

Input and Tasks Authenticity

	Genuine authentic task: learners engage in tasks in ways and for reasons that they would in the real world.	Simulated authentic task: there is an attempt to copy 'real-life' in the classroom, but the focus is on language learning.	Pedagogical authentic task: there is no attempt to copy 'real-life' but the task is useful in the context of the classroom.
Genuine authentic text: the text is created for real life, but is used in language teaching.	Learners listen to an entire L2 news report without interruption because of interest in the topic.	Learners listen to a news report, then roleplay roommates discussing the news	Learners outline a news report, highlighting main ideas and supporting details.
Altered authentic text: there is no meaning change in the text, but supplemental materials have been added, such as glosses, pictures, or discussions.	Learners listen to a news report that they are interested in, but have supporting glosses to explain idioms.	Watch a news report in 2-3 minute segments, with vocabulary and discussion after each section.	Learners are pre-taught vocabulary from a news report, and then answer questions about it.
Adapted authentic text: the text is created for 'real life' but adapted by the teacher.	Learners listen to a news report that the teacher has re-recorded and simplified on a topic that interests them.	Learners all listen to the same simplified news report and discuss it together.	Learners answer comprehension questions about the simplified news report.
Simulated authentic text: the text is created for the classroom and attempts to copy the style and format of a real-life text.	Learners listen to a simplified news from newsela on a topic that interests them	Learners decide which restaurant to eat at after listening to interviews of three people talking about	Learners listen to interviews of three people talking about their favorite restaurants and

		their favorite restaurants.	complete a cloze activity.
Inauthentic text: the text is created for the classroom and doesn't attempt to copy a 'real-life' version.	Inauthentic material doesn't lend itself to genuine tasks.	Learners do pronunciation practice in the context of a scripted dialogue.	Learners complete a cloze activity listening as they listen to the teacher read past tense sentences out loud

Adapted from Pronunciation Myths by Steven Brown

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