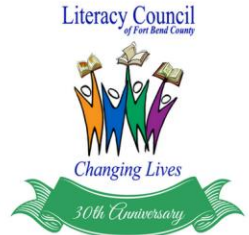


Designing a **Transitions Program** For High Level Students

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Session Objectives

- 1) Understanding the basics of the ICA Curriculum Guide and how it can relate to **your** ABE practice
- 2) Identifying Transitions Pathways that are applicable to **your** students
- 3) Sharing resources, or the knowledge of where to find them, to connect **your** students to suggested Pathways

Session Overview

- 1) Context and Framework of LCFBC
- 2) Identifying target students
- 3) Overview of the Integrated Career Awareness Curriculum Guide
- 4) Identifying additional Transitions Pathways
- 5) “Next Step” resources

The Literacy Council of Fort Bend County
supports

Transitions Focused Programming

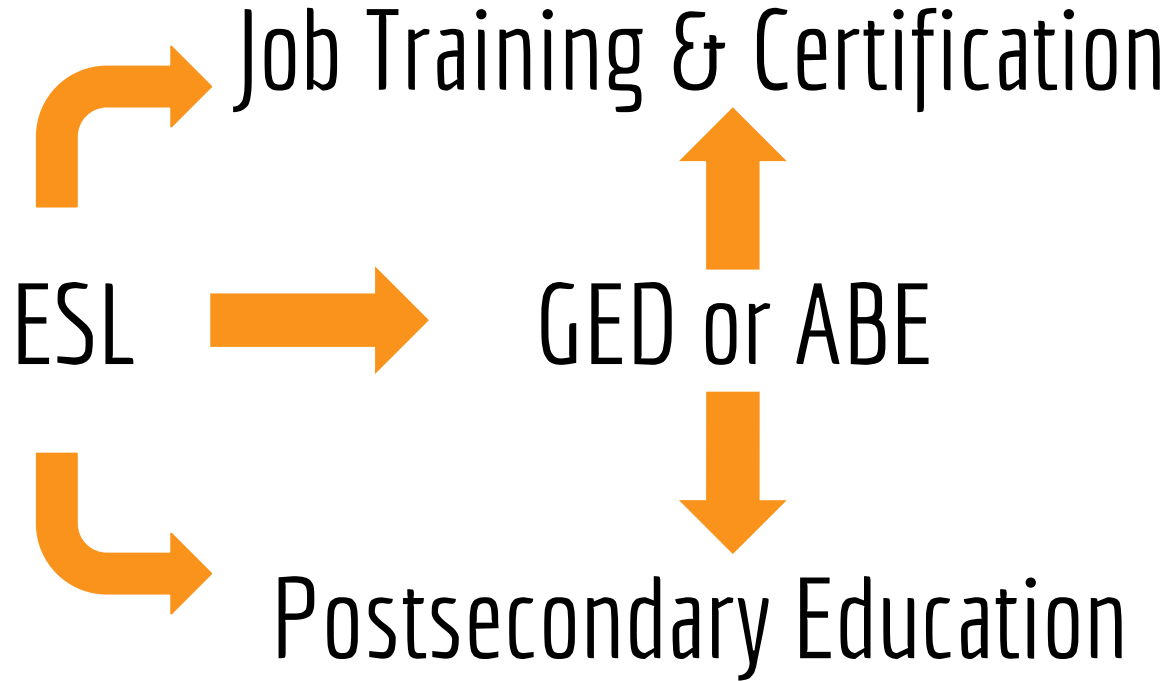
Transitions Plan

written in March 2016 in response to
Needs Assessment Survey

- ❑ 5 core programs + CBJT
 - ❑ Main learning location, 13 Outreach sites
 - ❑ 1500 - 1700 students served
 - ❑ 300 - 350 tutors engaged
 - ❑ Staff involved:
 - ❑ Executive Director
 - ❑ Program Director
 - ❑ Administrative Coordinator
 - ❑ Outreach Coordinator
 - ❑ Evening Program Assistants, PT
-

Identifying Transitions Students

- ❑ **Transitions Plan** highlighted five key focus groups
 - ❑ ESL levels determined by **Best Plus** and **Best Literacy** scores
- ❑ Database audit of each key group
 - ❑ Consolidate metrics for leadership support & buy-in
 - ❑ Data-driven request for new staff: Student Services Coordinator
- ❑ High level ESL (5) as top priority
 - ❑ 56 **active** students
 - ❑ 13 tutors



Needs Assessment Survey

Learning English for what?

- Administered to all ESL levels*
- Students to select top three choices,
***What do you want to do with the
English you learn in class?***
- Choose the **one** most important topic
- Buy-in from all level tutors
- 96 surveys returned

26%

English Essentials

Choose the **one** most important topic?

22%

GED & College

Choose the **one** most important topic?

20%

Jobs & Money

Life in the United States

Choose the **one** most important topic?

20%

Life in the United States

Choose the **one** most important topic?

Integrating Career Awareness into the ABE & ESOL Classroom

National College Transition Network

System for Adult Basic Education Support

www.collegetransition.org/docs/ICAcurriculumguide.pdf

- ❑ Career Awareness
 - ❑ Learning About your Classmates
 - ❑ Self Exploration*
 - ❑ Occupational Exploration
 - ❑ Career Planning
 - ❑ Self-Sufficiency
 - ❑ Types of Decision Making
 - ❑ Setting SMART Goals
 - ❑ Problem Solving
 - ❑ Level 5 ESL tutors received packet of ICA lesson plans
 - ❑ Self-paced lessons throughout semester
-



But students have told us that they are looking
for **more** than just Career Preparation!



Getting Specific with High Level Students

- ❑ Group sessions scheduled with ESL 5 students
- ❑ Track into “cohorts” based on primary Transitions goals
- ❑ Professional Development series
- ❑ Ongoing small group & individual case management
- ❑ Group sessions scheduled with ESL 5 tutors

Transitioning Students into: Volunteerism

- ❑ www.catchafire.org
- ❑ www.volunteerhouston.org
- ❑ www.volunteermatch.org
- ❑ www.idealists.org
- ❑ Local hospitals & schools

Transitioning Students into: Higher Education

- ❑ Alternative High School Diploma - What is it? Who needs it?
- ❑ US Education System Mapping
- ❑ Financial Literacy & Financial Aid
- ❑ Local community colleges
- ❑ Independent & distance learning
- ❑ www.coursera.org

Transitioning Students into: Career Pathways

- ❑ <https://www.onetonline.org/>
- ❑ <https://www.careeronestop.org/>
- ❑ www.fortbendjobs.com
- ❑ www.readwritethink.org - Resume & Cover Letters
- ❑ Networking Social

Transitioning Students into: Social Situations

- ❑ Classes meet offsite at local restaurants or coffee shops
- ❑ ToastMasters International
- ❑ www.meetup.com - Book Clubs, Hobby Clubs, Athletic Groups
- ❑ www.houstonlanguagepartners.com/
- ❑ www.eventbrite.com
- ❑ Calendar of Events - YMCA, Public Libraries, Senior Centers

Key Elements of a Transitions Program

- ❑ Present students with multiple pathway options
- ❑ Track students into groups based on their preferred pathway
- ❑ Professional Development series to reach each group, present resources
- ❑ Check in with students after PD - what steps have they taken?
- ❑ Set & continually repeat end goal

Sample Transitions Program - LCFBC

- ❑ Present students with multiple pathway options
- ❑ Track students into groups based on their preferred pathway
- ❑ Professional Development series to reach each group, present resources
- ❑ Check in with students after PD - what steps have they taken?
- ❑ Set & continually repeat end goal
- ❑ Large group info sessions each semester, AM & PM
- ❑ C/V, HE, CP, S - Currently coded in Excel, future tracking in Salesforce
- ❑ Transitions Students required to attend 2 PD events each year
- ❑ Informal inquiries by Program Staff apx. Every 2 weeks, Monthly formal inquiries
- ❑ *"Students will not be eligible to enroll in ESL classes next semester. Let's talk about other options..."*

Thank you!

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