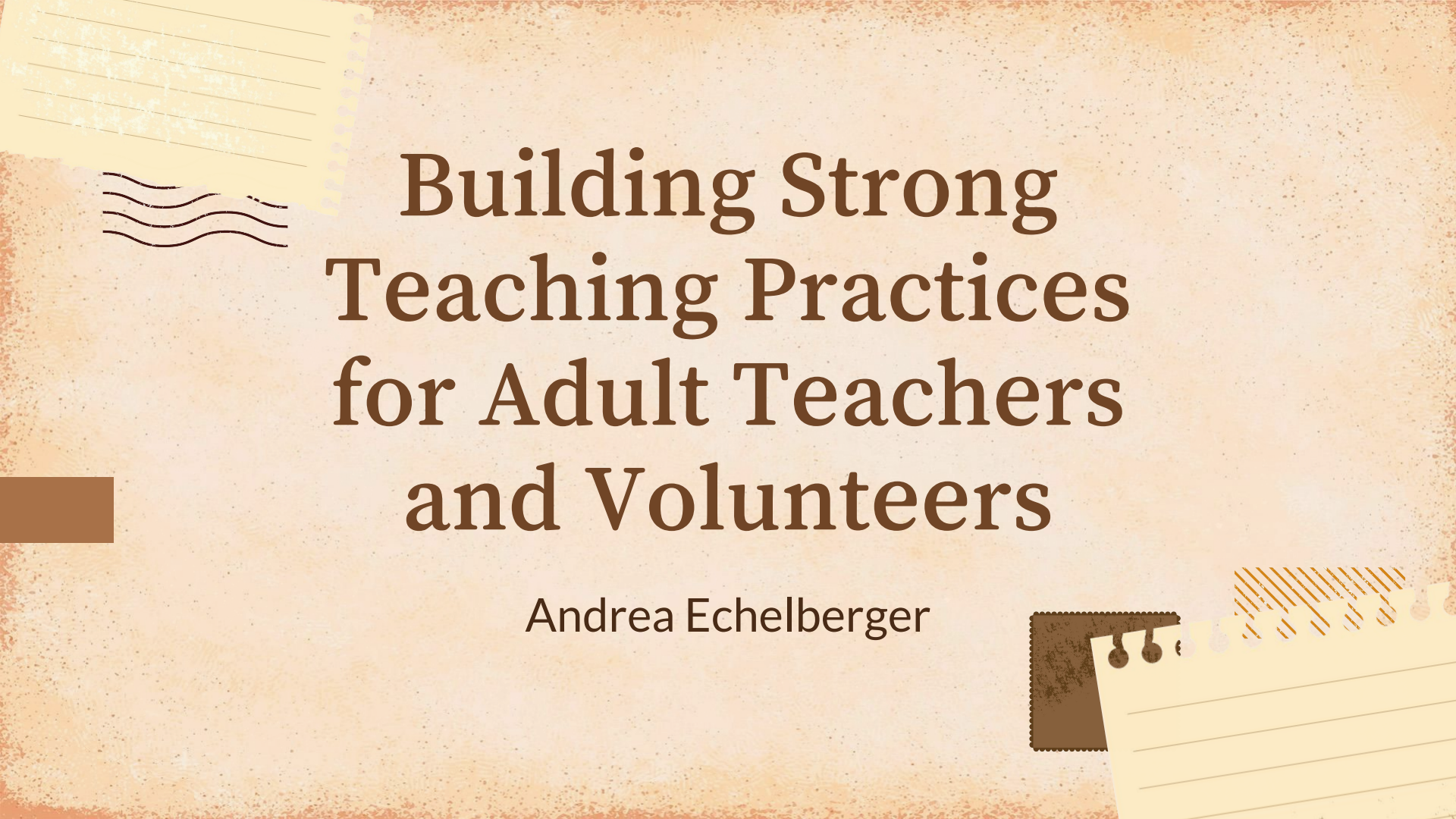




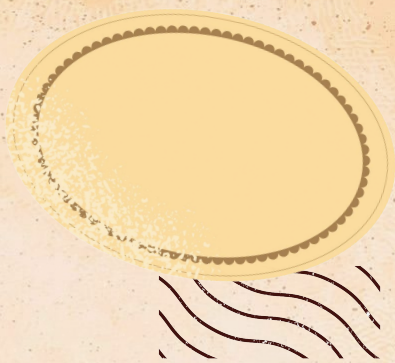
Building Strong Teaching Practices for Adult Teachers and Volunteers

Andrea Echelberger





Session Overview



1. Reading Activity
 2. Giving Activity Instructions
 3. Checking Comprehension
 4. Error Correction and Feedback
- 
- 



Reading Activity





Example Lesson One



zgot

Trogs

A trog starts granning a step as soon as it is born. It never stops granning steps. The step catches glob for the trog. The step is very strong. The step can hold omelets and even little animals, like mice.

1. A trog grans steps
2. What are two things the
3. A step is never broken.

step can catch?

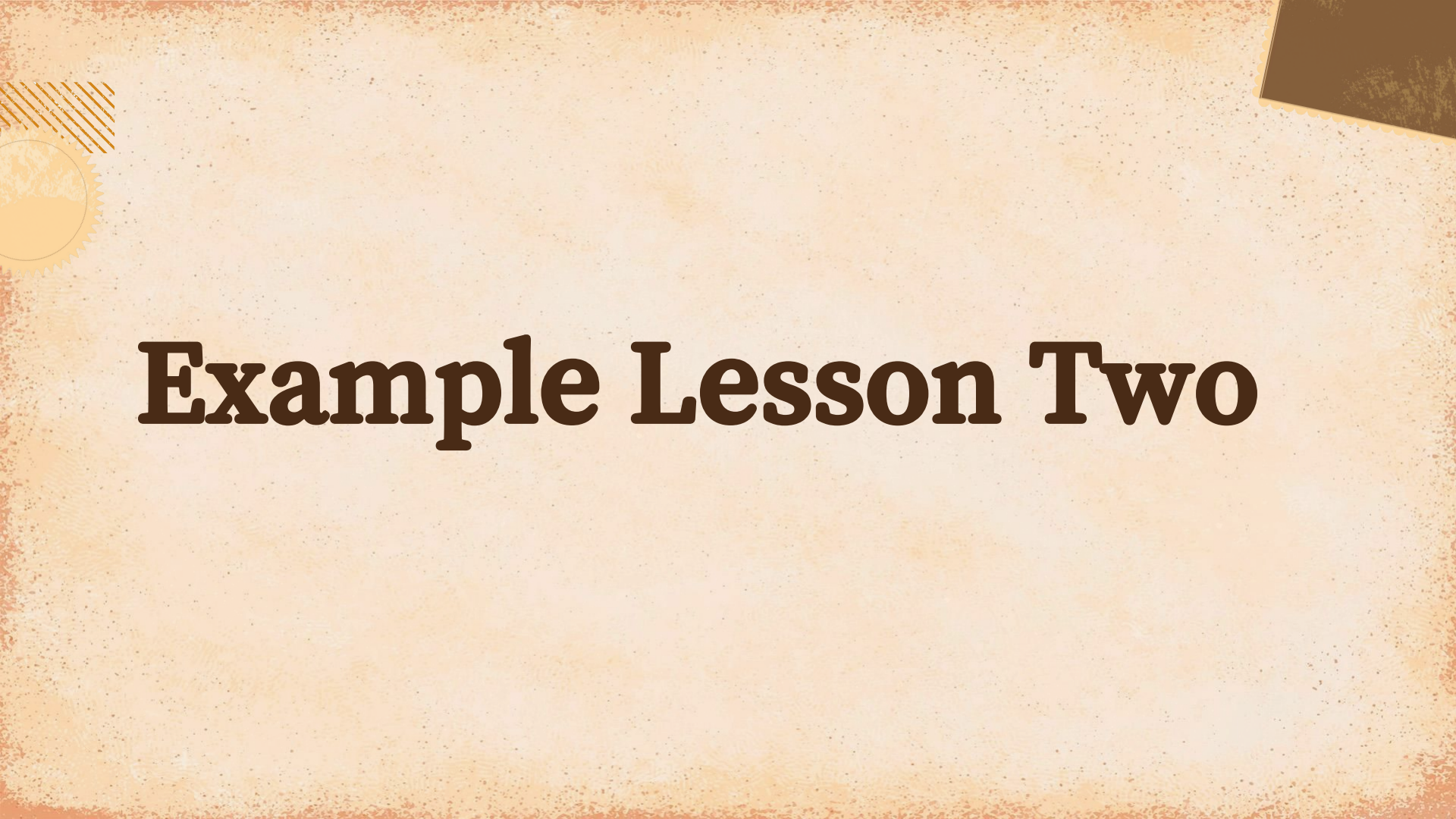
a. true

b. false

c. does not say

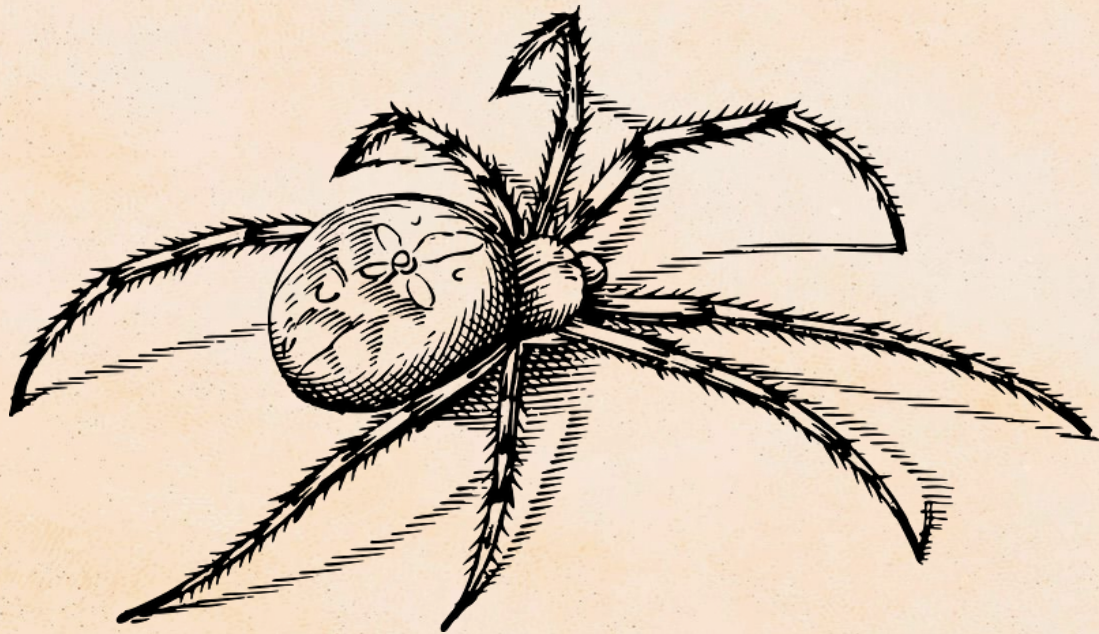
a. all its life
b. now and then

c. once a year



Example Lesson Two

Trog



Trogs

A trog starts spinning a web as soon as it is born. It never stops spinning webs. The web catches food for the trog. The web is very strong. The web can hold insects and even little animals, like mice.

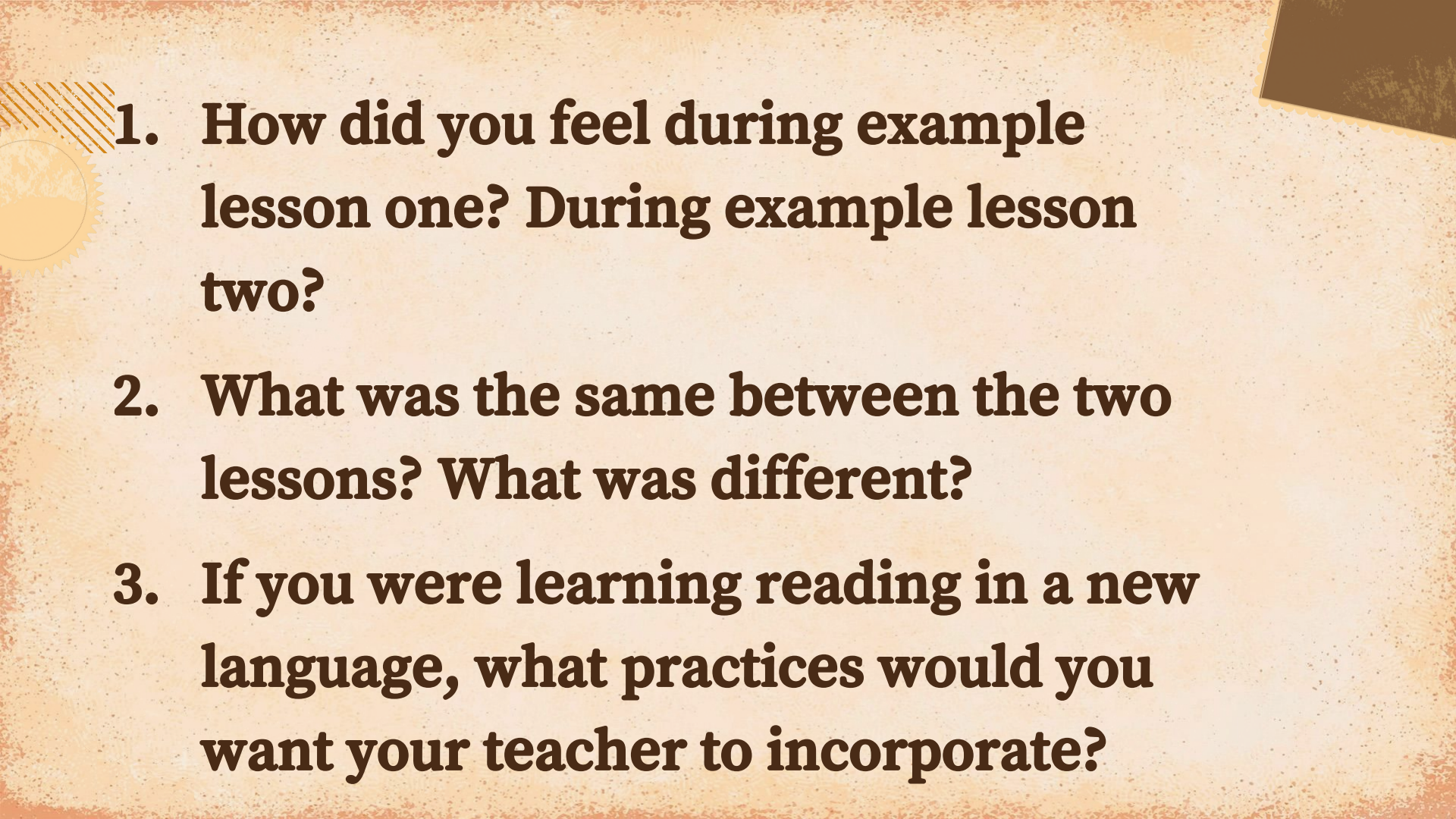


How are targs and orietts the same? How are they different?

Why does a targ never stop grinning stags?

Why does a stag need to be strong?

What can a stag catch?

- 
- 1. How did you feel during example lesson one? During example lesson two?**
 - 2. What was the same between the two lessons? What was different?**
 - 3. If you were learning reading in a new language, what practices would you want your teacher to incorporate?**

Checking Comprehension

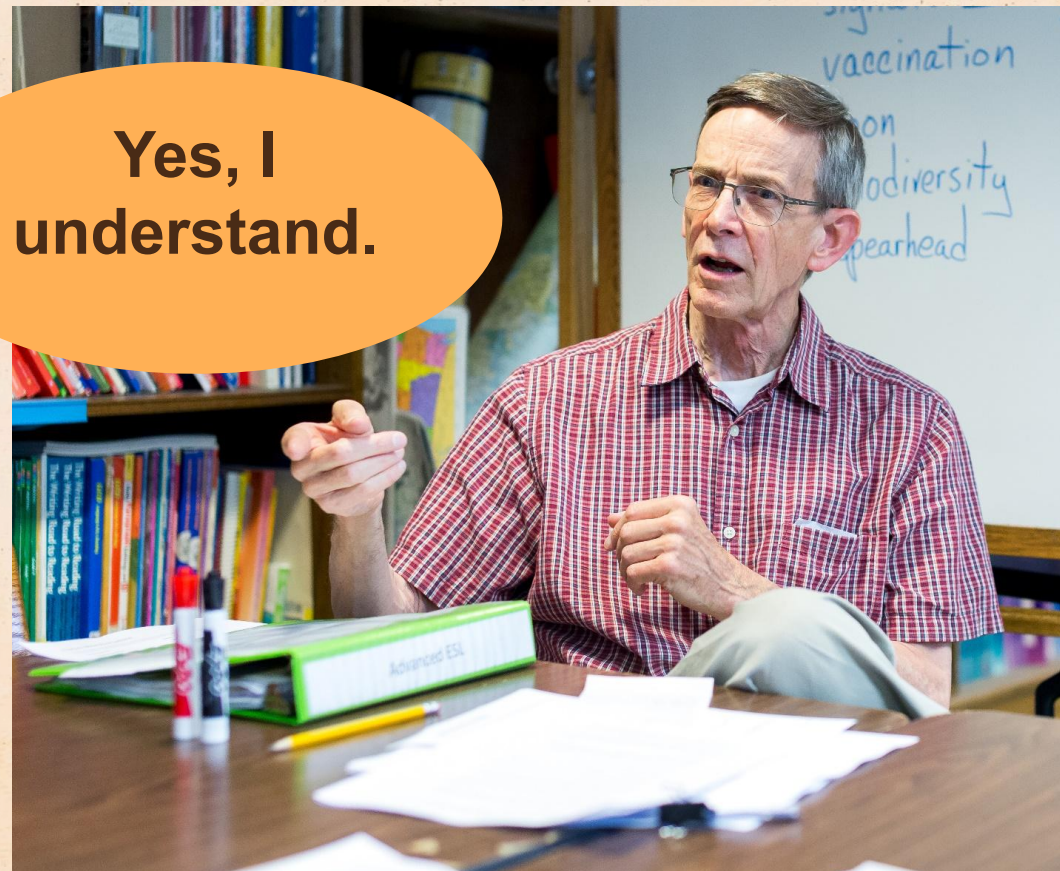




A comprehension check is when a teacher pauses instruction to ask questions or have learners demonstrate understanding. They can be planned or spontaneous.

These checks are used to ensure students understand a concept or unit before the teacher moves forward with the next lesson.





**Yes, I
understand.**

sign
vaccination
on
odiversity
pearhead



**Other
strengths?**

Avoid General Questions

Any questions?

Does that make
sense?

Ask Specific Questions

What are some
of your
strengths?

What does
strengths
mean?

I'm not good at
spelling. Is that a
strength?

**How can you be sure
that learners aren't guessing?**

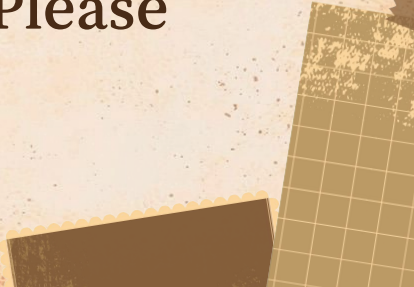


Example of Planned Questions in a Lesson

Simple Machine #5: Screw

An inclined plane wrapped around a cylinder is a screw; the inclined plane is also called the thread of the screw, and it forms a sharp edge that can hold objects down, hold objects together, or work to crush through an object. Light bulbs and jar lids are all examples of screws.



- 
- Please turn to a partner and explain the simple machine, screw, in your own words.
 - What are other examples of this simple machine in your home or at work?
 - Why is a screw different from a nail?
 - How do you think this simple machine would have changed people's lives when it was invented? Please explain your answer to a partner.
- 



Let's Practice!

What questions could you ask to check learners' comprehension after watching this video?

True/False

Wh- Questions

Fill in the Blank

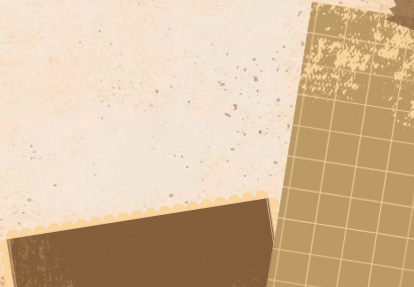
Multiple Choice

Either/Or

Give an Example

Give a Definition

Open-/Close-Ended





TORNADO WARNING

If your area is under a tornado warning, act now!



Let's Practice!

What questions could you ask to check learners' comprehension after watching this video?

True/False

Wh- Questions

Fill in the Blank

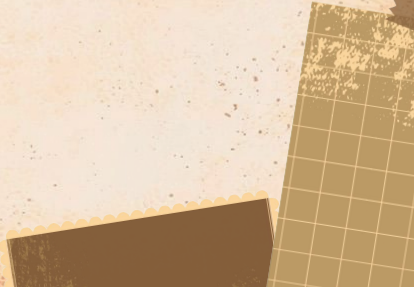
Multiple Choice

Either/Or

Give an Example

Give a Definition

Open-/Close-Ended



Ways to check everyone's comprehension

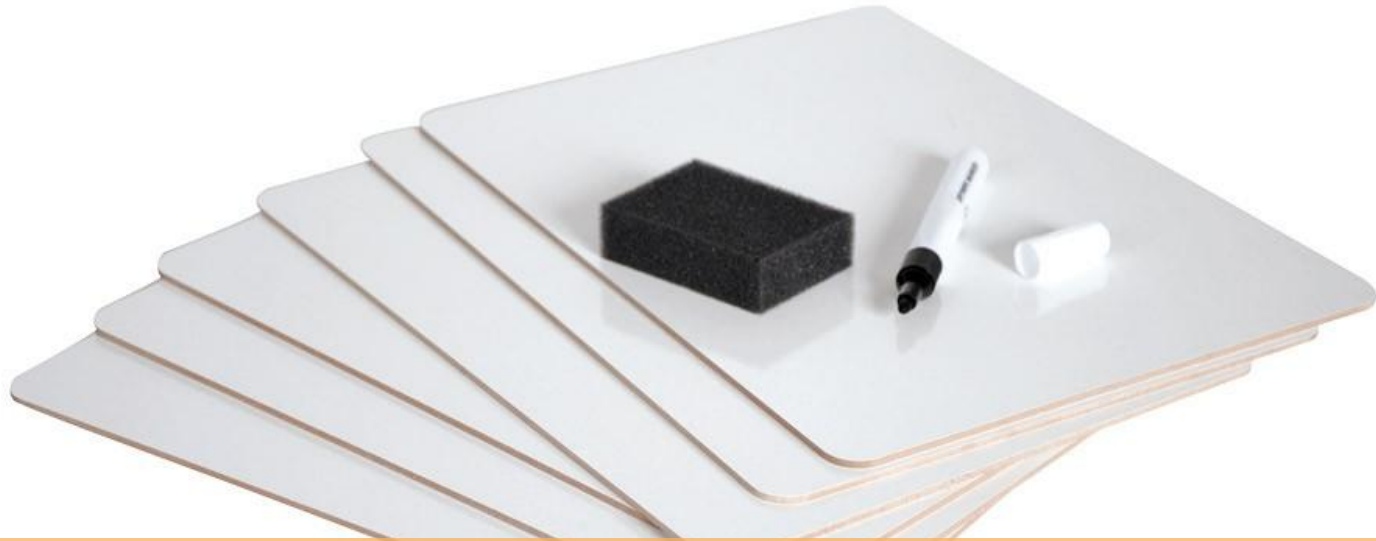




Thumb Scan



Point to the Answer



Mini-Whiteboards



Think-Pair-Share

Example of Planned Questions in a Beginning Level Lesson



LESSON 4

Exercise every day!

GOAL > Describe healthy habits



Read and listen.

CD 2
TR 30

Health Tips

We are happy you are a patient of Dr. Ramsey. Our goal is to help you stay healthy. Follow these suggestions and you will be healthier.

DO's

Sleep
Sleep 7-8 hours a day.

Exercise
Walk, run, or exercise 30 minutes a day.

Eat
Eat three good meals a day.

See the doctor
See the doctor once a year for a checkup.






DON'Ts

Don't smoke!



For emergency appointments call 720-555-4311.



Practice with a partner.

Dr. Ramsey: How many hours do you sleep a day?

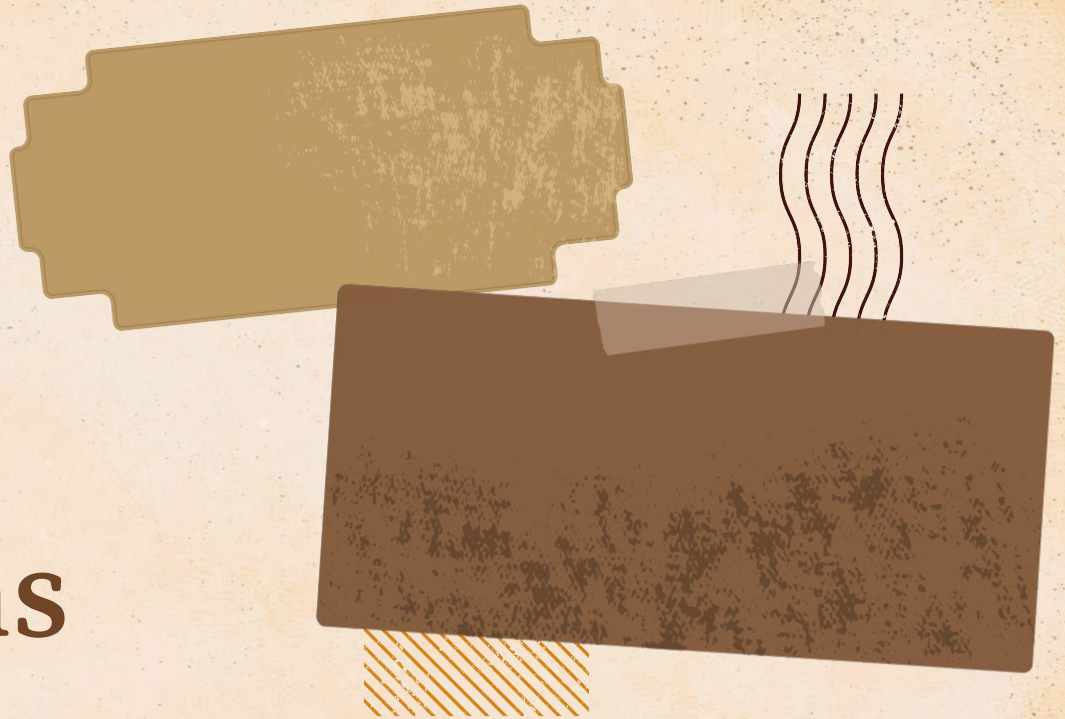
Hasna: I sleep five hours a day.

Dr. Ramsey: That is not healthy. You need to sleep seven to eight hours.

How could you check comprehension?

1. Come up with 2-3 different ways to have learners demonstrate their understanding of the vocabulary.
2. Come up with 2-3 ways to have learners demonstrate their understanding of *Do's* and *Don'ts*

Giving Activity Instructions





How might you
Minimize Teacher Talk
when giving directions?



Imagine that you are about to do a home improvement task for the first time. How do you want to learn the instructions for the task?



Gradual Release of Responsibility



**I do
it**



**We do
it**



**You do
it**



**What is the answer to the question,
“Do you understand?”**

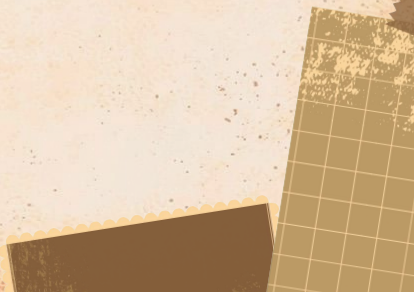




“What will you do first?”

**“Should you think or write
first?”**

**“All the readers raise their
hands, please.”**



1 Look at the job application. Answer the questions.

Employment Application

Name <i>Gloria Fuentes</i>	Soc. Sec. No. <i>000-99-5554</i>	
Address <i>2735 Beech Street, Apt. 5 Miami, Florida 74354</i>	Phone <i>(305) 555-2306</i>	
Are you 16 years or older? Yes ___ No ___	Position desired <i>nursing assistant</i>	
Employment history (List most recent job first.)		
Dates (from – to)	Employer name and address	Position
<i>2012–present</i>	<i>Manor Inn Nursing Home 645 Palm Avenue, Miami, FL</i>	<i>nursing assistant</i>
<i>2009–2012</i>	<i>Family Fun Restaurant 3566 South 45th Street, Miami, FL</i>	<i>cashier</i>
Important: Show your Social Security card at the time you present this application.		

1. Is Gloria working now? *Yes, she is.*
2. What is Gloria's job? *She is a nursing assistant.*
3. Was she a nursing assistant before? *Yes, she was.*
4. Where does she work? *She works at Manor Inn Nursing Home.*
5. Is she looking for a job? *Yes, she is.*
6. When was she a cashier? *She was a cashier from 2009 to 2012.*

2 Complete the chart.

Skill

cleans rooms
cuts hair
sells things

serves food
takes care of children
works with computers

Place of work

beauty salon
day-care center
hotel

office
restaurant
store

	Occupation	Skill	Place of work
1.	child-care worker	<i>takes care of children</i>	<i>day-care center</i>
2.	hairstylist	<i>cuts hair</i>	<i>beauty salon</i>
3.	housekeeper	<i>cleans rooms</i>	<i>hotel</i>
4.	office worker	<i>works with computers</i>	<i>office</i>
5.	salesperson	<i>sells things</i>	<i>store</i>
6.	server	<i>serves food</i>	<i>restaurant</i>

Activity One:
With a partner,
learners will ask
and answer the
questions, “What
does a ___ do?” and
“Where does a ___
work?”

Error Correction and Feedback





**MISTAKES
ARE
GOOD**



(F) See me after class!

E-15

22

1992 - 1993

261

Quelques problèmes

الحمد لله

and the

دانشگاه آزاد اسلامی واحد تهران مرکزی

How do we avoid over-correcting ?

Keep in mind...



- Keep the focus on connection.
- Choose your battles!
- Be clear that you are giving feedback.
- Ask the learner to repeat/redo with the correction.



Oh, you don't have time.

I no have the time.

Rephrasing



- Family's in Africa.

Is this sentence the same or different than the example?



Prompting



There's one thing
you'll want to change
in your sentence. I
hmmm have time.



Direct Error Correction

How do you decide which approach to use?

- Rephrasing
- Prompting
- Direct Error Correction



1



Why are the learners doing this activity?



Learners should do as much of the work as possible.



Within the given
time constraints...

Avoid jumping to
conclusions about
why the student
made a mistake.



Guiding questions to keep in mind when working with adults

- Would I speak this way to an adult who shares my native language and/or educational level?
- Am I treating this student as my peer?
- If I were in this adult's position, would I feel respected and empowered?
- When you feel inclined to do something *for* a student or speak *for* a student, consider thinking about how you can support the student to navigate the situation independently. What language, cultural, or educational skills can you help the student build so they can learn to navigate the situation on their own?

Additional Resources

<https://atlasabe.org/resources/esl/>



**What are 1-2 of your key
takeaways from today's session?**

