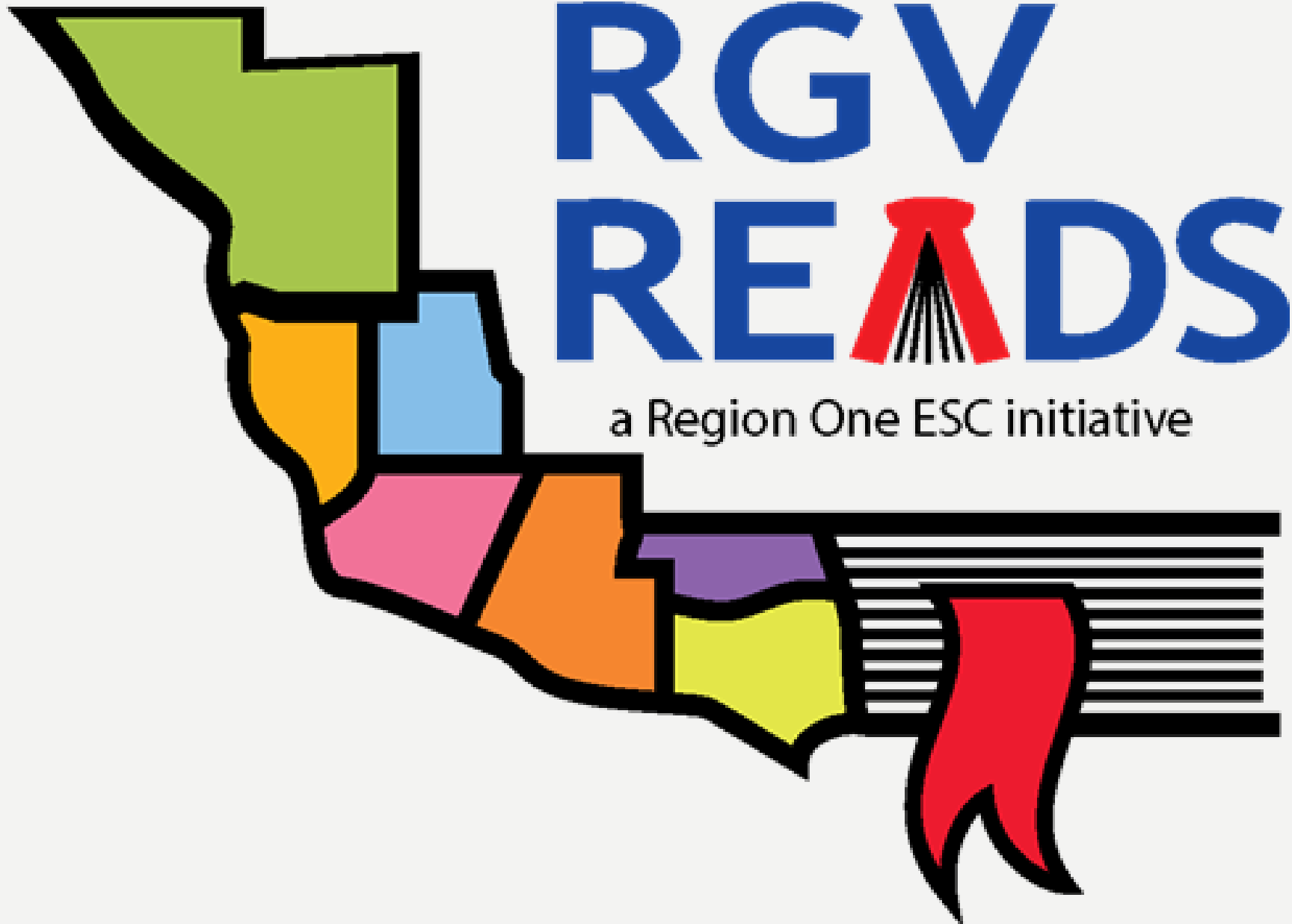
- Working poor
- Female heads of households
- Minority groups

	2009 Percentage Illiterate Adults
Region One Counties	
Cameron County	43%
Hidalgo County	50%
Jim Hogg County	38%
Starr County	65%
Webb County	48%
Willacy County	40%
Zapata County	46%

Percentage by County of Illiterate Adult Texans

[Basic Prose Literacy Skills \(BPLS\)](#)





RGV READS


a Region One ESC initiative

WE ARE HONING IN ON:

- **Early Literacy**
- **Secondary Reading**
- **District/School-Wide Reading Campaign(s)**

Together we can create positive momentum to increase reading opportunities and access to books for our Region One students and their families.

Together we can make a difference in Region One lives.



ADULT EDUCATION

PROGRAMS

- Region One ESC <http://www.esc1.net/page/182>
- Literacy Centers <https://www.literacydirectory.org/> search by zip code
- Adult Education & Literacy Teachers & Providers <http://www.twc.state.tx.us/adult-education-literacy-teachers-providers>



Maria Edith Treviño Espinosa with
Jesse Garza at Los Fresnos
United.

3 mins · San Benito ·

Evening class ✓ Our parents are
ACTIVATING! Today we combined our English
and Spanish classes and took them on a
virtual field trip. It was an amazing feeling to
see their faces. Empowering our parents and
our students. That's our favorite!
#BeTheLight



You and 2 others

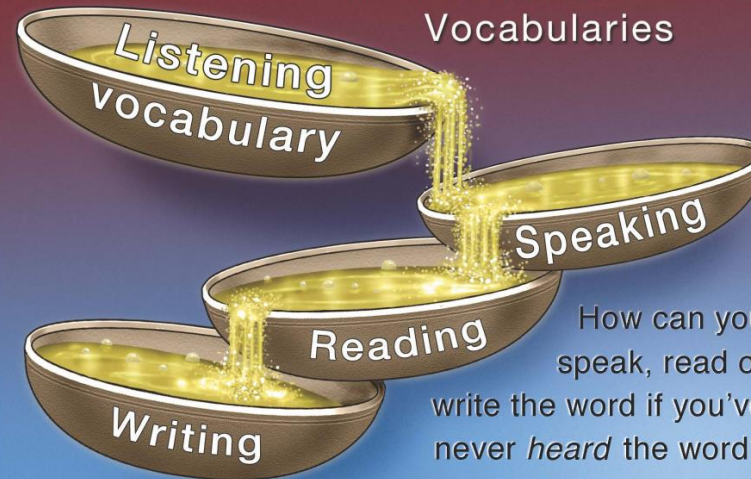


**CHILDHOOD
EDUCATION**



READING ALOUD

How It Builds
Vocabularies



How can you
speak, read or
write the word if you've
never *heard* the word?

© Jim Trelease 2013, *The Read-Aloud Handbook*







TEXAS STATE LITERACY PLAN

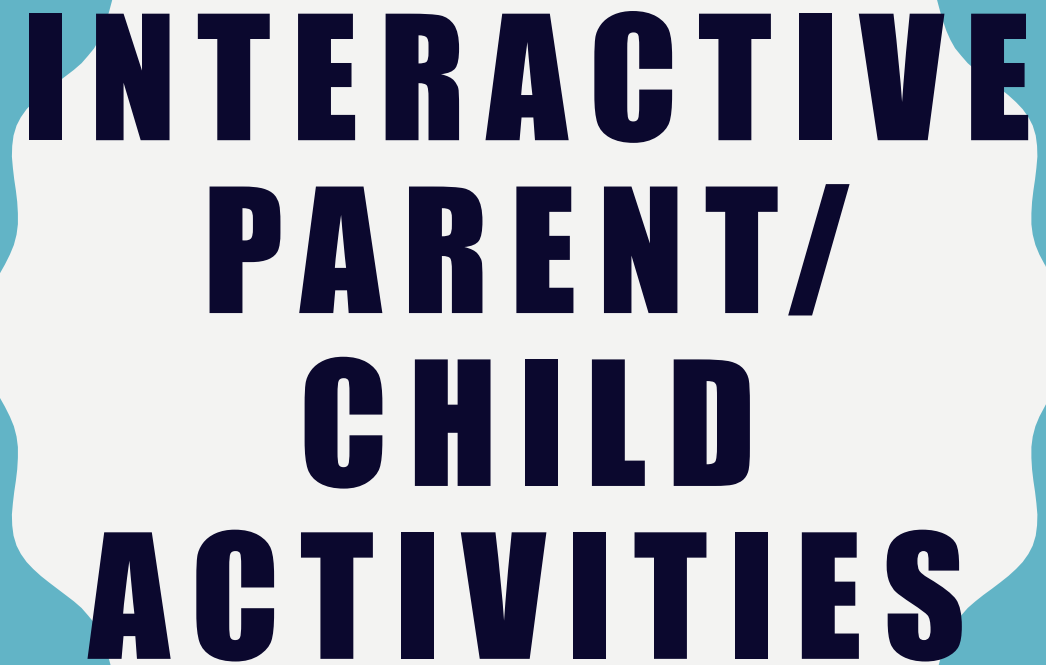
- <https://tslpresource.org/lasers/texas-state-literacy-plan-overview>

Prior to school entry, children's literacy-related development is supported through age-appropriate services and resources provided to families in various settings, which may include homes; Head Start, Title I, and private or public preschools; pediatric clinics; public libraries; Preschool Programs for Children with Disabilities (PPCDs); and other early childhood education sites. The Texas Infant, Toddler, and Three-Year-Old Early Language Guidelines and Texas Prekindergarten Guidelines (revised in 2008) provide the frameworks informing instruction for children age 0 to school entry.

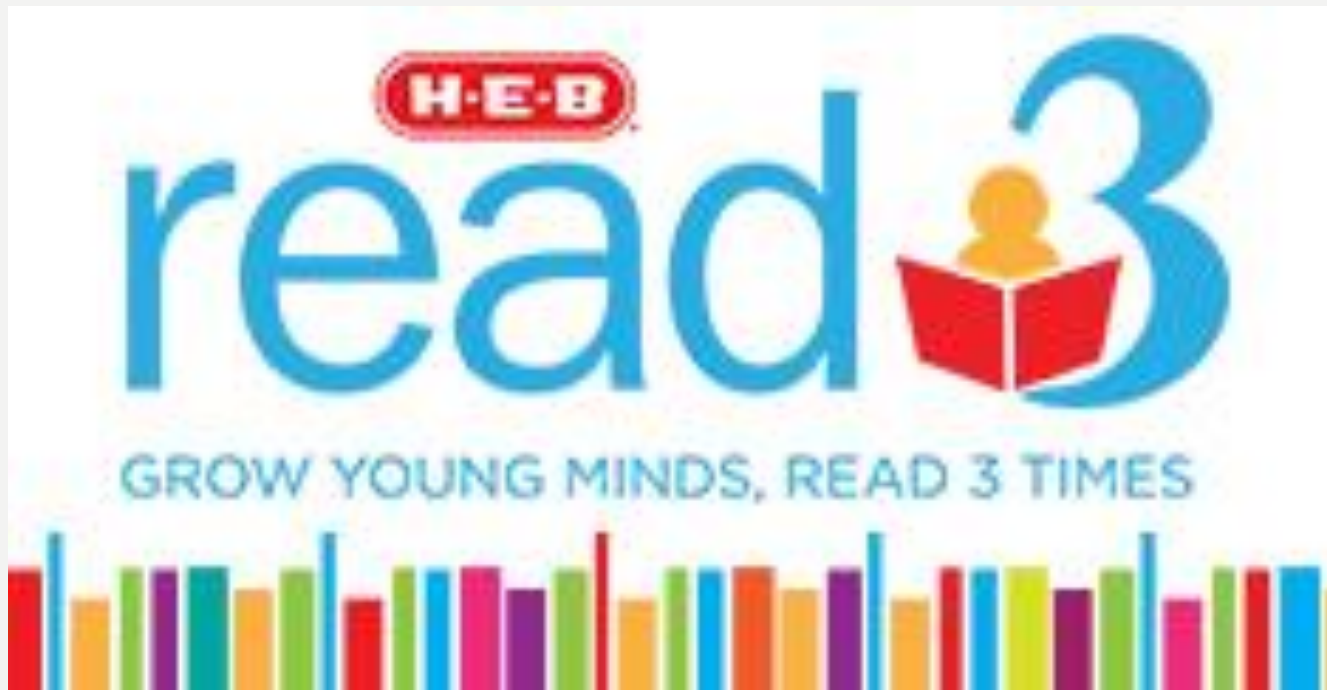
PARENT EDUCATION

PARENTAL INVOLVEMENT

- HB 5 Community & Student Engagement
 - Community and parental involvement
 - Dropout prevention strategies
- Title I Part A funding
 - **Parent** and Family Engagement
 - participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities



**INTERACTIVE
PARENT/
CHILD
ACTIVITIES**



HEB READ 3

<https://www.heb.com/static-page/Read-3-Help-Grow-Young-Minds/>

Format: Interactive
Storytelling and Group
Discussion

Schedule: One 90-minute
session per week for 6 weeks

Partners: Schools, Libraries,
Community Centers, After
School Programs, etc.

Audience: Up to 25
Parents/Caregivers and their 3
to 10 year old children



La Joya ISD Literacy Tertulia





Richard C. Anderson, Elfrieda H. Hiebert, Judith A. Scott, and Ian A. G. Wilkinson, *Becoming a Nation of Readers: The Report of the Commission on Reading*, U. S. Department of Education (Champaign-Urbana, IL: Center for the Study of Reading, 1985), p. 23.





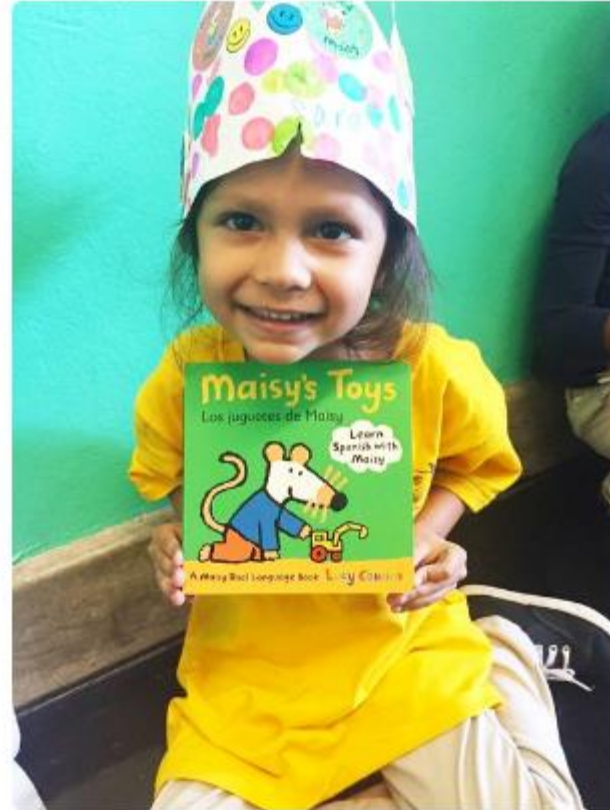




Molina Foundation

@MolinaGiving

What ways do you #WordUP at home with your kids? Story time? Singing together? Tag and tell us! #GivingTuesday (cc: @Candlewick)



29 Nov



Roma ISD

@RomaISD



Follow

Thanks to The Molina Foundation and Santa Claus, Y.B. Escobar Elementary School children received new books this week ahead of Christmas!!





© 2017, Region One Education Service Center



**MODEL
PROGRAMS**

NATIONAL PROGRAM EXAMPLES

- Even Start Family Literacy Program – can find many archived examples online
- FLAME - <https://cfl.uic.edu/programs/parent-engagement-programs-2/parent-engagement-programs/flame-family-literacy/>
- National Center for Families Learning
http://www.familieslearning.org/our_solutions/resource_for/4
- Reading Rockets
<http://www.readingrockets.org/article/family-literacy-programs>
- The Latino Family Literacy Project
<http://www.latinoliteracy.com/programs/>



PRIME TIME FAMILY

PRIME TIME FAMILY

<http://www.primetimefamily.org/family-reading-time/>

Format: Interactive
Storytelling and Group
Discussion

Schedule: One 90-minute
session per week for 6 weeks

Partners: Schools, Libraries,
Community Centers, After
School Programs, etc.

Audience: Up to 25
Parents/Caregivers and their 3
to 10 year old children



**Children's
Museum
of Houston**



PARA LOS NINOS

<http://www.cmhouston.org/para-los-ninos>

Set of 11 themed parenting
(parent/child) workshops.

[Building Bucks](#)

[Family Communication](#)

[Healthy Minds Healthy Bodies](#)

[How Does It Work?](#)

[How Your Child Learns](#)

[Inventive Minds](#)

[Loving Limits](#)

[Math at Home](#)

[Raise a Reader](#)

[Self Esteem](#)

[Taking Time Taking Turns](#)

Curriculum

To be eligible to receive grant funding, a school district or charter school must implement a curriculum for a high-quality prekindergarten grant program that addresses all of the *Texas Prekindergarten Guidelines (Updated 2015)* in the following domains:

- | | |
|--------------------------------------|-------------------------------------|
| (1) Social and emotional development | (6) Science |
| (2) Language and communication | (7) Social studies |
| (3) Emergent literacy reading | (8) Fine arts |
| (4) Emergent literacy writing | (9) Physical development and health |
| (5) Mathematics | (10) Technology |

Family Engagement Plan

The family engagement plan must include the following six components:

- facilitate family-to-family support
- establish a network of community resources
- increase family participation in decision-making
- equip families with tools to enhance and extend learning
- develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks
- evaluate family engagement efforts and use evaluations for continuous improvement

REGION ONE DATA

\$14,527,642

**Grant Funding
for High-Quality
Prekindergarten**

**36 Region One
school districts
were grant
recipients**



**REGION
ONE
INNOVATIONS**



LITTLE FREE LIBRARIES

<https://littlefreelibrary.org/>

Building Community
Sparking Creativity
Inspiring Readers

<http://www.escl.net/rgvreads>



MackinVIA™

<http://www.esc1.net/virtuallibrary>

© 2017, Region One Education Service Center



Home



All Resources



Groups



Categories



eBooks



Digital Resources



Audiobooks



Videos



Links

Advanced Search

Author

Subjects

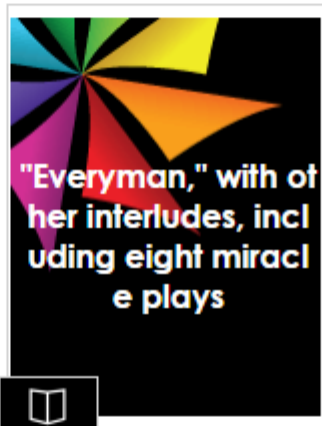
Topic / Genre

eBooks

Results/Page 60 ▾

1-60 of 3,689

Resource A-Z ▾



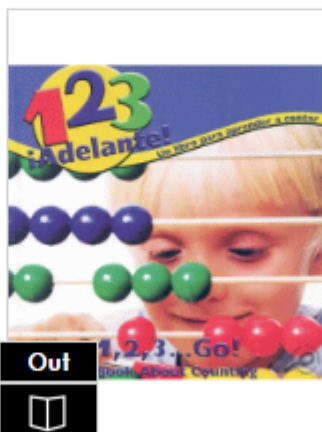
"Everyman," with other interludes, including eight miracle plays

Anonymous

[More Info](#)

Open Now

Add To Favorites



1, 2, 3 adelante! : un libro para aprender a contar

Freeman, Marcia S.

Available: 0 / 2

A bilingual introduction to counting from one to ten in everyday situations. [More Info](#)

Preview

Add To Favorites

Request



BrainPOP Jr

BrainPOP

Educational resource aligned to standards of Kindergarten through 3rd grade. Covers Science, Reading & Writing, Math, Health, Social Studies, and Arts & Technology. [More Info](#)

TEXQUEST - BRITANNICA: Learning Zone

Encyclopaedia Britannica, Inc.



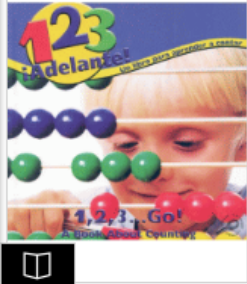
Provides interactive games, books, maps, and drawing paper to help children learn about the world around them, how to do math problems, and how to read. [More Info](#)

TEXQUEST - GALE: National Geographic Kids

Gale



Provides access to photographs, books, and magazines for kids from the National Geographic archives. [More Info](#)



1, 2, 3 adelante! : un libro para aprender a contar

Freeman, Marcia S.

Available: 1 / 2

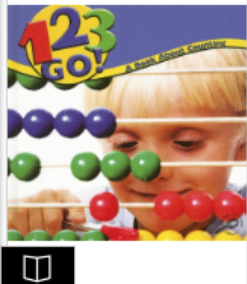
A bilingual introduction to counting from one to ten in everyday situations. [More Info](#)



Open Now

Add To Favorites

Checkout



1, 2, 3 go! : a book about counting

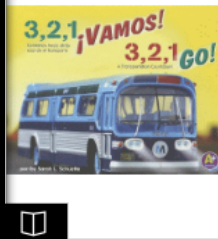
Freeman, Marcia S.

Available: 2 / 2

Simple text and pictures describe how to count in order, and tell when things happen.



Open Now



3, 2, 1 vamos! : Contemos hacia atrás usando el transporte

Schuette, Sarah L.

Available: 1 / 1

Bilingual text counts backward from ten to one, starting with ten school buses and ending with one city bus. [More Info](#)



Open Now

Add To Favorites

Checkout



3, 2, 1, go!

McCully, Emily Arnold

Available: 1 / 2

Told she cannot step over the line to play school with the older girls, Min builds a catapult and flies over it, instead. [More Info](#)



Open Now

Add To Favorites

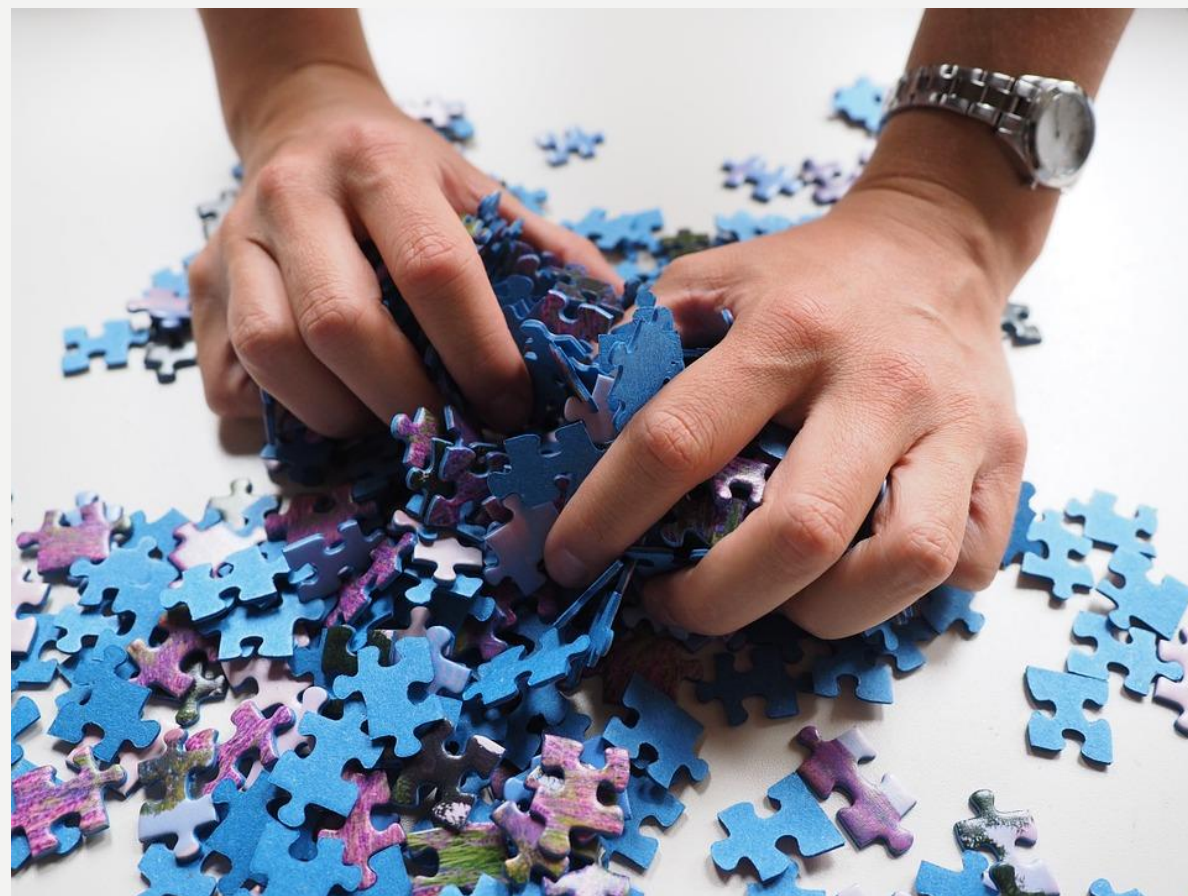
Checkout

EARLY LITERACY

- What children know about reading and writing before they can actually read or write
- Pre-reading skills

FAMILY LITERACY

- Improving reading and writing skills for children and parents in one family
- “the intergenerational transmission of literacy from one family member to another”
Wasik, B. H. (2004). Handbook of family literacy. Mahwah, NJ: L. Erlbaum Associates.



CONTACT INFORMATION

- Dr. Laura Sheneman LSheneman@esc1.net 956-984-6055
Coordinator of Library Services and Instructional Resources
Region One ESC