



# Community Keeps 'Em Coming!

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# Welcome!

## Let's get to know each other!

1. Turn to someone next to you.
2. Say your name and where you're from.
3. What is one thing you are looking forward to while at this conference?

# Objectives

01

Discover the positive outcomes of community building

02

Learn moves for getting started with new students

03

Explore what sustains community among distance learners

04

Understand how to use EdTech tools to facilitate a sense of belonging and connectedness

What do you think of when  
you hear the word  
**COMMUNITY?**

slido



**What do you think of when you hear the word COMMUNITY?**

① Start presenting to display the poll results on this slide.

# My Own Experience with Online Learning



# What does the research tell us?



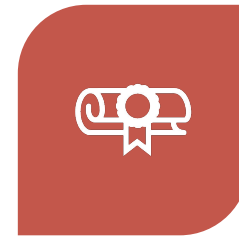
INCREASED  
FEELING OF  
SAFETY.



INCREASED  
PARTICIPATION  
IN CLASS



BETTER  
ATTENDANCE



BETTER  
RETENTION



BETTER  
PERFORMANCE

# Getting Started with New Students and New Classes

- ✓ Get to know your learners
  - Google Forms
- ✓ Create ways for your learners to learn about one another
  - Padlet or Flipgrid
- ✓ Set class norms
  - Jamboard or Padlet





# What about you?

**What do you do to start  
building community with new  
students?**

Sustaining  
community

accepted

remembered

included

seen

cared for

known

# Synchronous Class Moves That Sustain Community

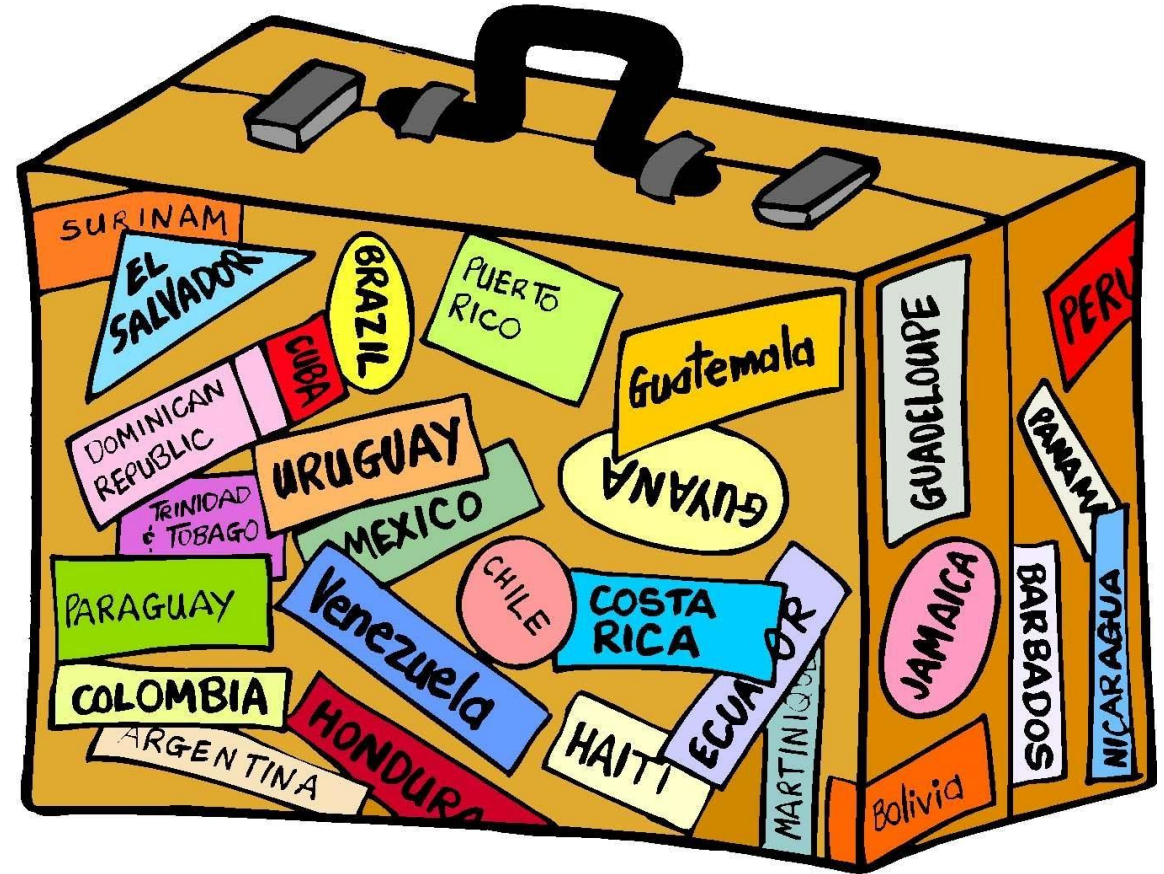
## ➤ Openers

- ❖ Whole class check-ins with Jamboard
- ❖ Questions to answer in breakout rooms

<https://bit.ly/LitTXcheckin>



What do you  
*ALWAYS* pack in  
your suitcase?



## Synchronous Class Moves That Sustain Community



BREAKOUT ROOMS



HALLWAYS



## Now you:

1. What do you do to keep building community among your students?
2. What do you want to try?
3. Can you think of ways to adapt any of these to use among distance learners?

# **Sustaining Community among Distance Learners: Frequent, ongoing communication**

- + Easily accessible
- + Set up a system for regular check-in
- + Concern for the person, not just the student
- + Facilitating group contact
  - Google Classroom or other LMS
  - WhatsApp
  - Flipgrid

# **Sustaining Community among Distance Learners**

- + Virtual coffee hours
- + Celebrating students' culture
- + Online journals

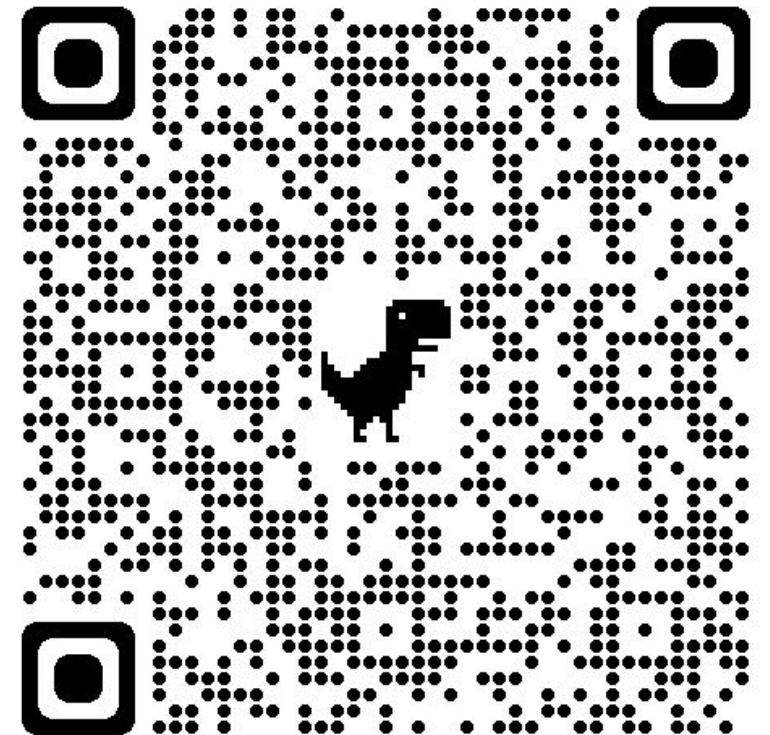


# Reflection Time

What are two practices  
you want to try next  
week?



[bit.ly/LitTxExitTicket](https://bit.ly/LitTxExitTicket)



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**What are two practices you want to try next week?**

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**Is there anything you wish had been included in this presentation?**

① Start presenting to display the poll results on this slide.

# References

Heider, K. L. (2021). Isolation, Burnout, and a Lost Sense of Belonging: Combating the Challenges of Distance Education During a Pandemic. *Distance Learning*, 18(1), 25-35.

O'Keeffe, P. (2013). A sense of belonging: Improving student retention. *College Student Journal*, 47(4), 605-613.

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