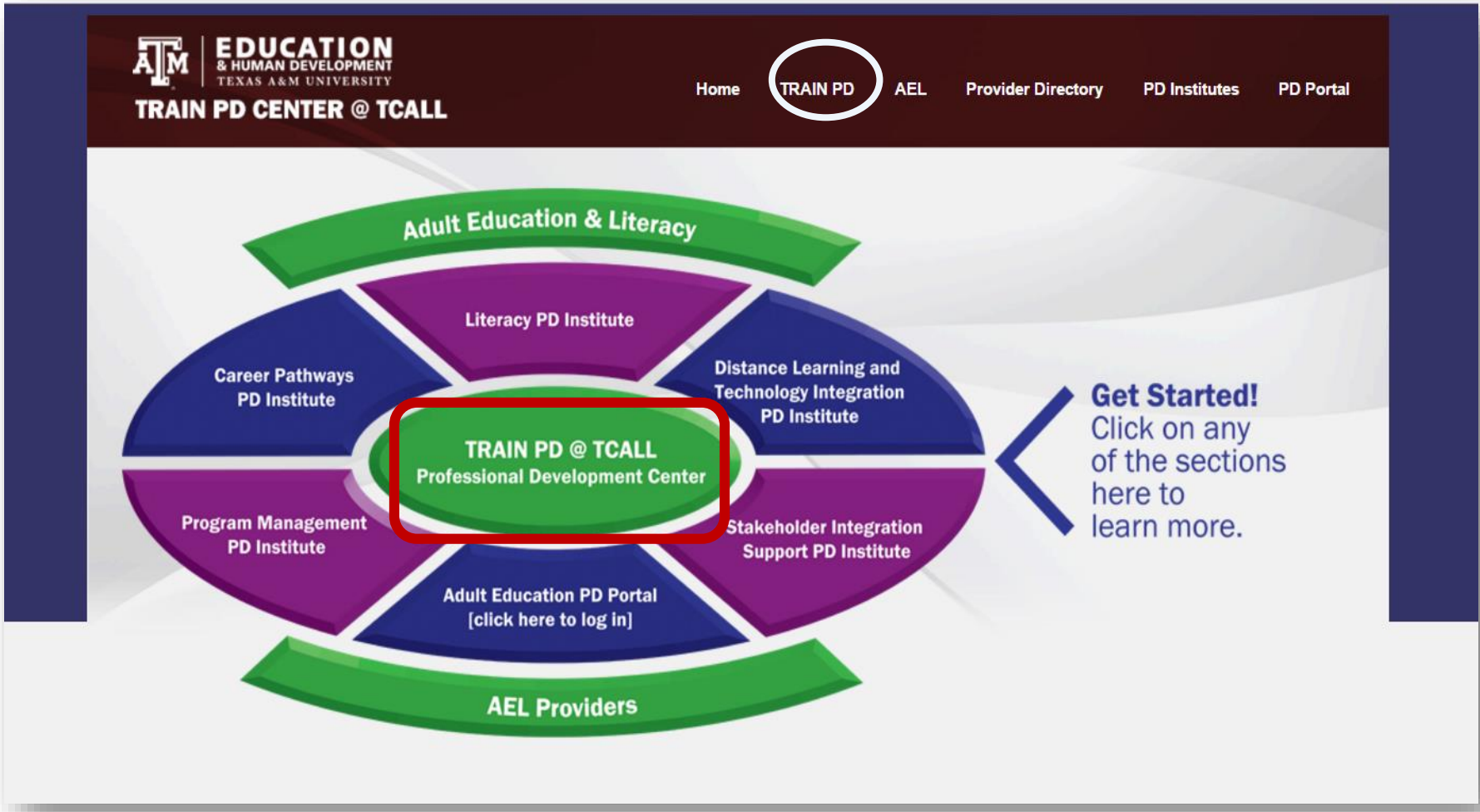
TCALL
An Overview of Services

Presented by

TRAIN PD @ TCALL

http://tcall.tamu.edu/



TRAIN PD

THE STATE'S PROFESSIONAL DEVELOPMENT CENTER

TRAIN PD @ TCALL is a project of the Texas Center for the Advancement of Literacy and Learning at Texas A&M University funded by the Texas Workforce Commission to serve as the statewide Professional Development and Resource Center for Texas Adult Education and Literacy (AEL). In that role, TRAIN PD serves as the hub for the TWC AEL **Training, Resource and Innovation Network for Texas (TRAIN Tex)** strategy.

TRAIN PD @ TCALL is responsible for delivering training, including training-of-trainer (TOT) events, informational resources, and other support to local programs, students, and stakeholders. PD Center staff, including PD Specialists, are responsible for deploying statewide PD activities, identifying and recruiting additional contract trainers, developing and delivering training throughout the state, including online accessibility, and assisting AEL Grantees and other providers with professional development planning and services provision.

TRAIN PD Services

Key services of TRAIN PD @ TCALL include:

- Data-driven PD planning, services, and implementation
- Routine and concentrated support to AEL Providers
- The Texas AEL Contract Trainer Database (with ongoing recruitment and development of a cadre of Contract Trainers)
- Management and development of the Agency-provided LMS (Texas AEL PD Portal)
- Event planning for statewide, regional, or local conference or business events
- Research activities to evaluate PD effectiveness and for other purposes as approved by the Agency
- Information resources including:
  - The TCALL/TRAIN PD/AEL Website
  - Toll-free AEL hotline: 800-441-READ (7323)
  - Directory of Literacy Providers in Texas
  - Email Discussion Lists
  - Texas Adult Education and Literacy Quarterly e-publication
  - Resource Library - collection of PD curricula and other materials

Those services and products/resources are available to Texas audiences including:

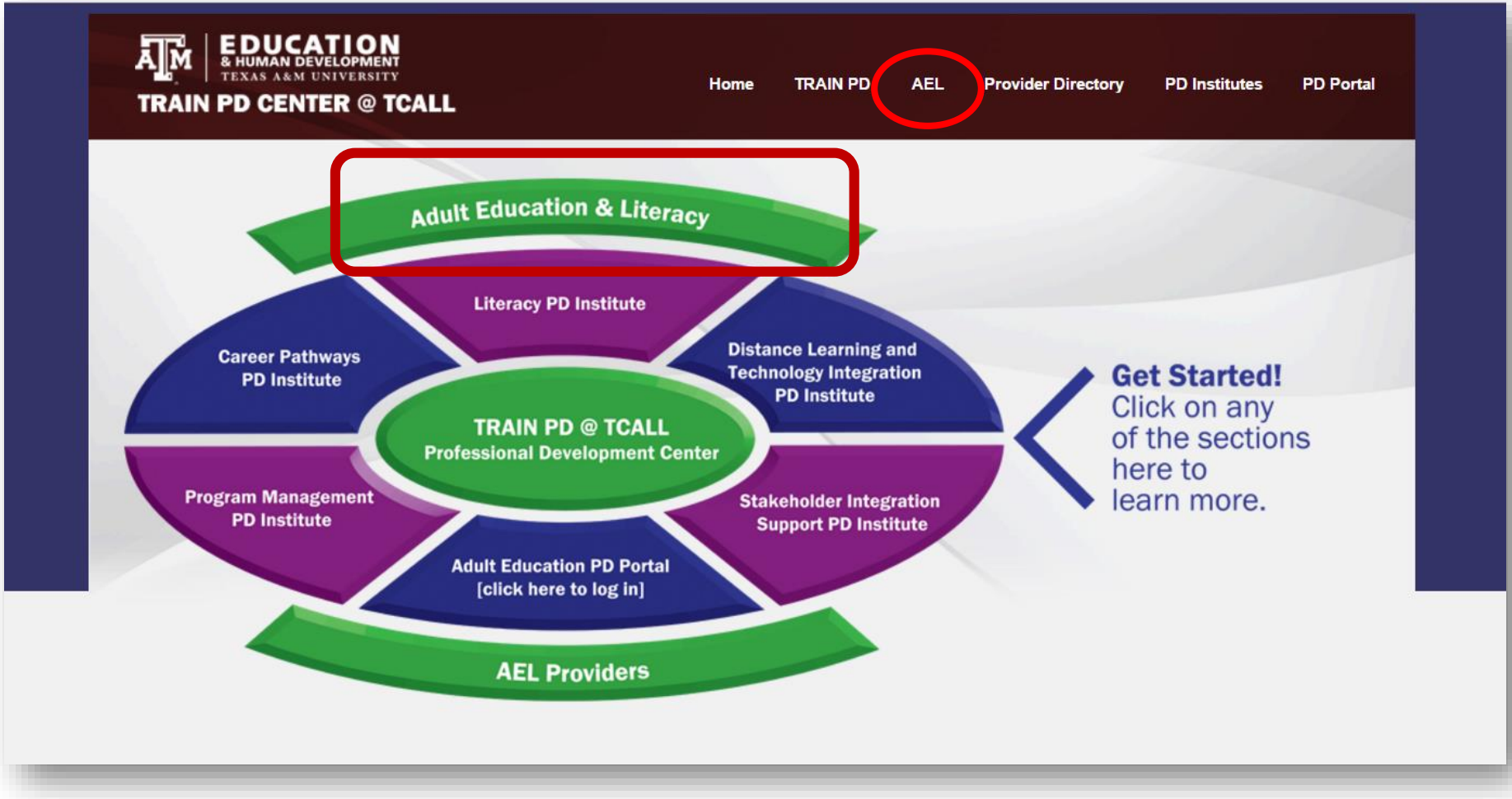
- Employees or volunteers of AEL service providers and collaborating entities
- Employees of the Agency
- Members of the Texas Workforce Solutions Network, including Board staff and contractors
- Employers
- Developmental education providers
- Windham School District education providers
- Volunteers; community-based and faith-based providers
- Other stakeholders as approved by the TWC

TRAIN PD

You can find contact information here

You can access some of TRAIN PD's services here

The Adult Education and Literacy Page



Texas Adult Education and Literacy

Search Our Site

TX Adult Education & Literacy | Professional Development & Innovation | Career Pathways Initiatives | WIOA | Resources | Calendars | TCALL

Welcome

On May 18, 2013, Governor Rick Perry signed Senate Bill 307, which transferred the Adult Education system from the Texas Education Agency (TEA) to the Texas Workforce Commission (TWC). Program transfer was effective on September 1, 2013 and is reflected in Texas Labor Code Chapter 315.

Adult Education and Literacy contract management from TEA ended on August 31, 2013. Local program transition support from Texas LEARNS ended on February 28, 2014. TEAMS database management continues between TEA and TWC.

As of March 1, 2014, local support will be provided through the TWC Adult Education and Literacy department. Please consult the following contacts.

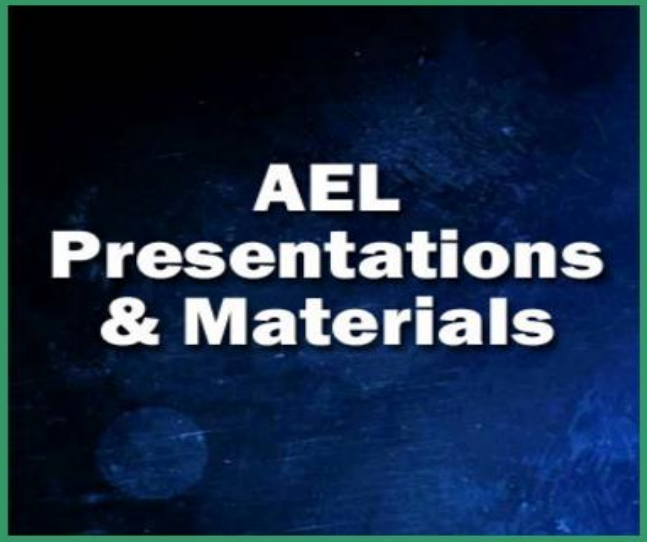
Adult Education and Literacy Website
http://www.twc.state.tx.us/programs/adult-education-literacy-program-overview

General Program Information
adulteducation@twc.state.tx.us
Toll Free: 1-855-594-0012 Austin Area: 512-463-0540

Policy and Technical Assistance
adulteducation@twc.state.tx.us
Toll Free: 1-855-594-0012 Austin Area: 512-463-0540

TEAMS Assistance
teams.technicalassistance@twc.state.tx.us

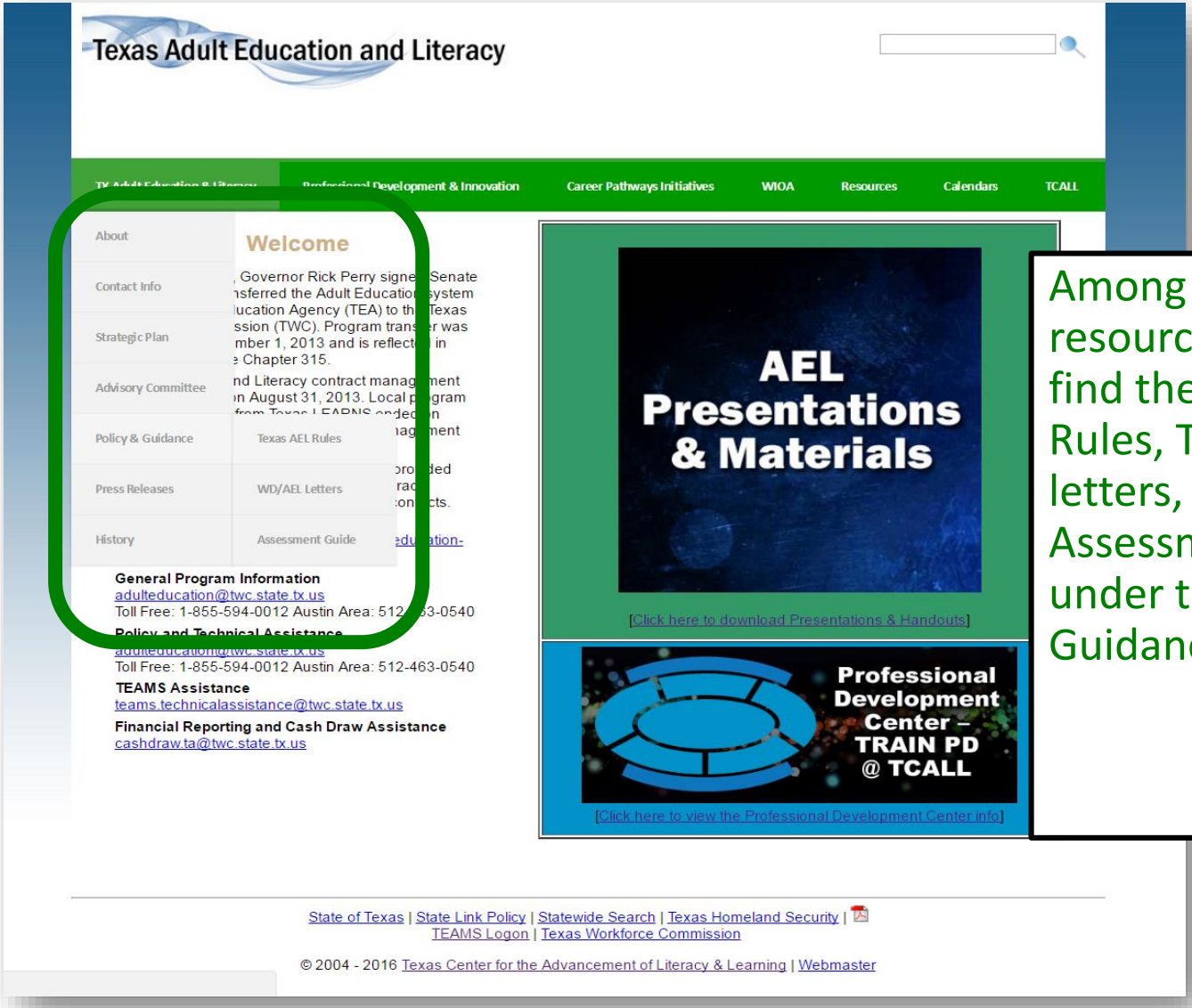
Financial Reporting and Cash Draw Assistance
cashdraw.ta@twc.state.tx.us



[Click here to download Presentations & Handouts]

[Click here to view the Professional Development Center info]

AEL Resources



Among other resources, you can find the Texas AEL Rules, TWC guidance letters, and the AEL Assessment Guide under the Policy and Guidance tab.

Understanding the PD Institutes

Five PD Institutes

- Career Pathways
- Literacy Instruction
- Distance Learning and Technology Integration
- Program Management
- Stakeholder Integration Services

Five PD Institutes

- **Career Pathways**

  This institute organizes training events, curriculum, guidance, and resources for teachers engaged in Career Pathways (CP) classes. The institute has four main components reflecting the four models of CP: Integrated Education and Training; Integrated EL Civics; Internationally Trained English Language Learner Professionals, and Workplace Literacy.

Five PD Institutes

- **Literacy Instruction**

  Aligning with the definition of literacy, the goal of the Literacy PD Institute is to organize and highlight AEL research, courses and curriculum, and PD events related to Literacy, including, but not limited to, content in ABE, ASE, ELA, special learning needs, family literacy, and health literacy.

  If a training topic does not fit specifically one of the other four institutes, it will be under the Literacy Instruction umbrella.

Five PD Institutes

- **Distance Learning and Technology Integration**

  The Distance Learning & Technology Integration PD Institute provides evidence-based professional development for distance learning (DL), digital literacy, and the integration of educational technology. The focus of the Institute is to help educators utilize and apply technology tools, techniques and processes for facilitating learning and assessment as well as support teaching practices to improve learning outcomes.

Five PD Institutes

- Program Management

  A PD Institute that organizes AEL research, courses and curriculum, PD events and other resources related to Program Management and Accountability. The focus of the institute is on the administration and performance of AEL programs and its goal is improving performance, increasing quality, ensuring consistency at the local, regional, and state level.

Five PD Institutes

- Stakeholder Integration Services

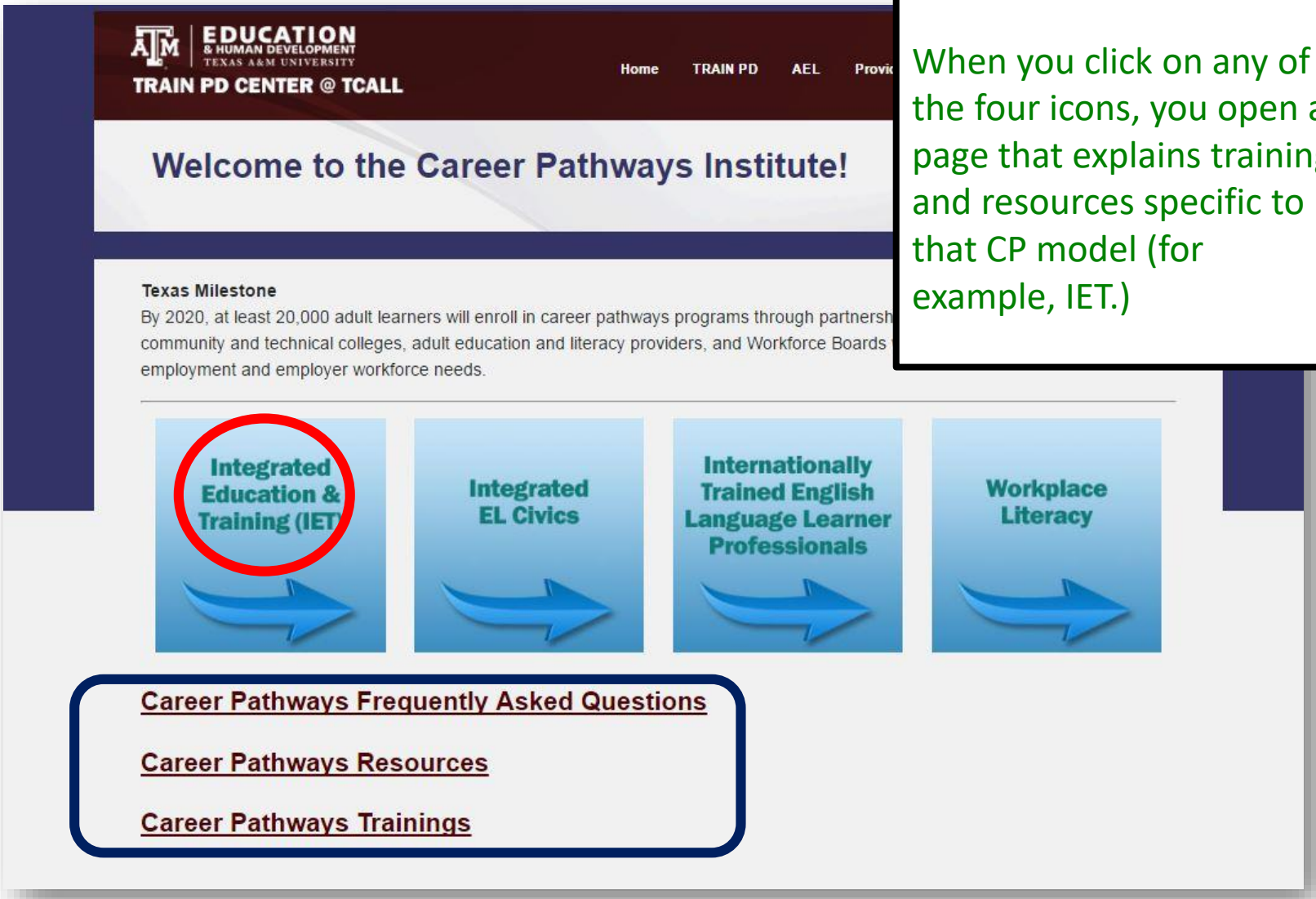
  An institute focused on program and stakeholder needs with emphasis on critical PD topics centered on professionalization, recruitment, induction, orientation, and mentoring of practitioners working with WIOA customers whether the practitioner is an AEL teacher, a Workforce One-Stop intake and assessment worker, a Vocational Rehabilitation counselor, an instructor in DE or CTE, or a volunteer in a community-based literacy program.

Career Pathways Institute

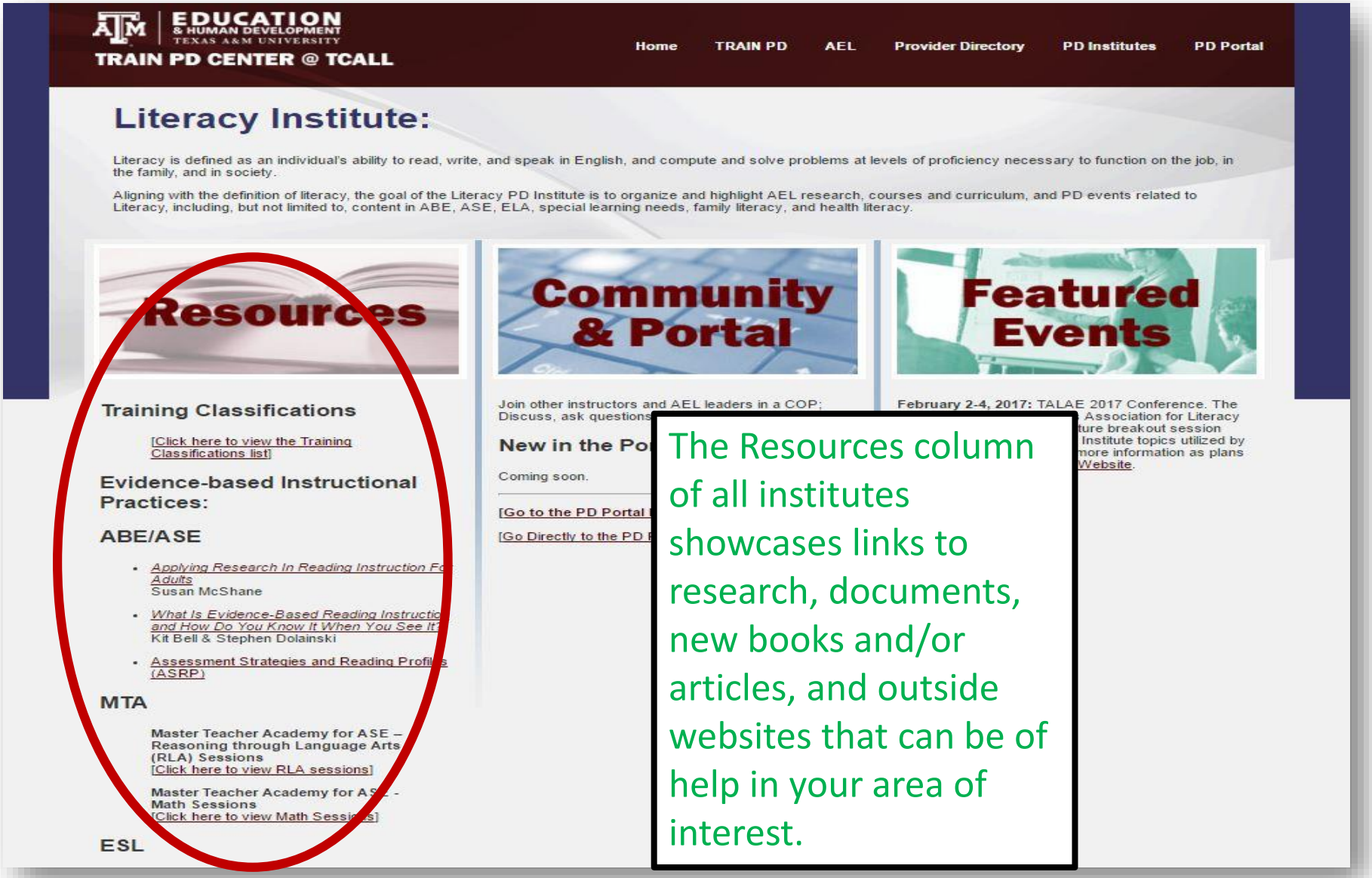
Career Pathways

This page shows the four components (models) of CP.

When you click on any of the four icons, you open a page that explains training and resources specific to that CP model (for example, IET.)

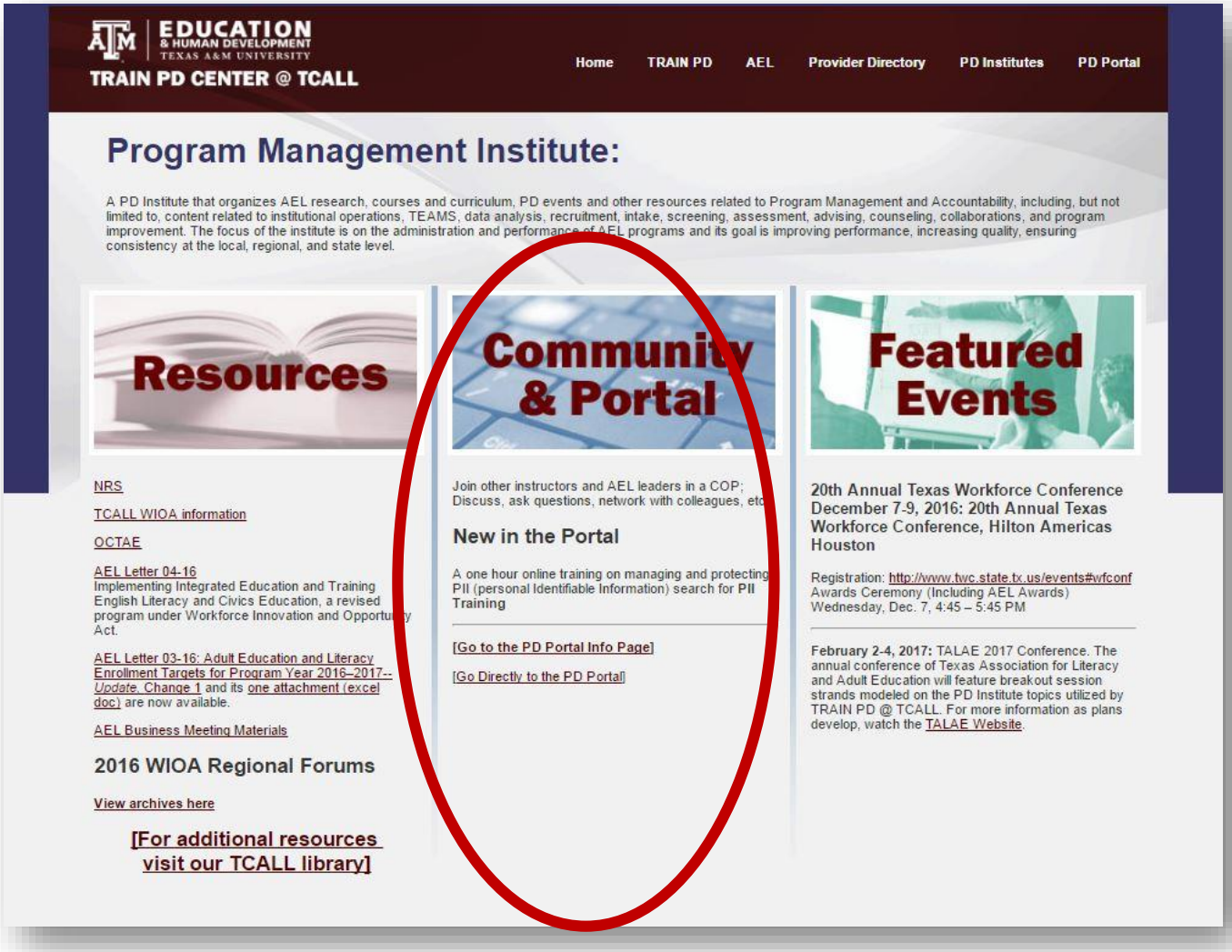


Institute Components



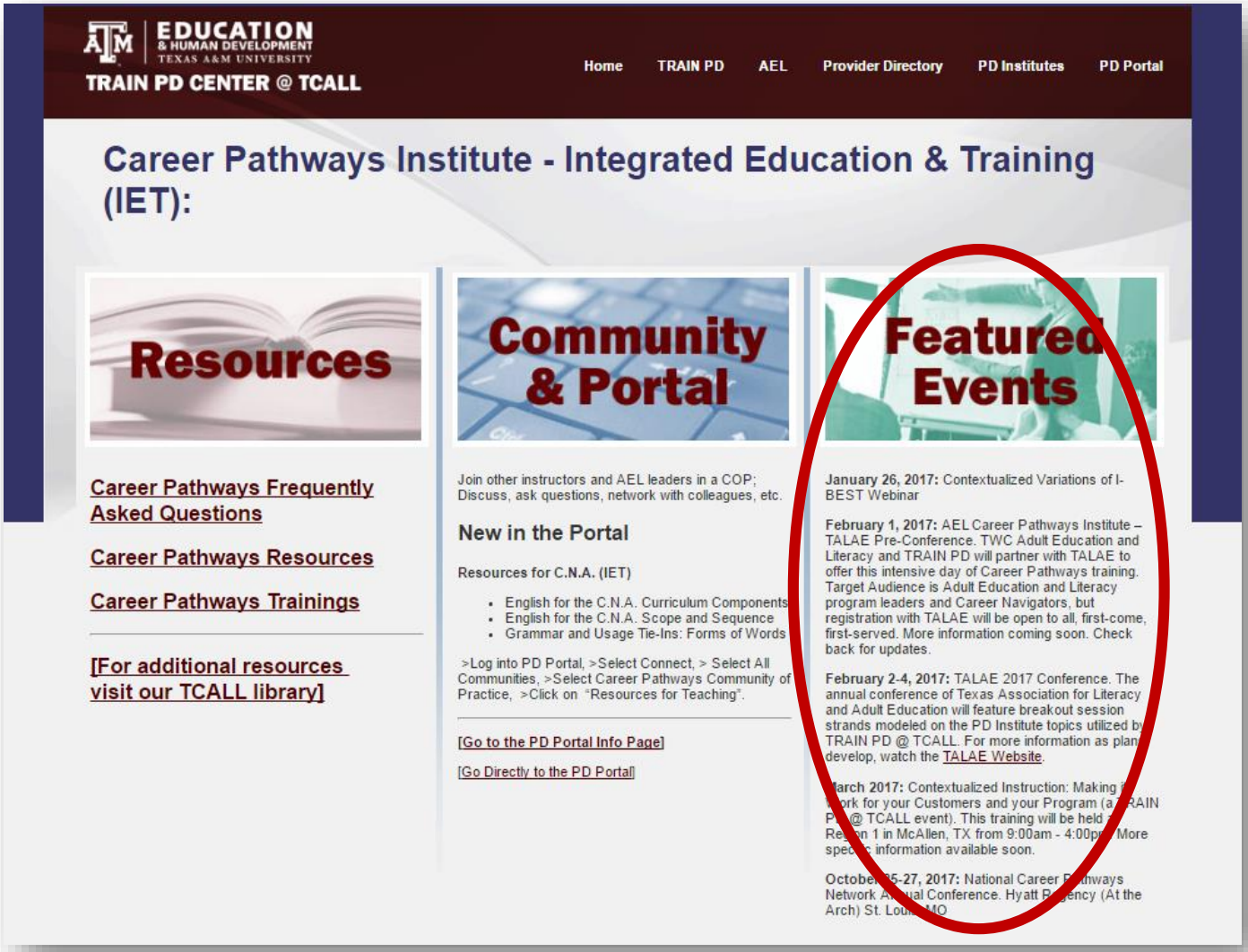
The Resources column of all institutes showcases links to research, documents, new books and/or articles, and outside websites that can be of help in your area of interest.

Institute Components



The Community and Portal column where users can see what new courses are in the PD portal, they can access PD Portal information, and have a direct link to the portal.

Institute Components

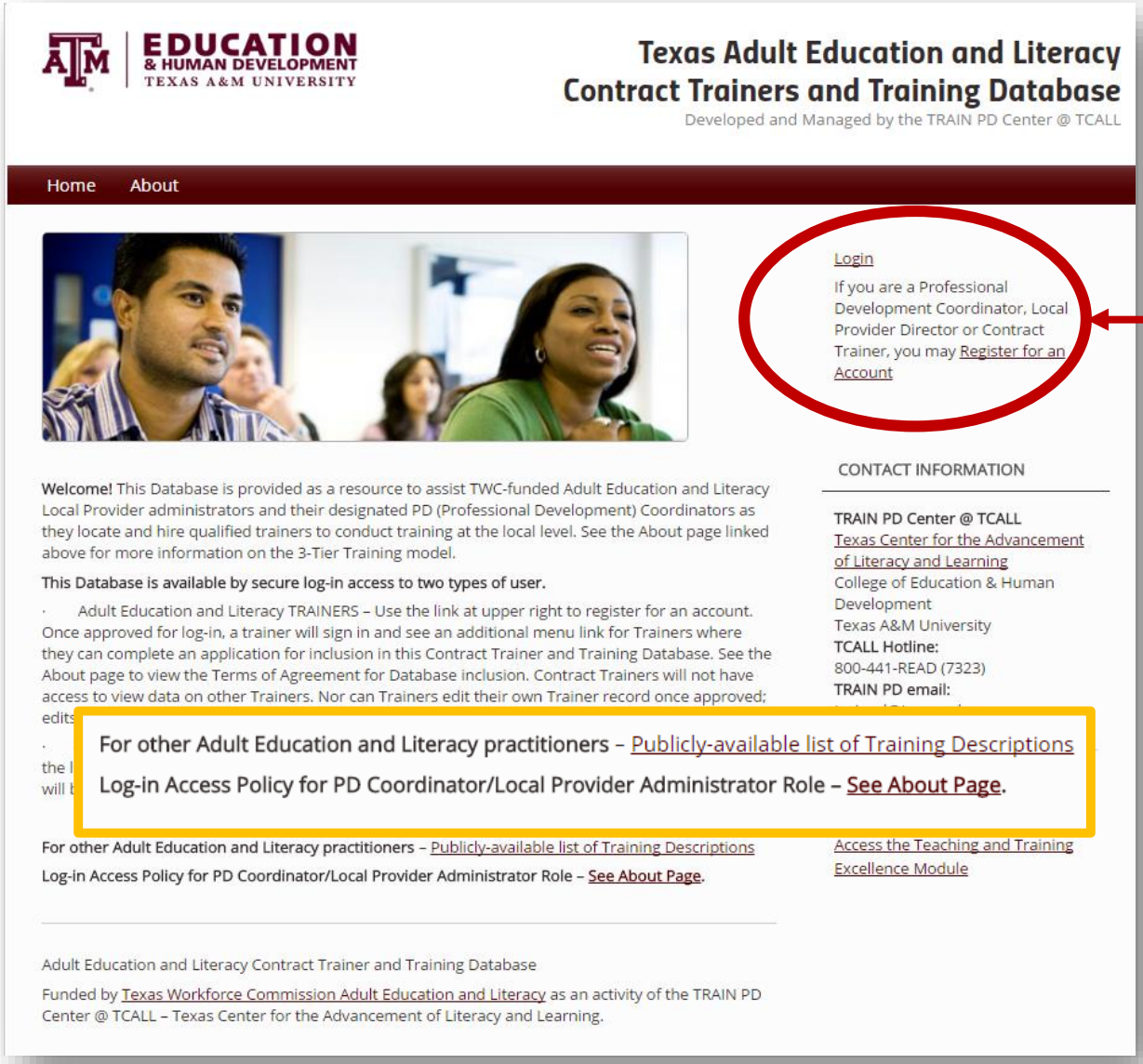


Find information on featured conferences, state or national initiatives, and training not built in the PD Portal

Contract Trainer Database (CTDB)

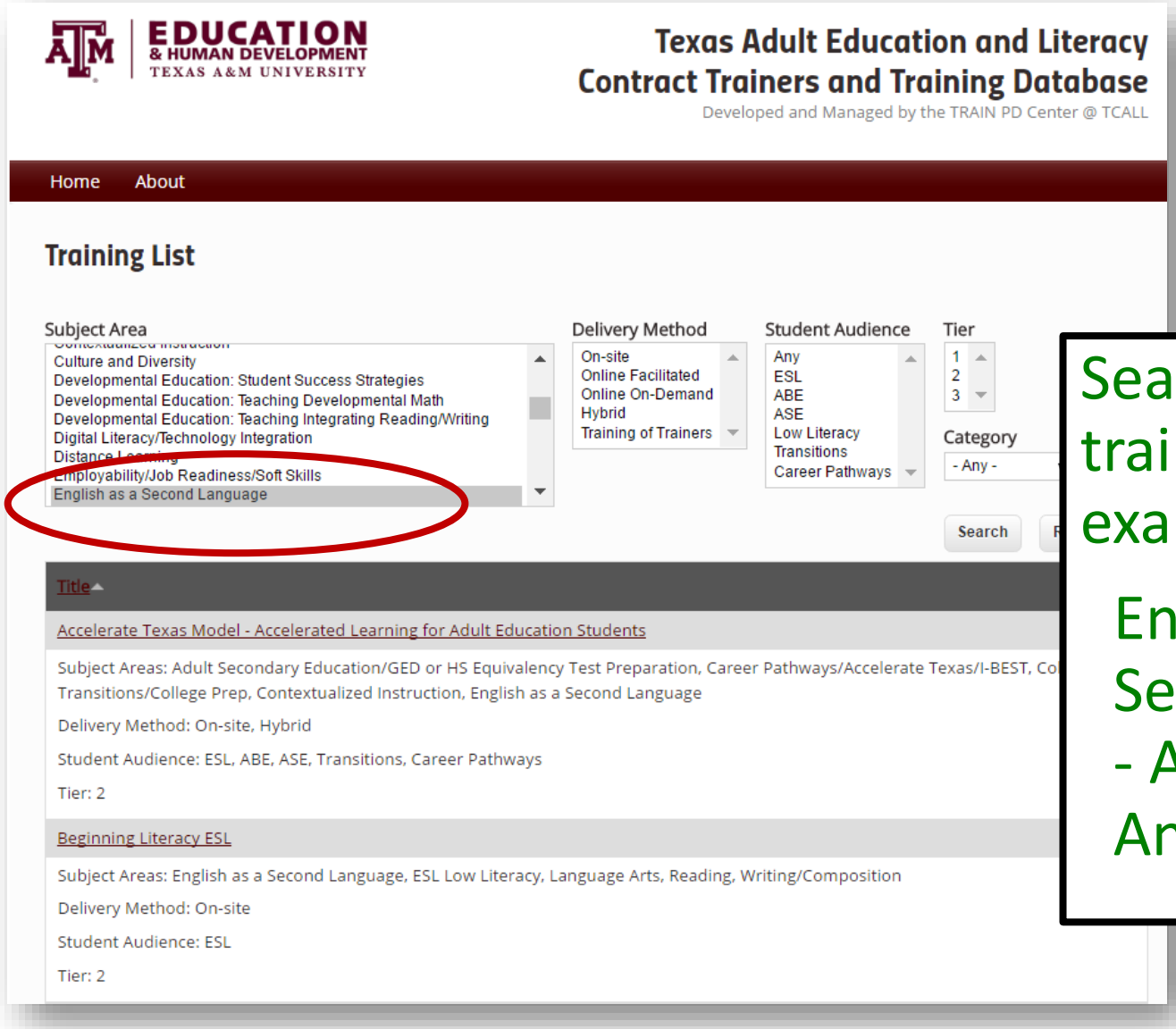
You can access the CTDB here or by going to https://pdtrain-tcall.tamu.edu/

Contract Trainer Database (CTDB)



- Register for an account or login with your existing account here:
- The CTDB allows the public to access a list of available training.

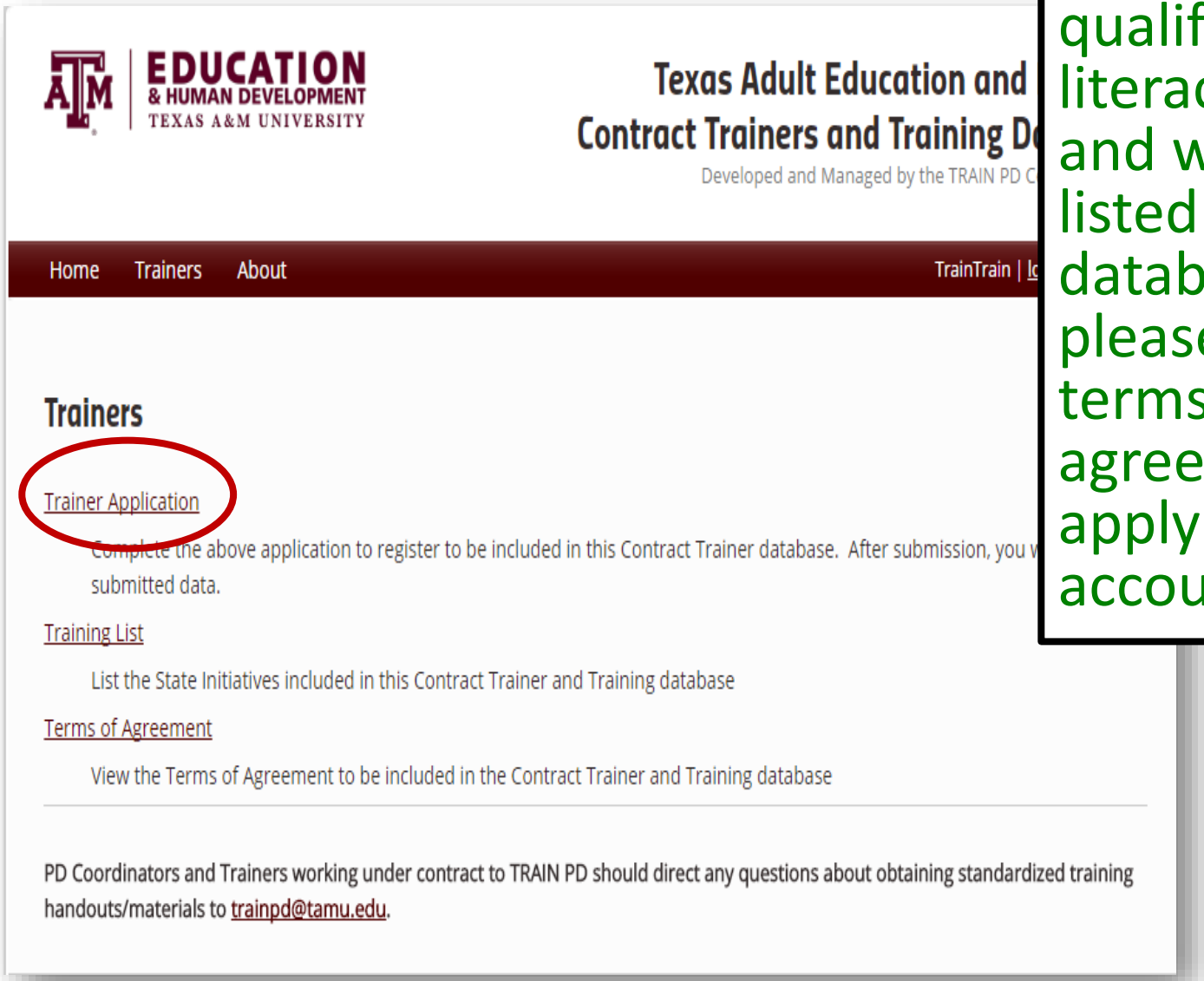
Trainings



Search for trainings. For example:

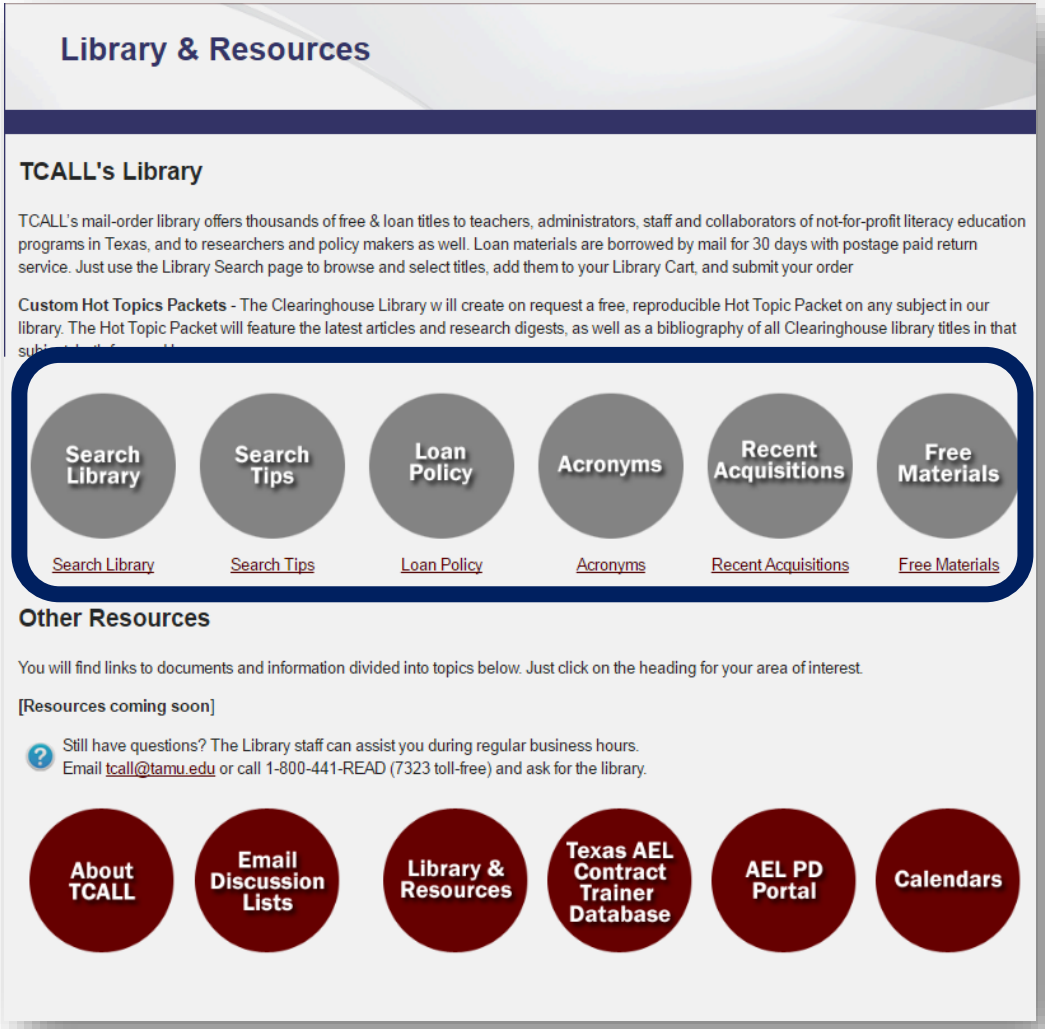
English as a Second Language - Any Audience - Any Category

CTDB - Trainers



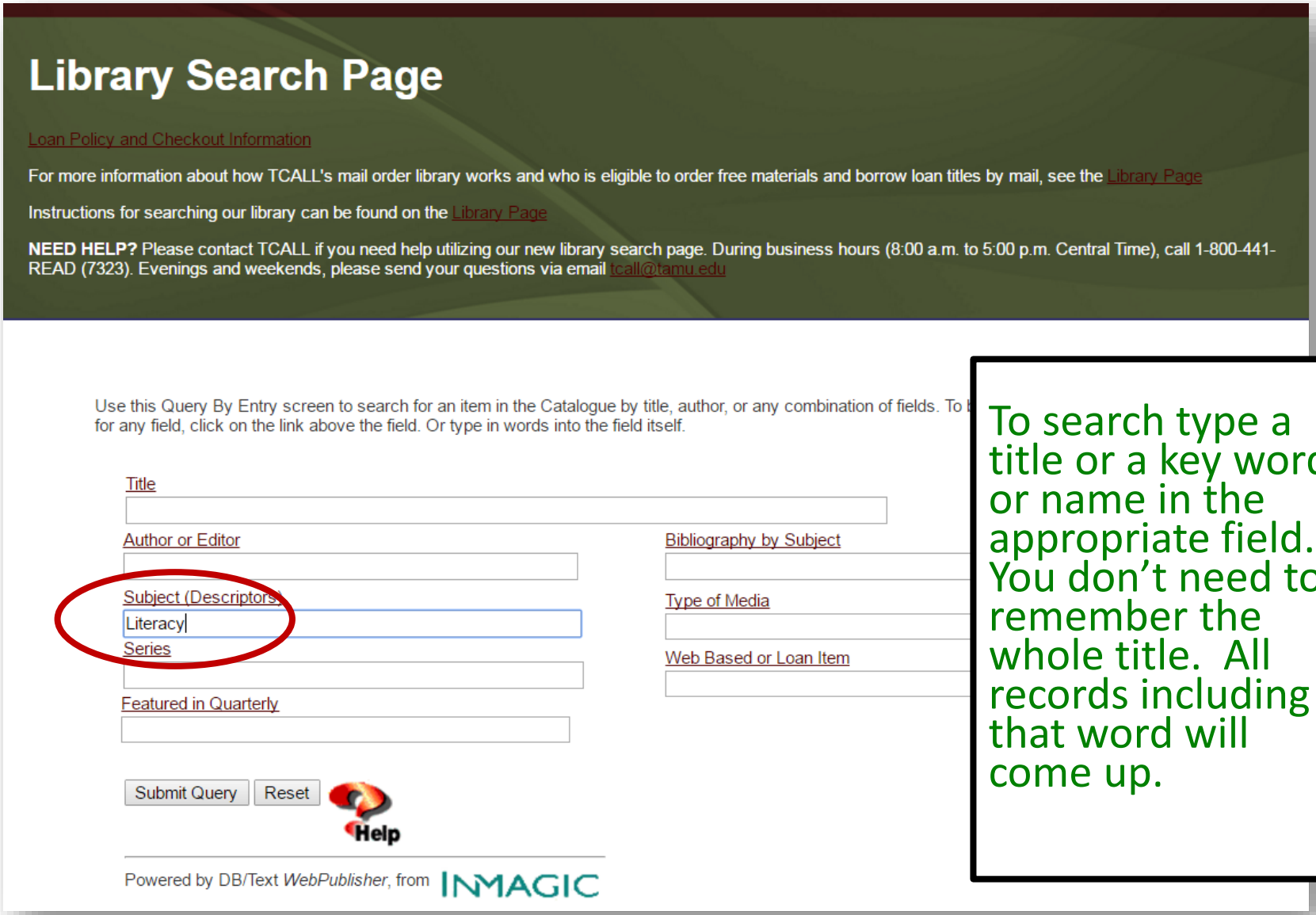
If you are a qualified adult literacy trainer and want to be listed in the database, please read the terms of agreement and apply for an account.

Library and Resources



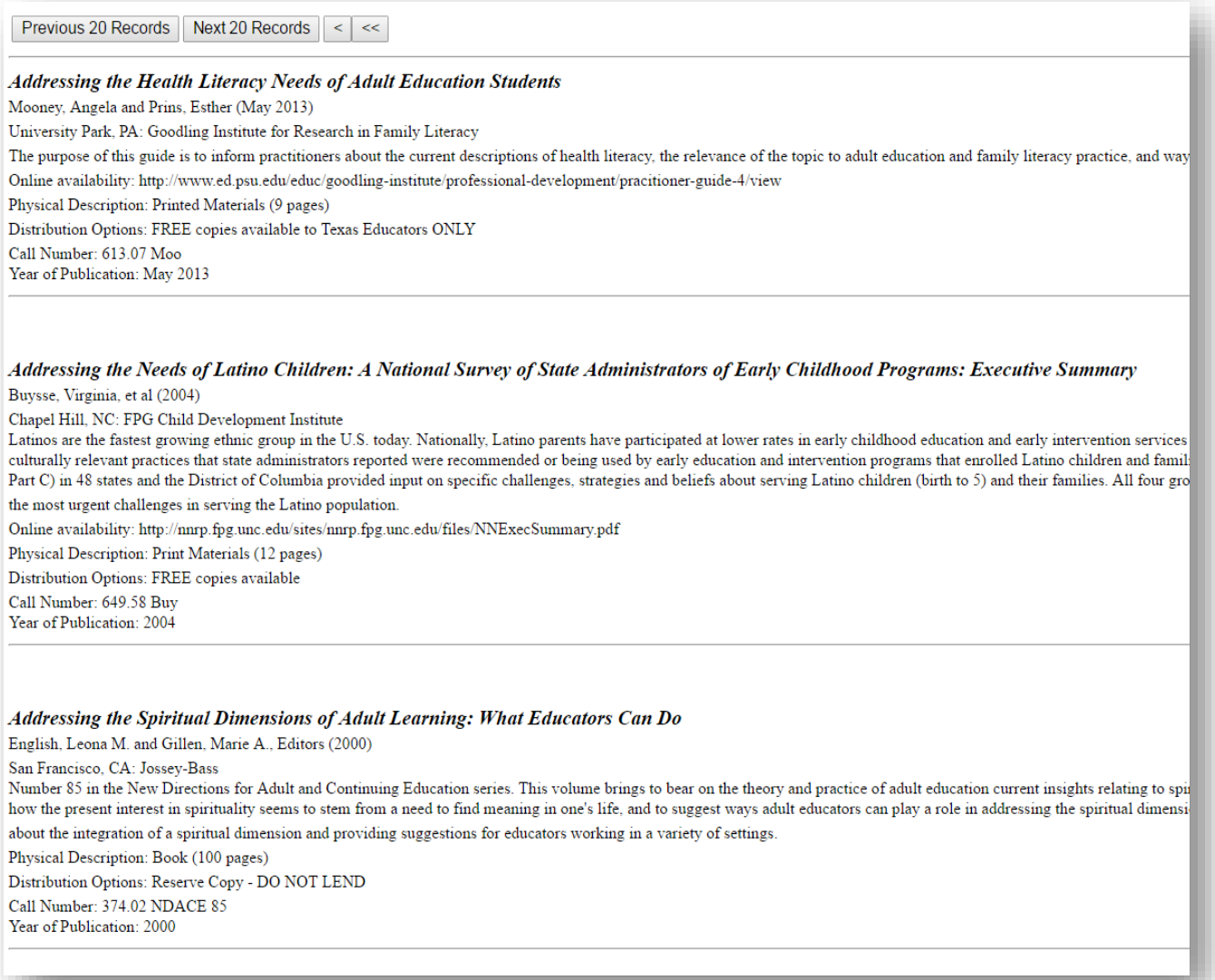
On our library page, you can search our collection, learn about our loan policy, peruse our latest acquisitions, and see what materials we offer for free.

Library Search



To search type a title or a key word or name in the appropriate field. You don't need to remember the whole title. All records including that word will come up.

Library Search


Previous 20 Records | Next 20 Records | < | <<

Addressing the Health Literacy Needs of Adult Education Students

Mooney, Angela and Prins, Esther (May 2013)

University Park, PA: Goodling Institute for Research in Family Literacy

The purpose of this guide is to inform practitioners about the current descriptions of health literacy, the relevance of the topic to adult education and family literacy practice, and way

Online availability: http://www.ed.psu.edu/educ/goodling-institute/professional-development/pracitioner-guide-4/view

Physical Description: Printed Materials (9 pages)

Distribution Options: FREE copies available to Texas Educators ONLY

Call Number: 613.07 Moo

Year of Publication: May 2013

Addressing the Needs of Latino Children: A National Survey of State Administrators of Early Childhood Programs: Executive Summary

Buysse, Virginia, et al (2004)

Chapel Hill, NC: FPG Child Development Institute

Latinos are the fastest growing ethnic group in the U.S. today. Nationally, Latino parents have participated at lower rates in early childhood education and early intervention services culturally relevant practices that state administrators reported were recommended or being used by early education and intervention programs that enrolled Latino children and famil Part C) in 48 states and the District of Columbia provided input on specific challenges, strategies and beliefs about serving Latino children (birth to 5) and their families. All four gro the most urgent challenges in serving the Latino population.

Online availability: http://nnrp.fpg.unc.edu/sites/nnrp.fpg.unc.edu/files/NNExecSummary.pdf

Physical Description: Print Materials (12 pages)

Distribution Options: FREE copies available

Call Number: 649.58 Buy

Year of Publication: 2004

Addressing the Spiritual Dimensions of Adult Learning: What Educators Can Do

English, Leona M. and Gillen, Marie A., Editors (2000)

San Francisco, CA: Jossey-Bass

Number 85 in the New Directions for Adult and Continuing Education series. This volume brings to bear on the theory and practice of adult education current insights relating to spi how the present interest in spirituality seems to stem from a need to find meaning in one's life, and to suggest ways adult educators can play a role in addressing the spiritual dimensi about the integration of a spiritual dimension and providing suggestions for educators working in a variety of settings.

Physical Description: Book (100 pages)

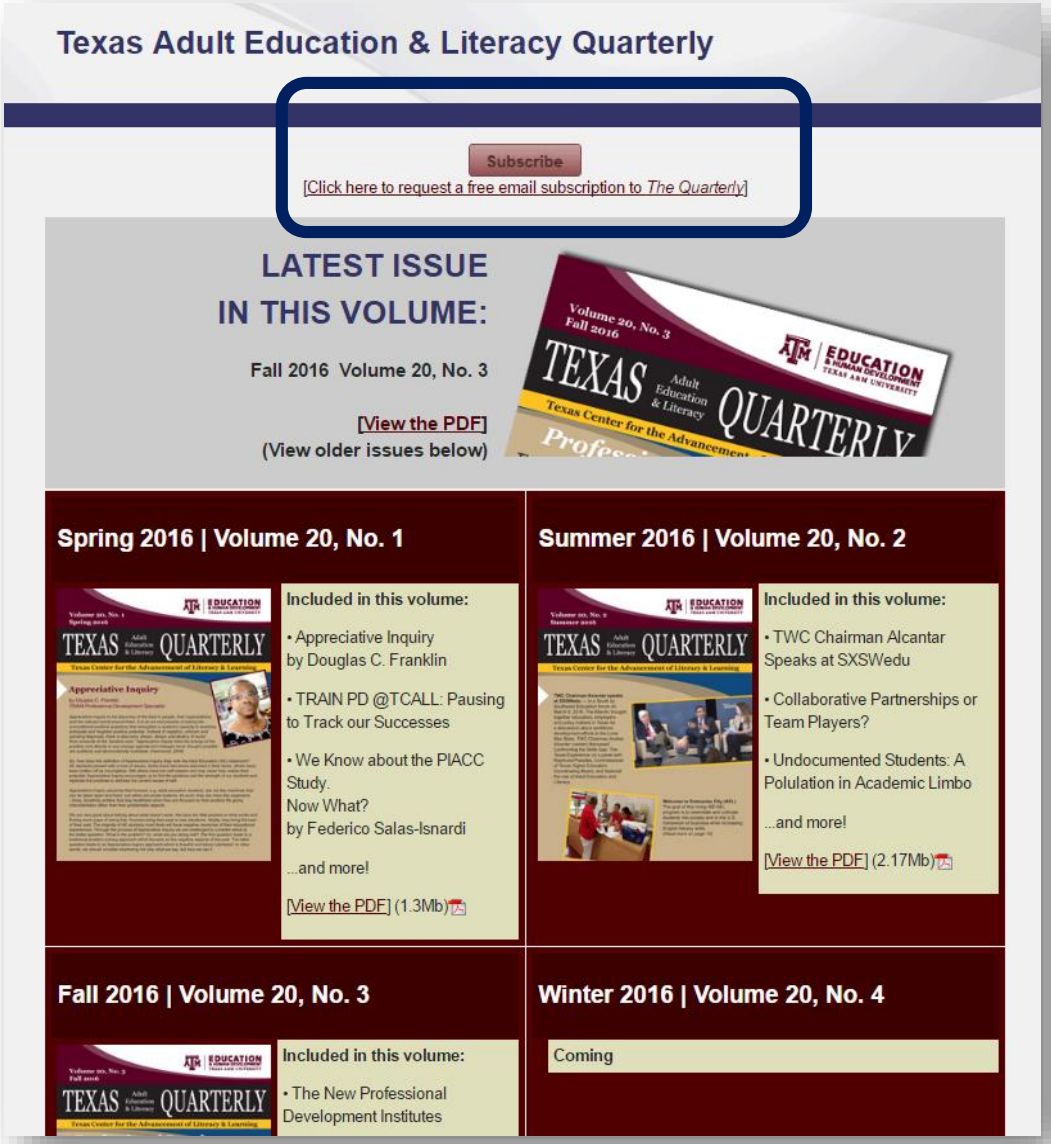
Distribution Options: Reserve Copy - DO NOT LEND

Call Number: 374.02 NDACE 85

Year of Publication: 2000

An alphabetical record of all materials we have on the selected title, author, or subject will appear as shown.

The Quarterly



- You can get your own free email subscription to The Quarterly or you can read it online at http://tcall.tamu.edu/publication.html
- All articles are written by AEL professionals from Texas and around the country.

Quarterly Archives

Archives of the Publication

2015

Volume 19, No. 1 | Winter 2015

Includes:

- Christian Women's Job Corps Changing Lives One Class at a Tir
- Meet the TRAIN PD Specialists
- Tarrant Literacy Coalition Grand Opening
- Meaningful Work Supports Students to Achieve Their Goals

And more!

[View the Quarterly]

Volume 19, No. 2 | Spring 2015

Includes:

- Using Cell-Ed to Support English Language Learning
- 2015 Regional Workforce and Adult Education Integration Events
- The Two Most Valuable Skills You Could Learn or Teach
- New Roots to Employment: A Hybrid Career Readiness Program f Advanced-Degree English Language Learners

And more!

[View the Quarterly]

Volume 19, No. 3 | Summer 2015

Includes:

- Literacy Texas Receives TWC Grant to Deliver Training with Focu on Volunteers
- Riding the Next Wave: A Call to Action for AEL
- Using College Tips and Data Tricks to Boost Program Success
- Mentoring AEL Student in Transition

And more!

[View the Quarterly]

Volume 19, No. 4 | Fall 2015

2013

Volume 17, No. 1 | Winter 2013

Includes:

- Not Just a Pretty Picture; Adult Education & Family Literacy Work in Texas
- Where Great Teaching Begins: Reflections on a Book Study
- Improving Instruction in Volunteer Literacy Programs
- C-4 Pilot Initiative Enhancing Employment Outcomes for Adult Learners

And more!

[View the Quarterly]

Volume 17, No. 2 | Spring 2013

Includes:

- What is TCALL?
- Professional Learning Communities in Adult Education Programs
- iPads® - Offering a New Realm of Learning
- A New Way of Teaching: Flipping Your Classroom

And more!

[View the Quarterly]

Volume 17, No. 3 | Summer 2013

Includes:

- Adult Education and Literacy at TWC
- Bridging the Digital Divide: Preparing for the GED® 2014
- A Walk in the Clouds...A Movie in the ESL Classroom
- Creating a Sense of Community for Distance Learners

And more!

[View the Quarterly]

Volume 17, No. 4 | Fall 2013

Includes:

- 36-year Journey Transforms High School Dropout to College Student
- A Green Solution at the Adult Reading Center

2008

Volume 12, No. 1 | Winter 2008

Includes:

- To Credential or Not to Credential?
- Mozart and ESL or One Principle of the Suzuki Music Method Applied to Language Teaching
- Why I Work With Adults
- GED Students Need Hope and Confidence, Not Just Skills

And more!

[View the Quarterly]

Volume 12, No. 2 | Spring 2008

Includes:

- Overcoming Fear of Teaching Industry-Based ESL
- Adult Technology Training for Individuals with Limited English Proficiency
- Training Readiness: A Pathway to Sustainable Alignment of Adult Education and Higher Education
- Lesson Plan: Speak Up and Get That Job!

And more!

[View the Quarterly]

Volume 12, No. 3 | Summer 2008

Includes:

- From Home School to College with a GED in Three Months
- English...Why?
- From Carpenter's Helper to Business Success
- Three Concepts for My Success Teaching ESL

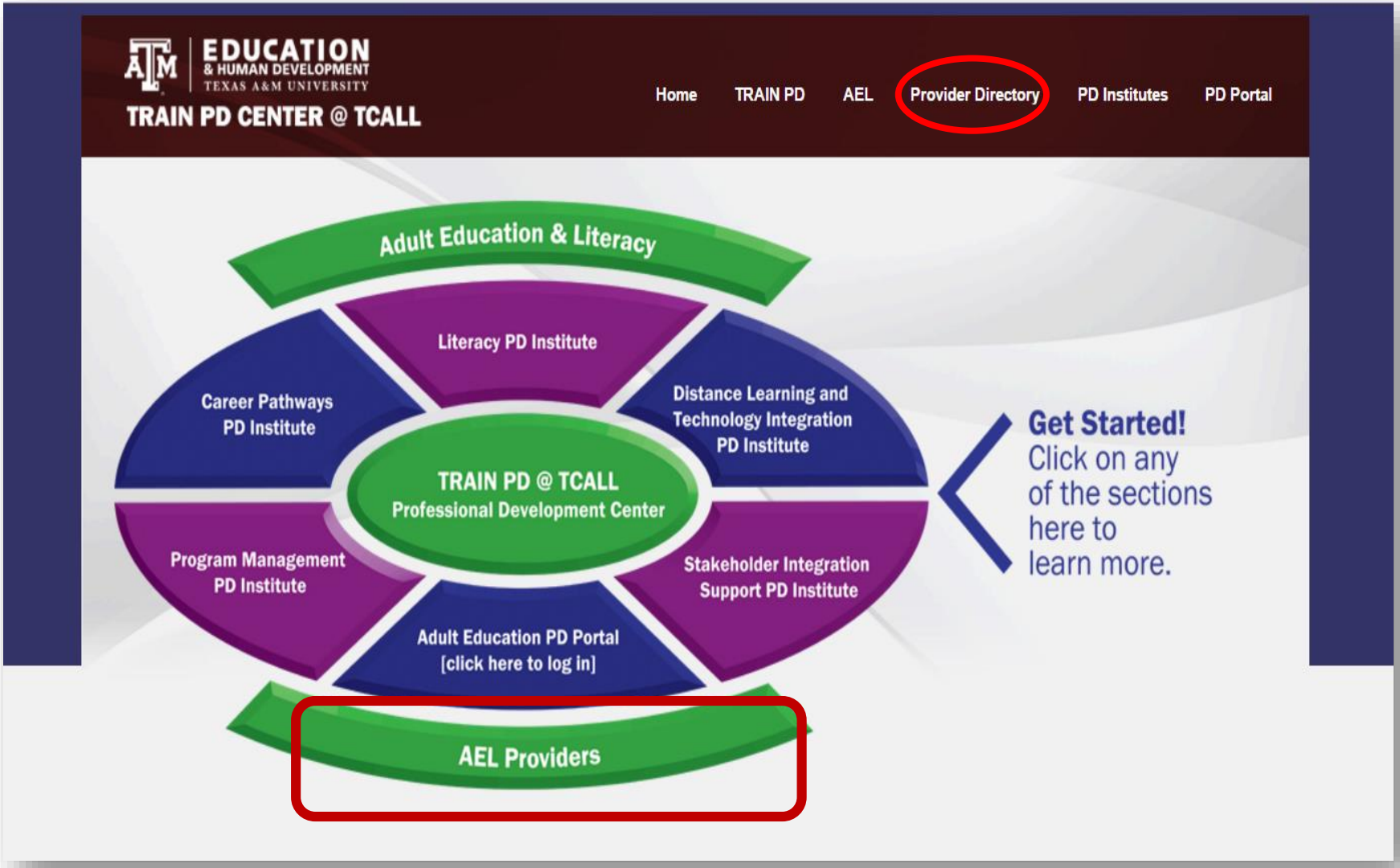
And more!

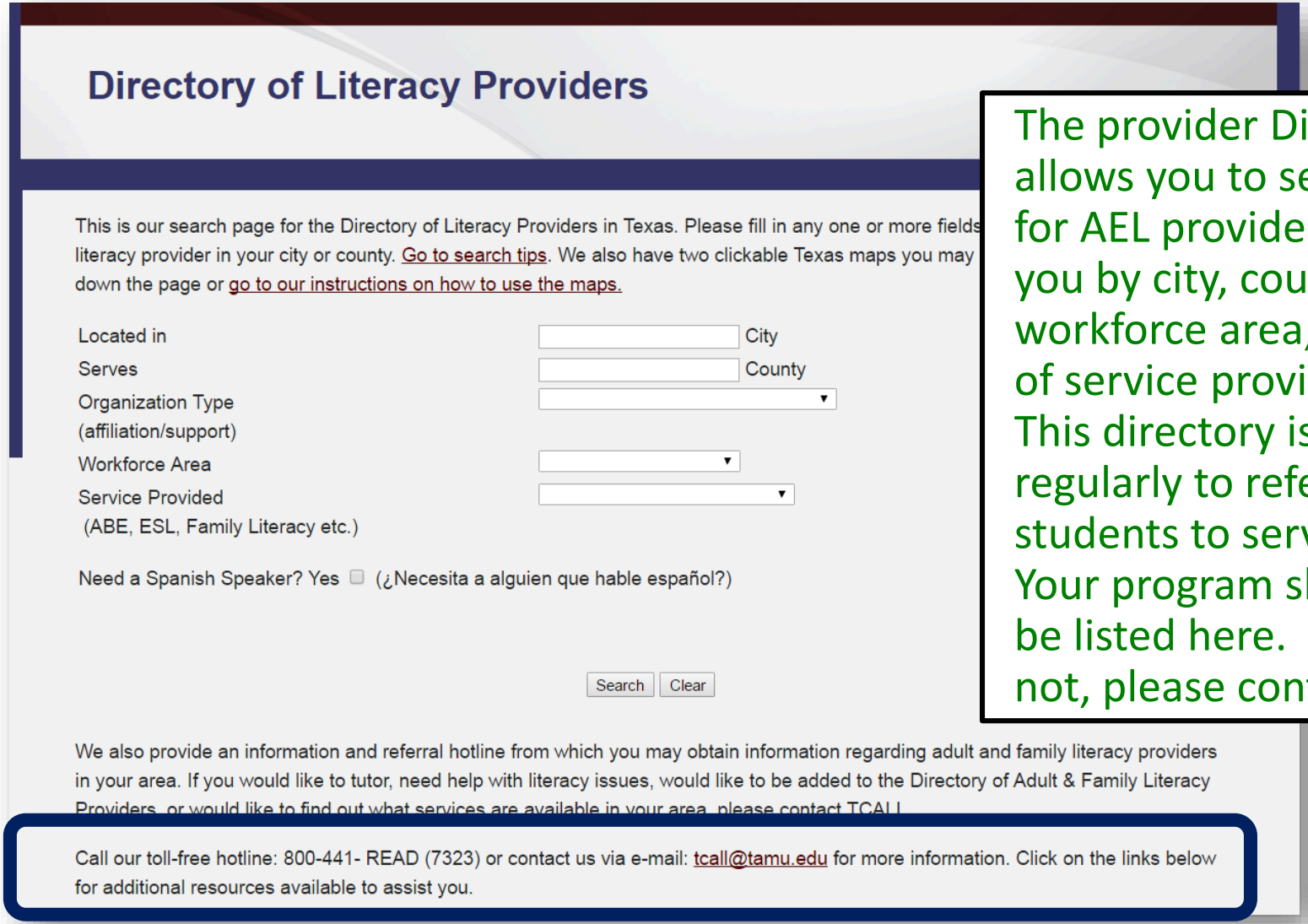
[View the Quarterly]

Volume 12, No. 4 | Fall 2008

Includes:

The Provider Directory





The provider Directory allows you to search for AEL providers near you by city, county, workforce area, or type of service provided. This directory is used regularly to refer students to services. Your program should be listed here. If it is not, please contact us.

Professional Development Opportunities

Catch the TRAIN!

Next Stop: PD Portal

New PD Portal

- Create a professional profile
- Take online PD
- Connect with like-minded Colleagues
- Track your PD hours (both F2F and Online)
- Register for F2F Training
- Grow your professional learning network!

http://www-tcall.tamu.edu

EDUCATION & HUMAN DEVELOPMENT
TEXAS A&M UNIVERSITY

TRAIN PD CENTER @ TCALL

Home | TRAIN PD | AEL | Provider Directory | ...titutes | PD Portal

Bookmark this page

Welcome to ... Adult Education and Literac... Portal!

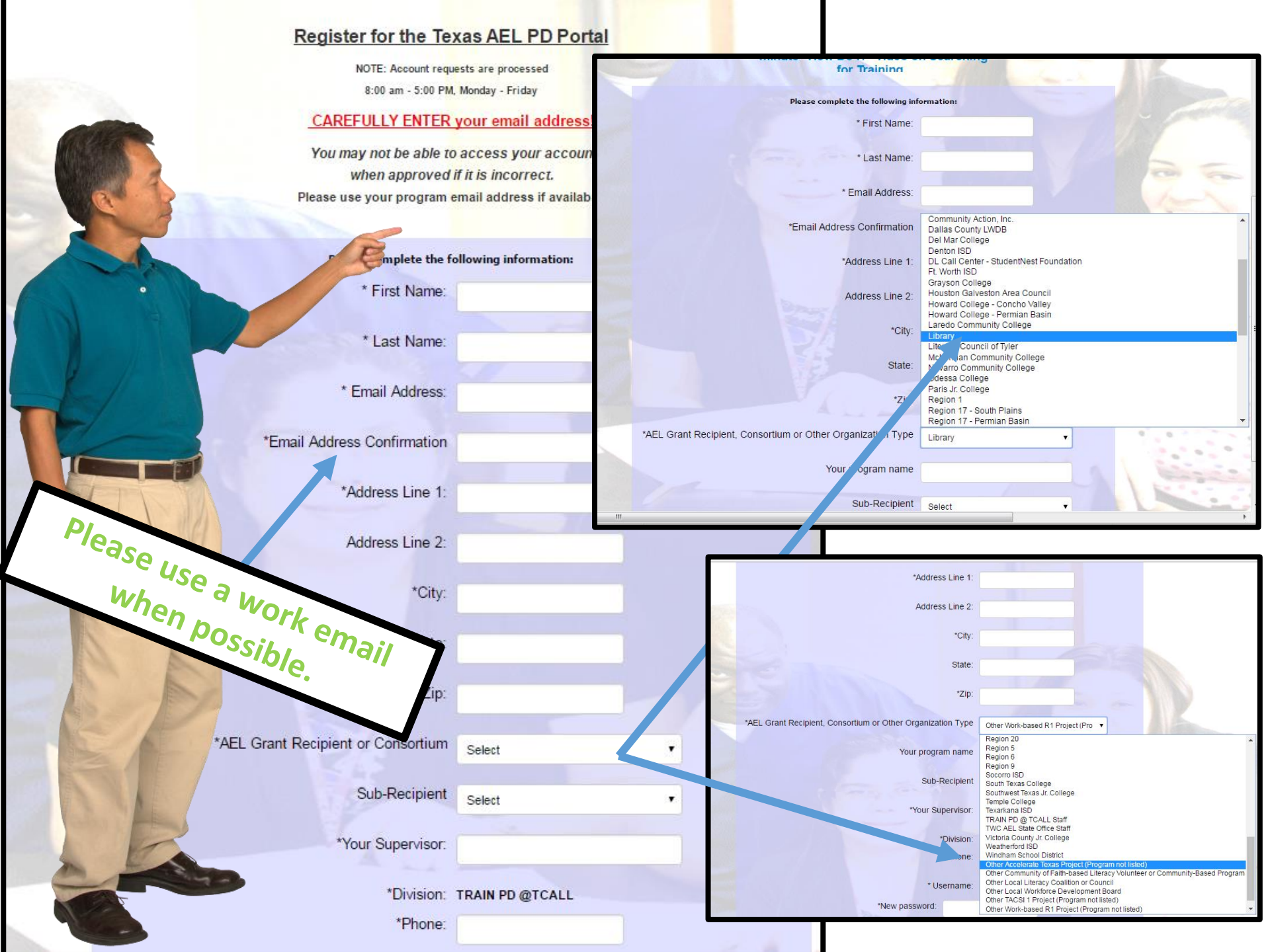
Choose your option

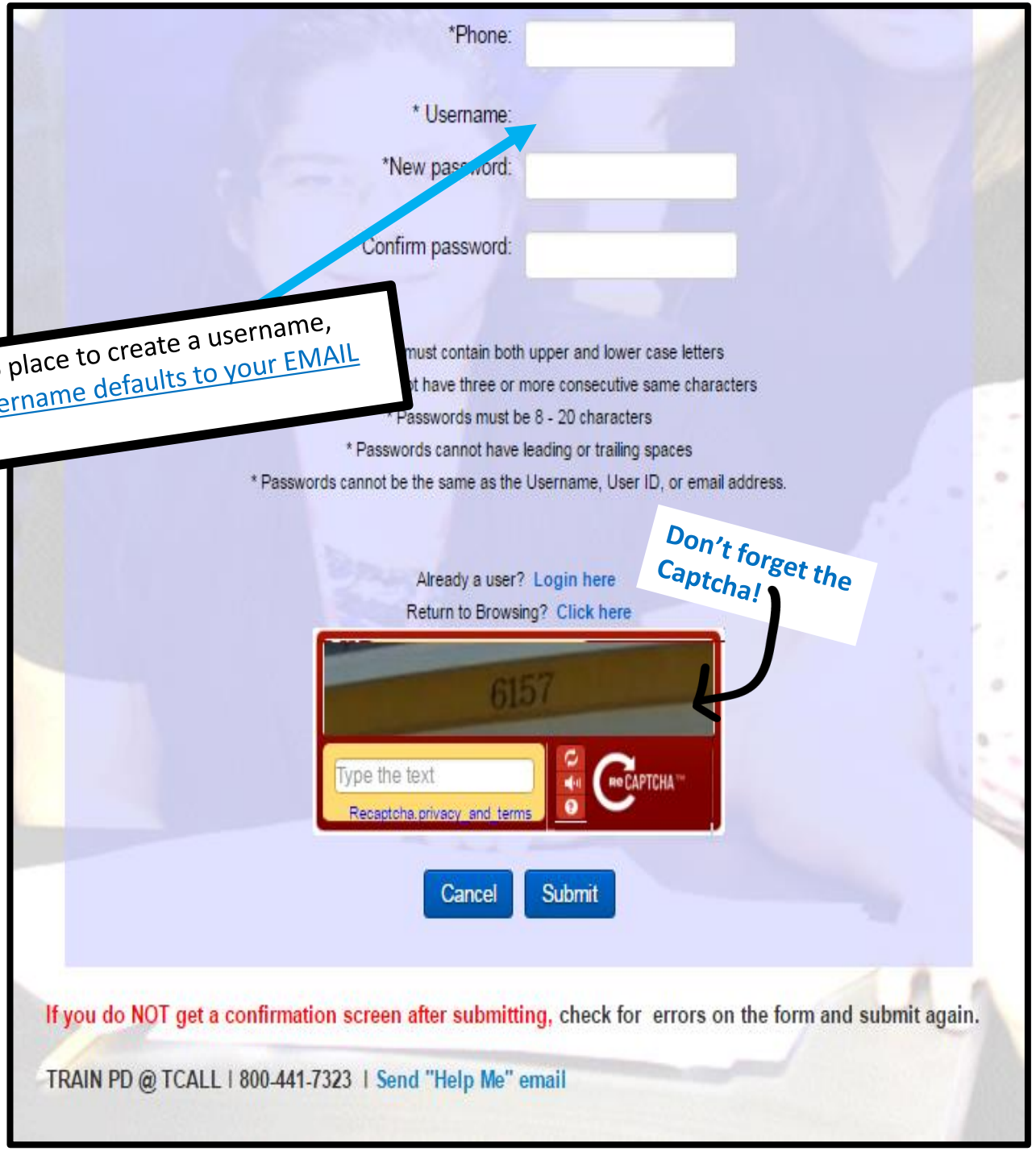
Create an account
Login to the PD Portal
Instructions for finding and printing certificates
YouTube "How Do I" Videos

The target audience for this online PD delivery system is **instructional and leadership staff of TWC-funded AEL programs.** Each person must first create a user account in the **AEL PD Portal** before they can request any of the online PD courses.

You can also find step-by-step instructions (with screen shots) below, on creating your account, searching for and requesting an online training.

Please share this information with your staff who need to complete the online course, *Setting the Stage: Goal-Driven Learning* – either as a new staff member or as an option for the annual goal-setting "attunement". For more information on that required Tier 1 training, see the TRAIN PD Frequently Asked Questions page


Register for the Texas AEL PD Portal
NOTE: Account requests are processed
8:00 am - 5:00 PM, Monday - Friday
CAREFULLY ENTER your email address
You may not be able to access your accoun
when approved if it is incorrect.
Please use your program email address if availab
mplete the following information:
* First Name:
* Last Name:
* Email Address:
*Email Address Confirmation
*Address Line 1:
Address Line 2:
*City:
Zip:
*AEL Grant Recipient or Consortium
Select
Sub-Recipient
Select
*Your Supervisor:
*Division: TRAIN PD @TCALL
*Phone:
Please use a work email when possible.
for Training
Please complete the following information:
* First Name:
* Last Name:
* Email Address:
*Email Address Confirmation
*Address Line 1:
Address Line 2:
*City:
State:
*Zip:
*AEL Grant Recipient, Consortium or Other Organization Type
Library
Your program name
Sub-Recipient
Select
Community Action, Inc.
Dallas County LWDB
Del Mar College
Denton ISD
DL Call Center - StudentNest Foundation
Ft. Worth ISD
Grayson College
Houston Galveston Area Council
Howard College - Concho Valley
Howard College - Permian Basin
Laredo Community College
Library
Region 1
Region 17 - South Plains
Region 17 - Permian Basin
*Address Line 1:
Address Line 2:
*City:
State:
*Zip:
*AEL Grant Recipient, Consortium or Other Organization Type
Other Work-based R1 Project (Pro
Your program name
Sub-Recipient
*Your Supervisor:
*Division:
*Phone:
* Username:
*New password:
Region 20
Region 5
Region 6
Region 9
Socorro ISD
South Texas College
Southwest Texas Jr. College
Temple College
Texarkana ISD
TRAIN PD @ TCALL Staff
TWC AEL State Office Staff
Victoria County Jr. College
Weatherford ISD
Windham School District
Other Accelerate Texas Project (Program not listed)
Other Community of Faith-based Literacy Volunteer or Community-Based Program
Other Local Literacy Coalition or Council
Other Local Workforce Development Board
Other TACSI 1 Project (Program not listed)
Other Work-based R1 Project (Program not listed)


*Phone:
* Username:
*New password:
Confirm password:
must contain both upper and lower case letters
t have three or more consecutive same characters
* Passwords must be 8 - 20 characters
* Passwords cannot have leading or trailing spaces
* Passwords cannot be the same as the Username, User ID, or email address.
FYI - There is no place to create a username, because the username defaults to your EMAIL ADDRESS
Don't forget the Captcha!
Already a user? Login here
Return to Browsing? Click here
6157
Type the text
Recaptcha privacy and terms
reCAPTCHA
Cancel
Submit
If you do NOT get a confirmation screen after submitting, check for errors on the form and submit again.
TRAIN PD @ TCALL | 800-441-7323 | Send "Help Me" email

Important points about the AEL PD Portal

- Accounts are manually approved.
  (Please emphasize use of work email when possible)

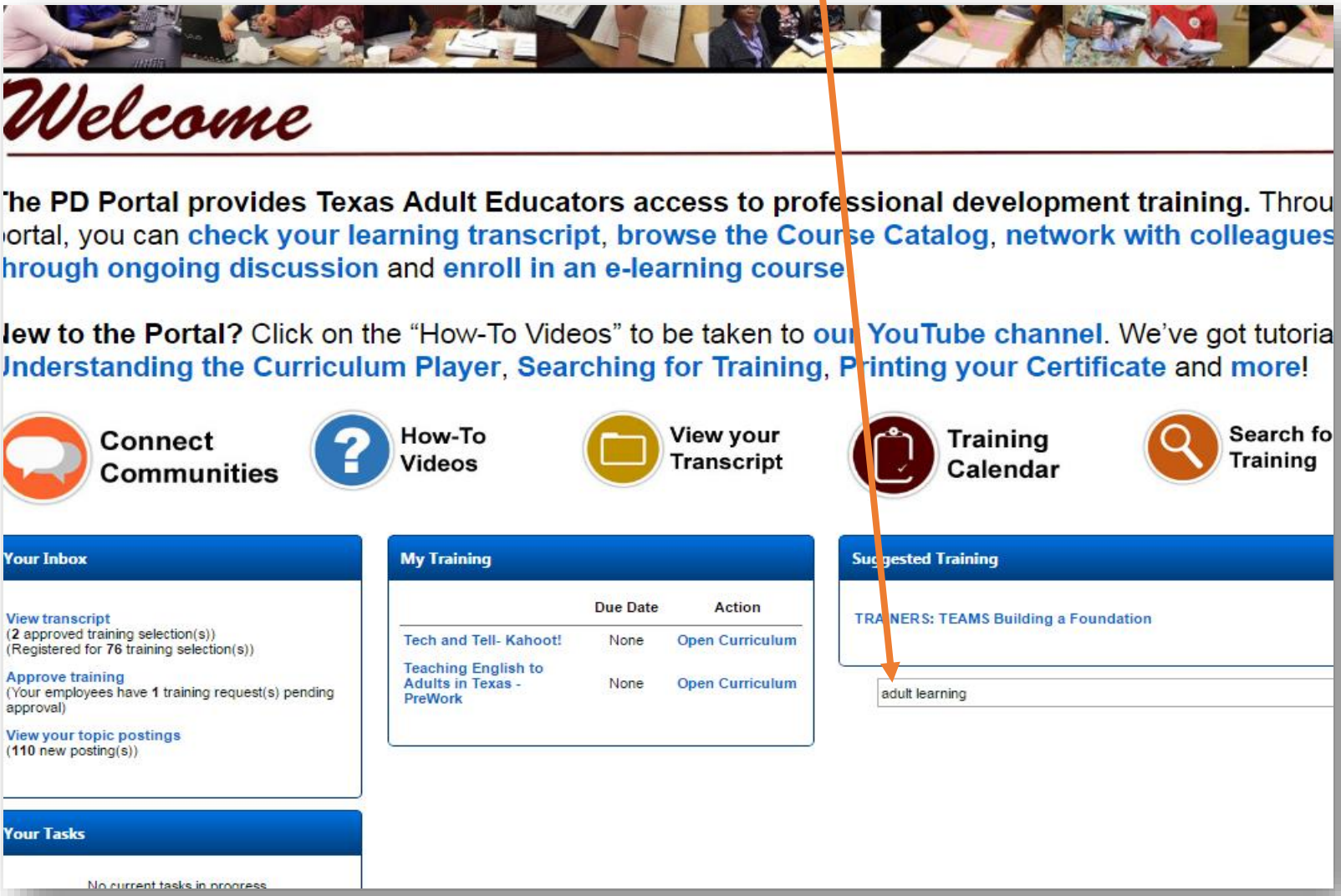
  Requesting assistance after normal business hours – pdportal@tamu.edu

- Duplicate accounts are a no-no.

Let's Go!

- Explore the Welcome screen
- Search for Training & Understanding Learning Objects

Search for Training



onal Development Portal

Learning | Performance | Reports | ILT | Content | Admin | Care | My Team | Certifications

Global Search

Global Search

Show All

Training Clear

People

Connect

What would you like to search for? | Training | Search

Refine search

Face to Face Training Workshops

Training results (179)

Instructional Strategies for AEL
Event | TRAIN PD -TWC
This training provides AEL instructors a primer and foundation of instructional strategies for use in the Adult Education classroom. Andragogical foundations will be established for understanding the Adult Learner needs and learning styles and lessons utilizing strategies will be modeled.

Using Community Data to Increase Enrollment
Event | TRAIN PD -TWC
This training is designed to introduce program leaders and instructors to a wide variety of data sources to systematically plan and increase e… …tice locating, understanding, prioritizing, analyzing, and using important da… …and scho…

Online courses

Tech and Tell- Kahoot!
Curriculum | TRAIN PD -TWC
This was the Tech and Tell delivered on Nov 12-13, 2015.

Principles of Adult Learning
Event | TRAIN PD -TWC
This interactive session will review the basic principles of adult learning theory and practice. We will talk about ways to use these principles in the classroom to get to better know your students and assist them in overcoming barriers. We will discuss learning outcomes and lesson planning that incorporate these principles and instructional method…

Requesting Training

Training Details

Supporting the Success of Skilled Immigrants
Curriculum • TCALL/TRAIN PD

Request | Assign

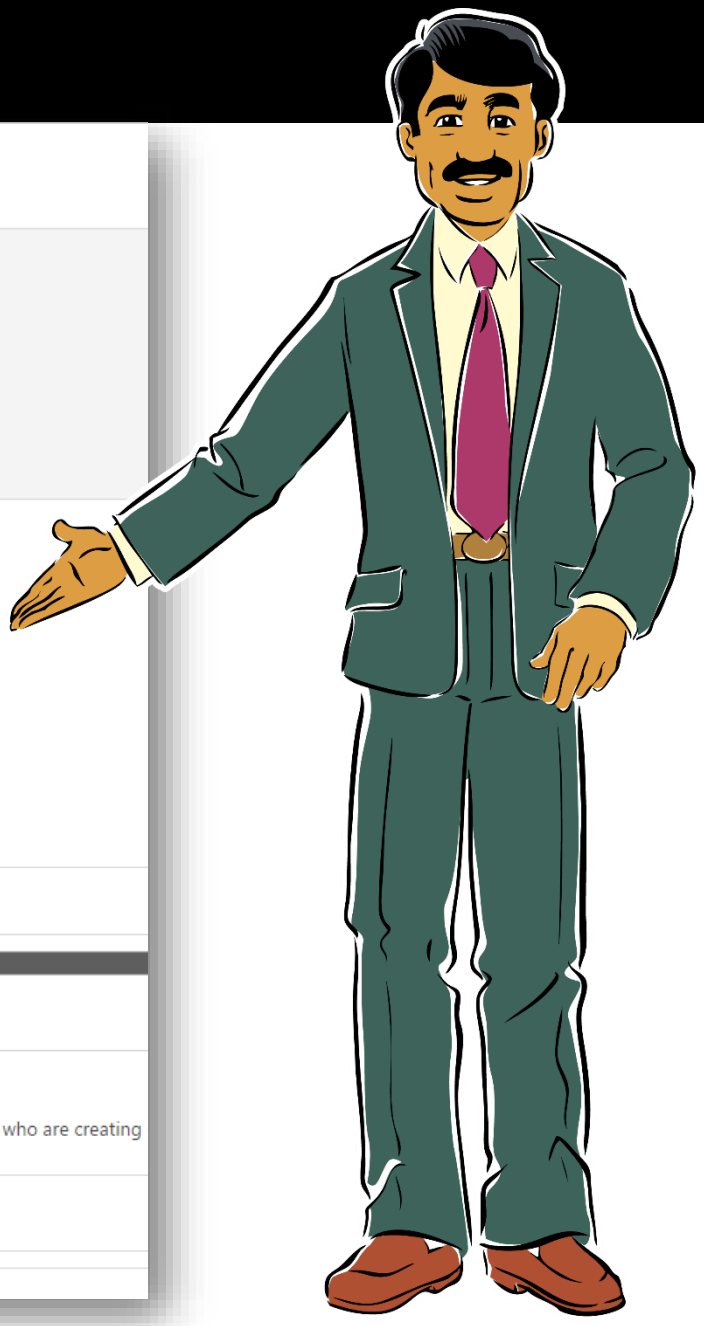
PD Hours
1.5

Available Languages
English (US)

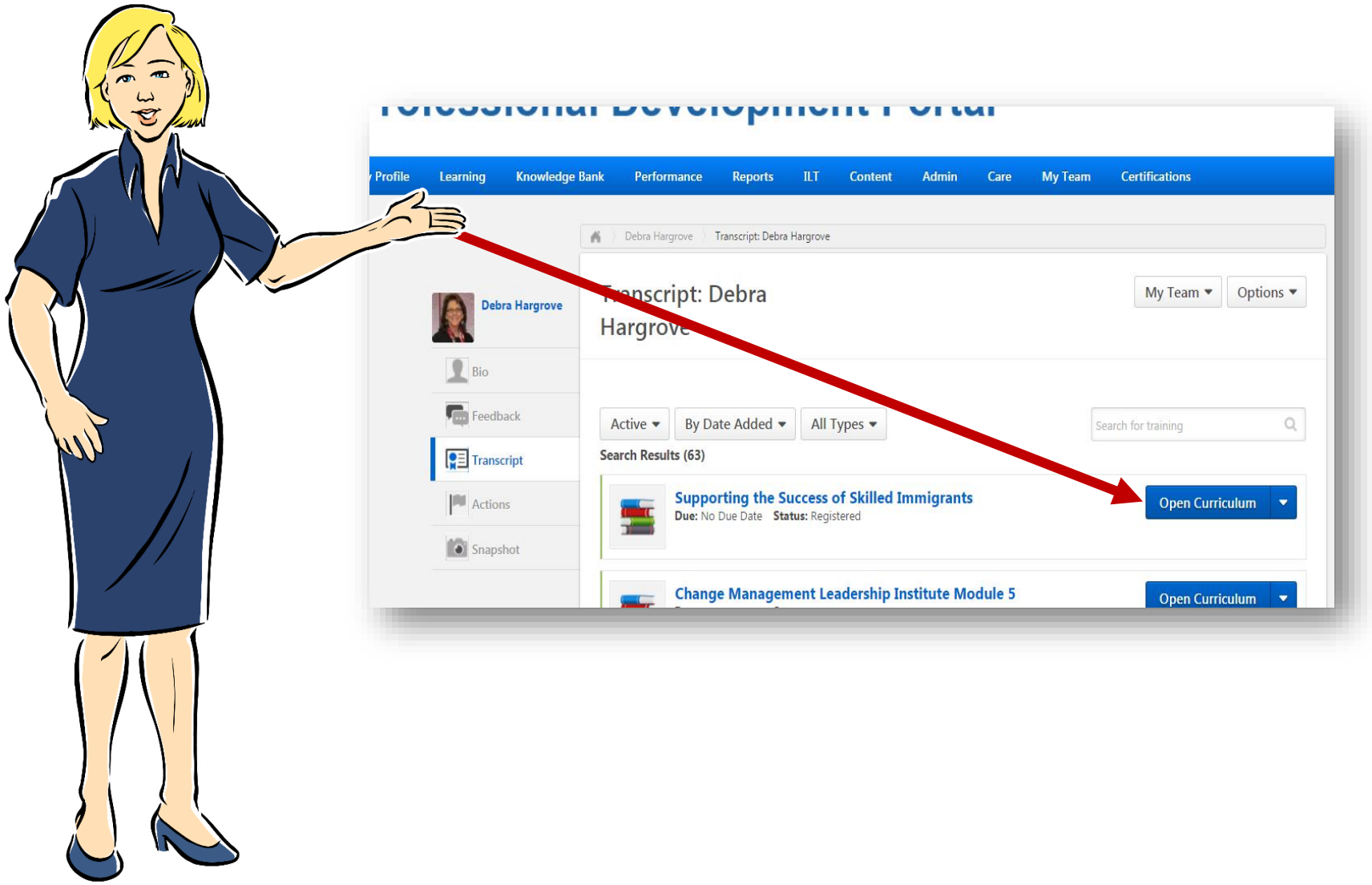
Subjects
Training and Development

Curriculum

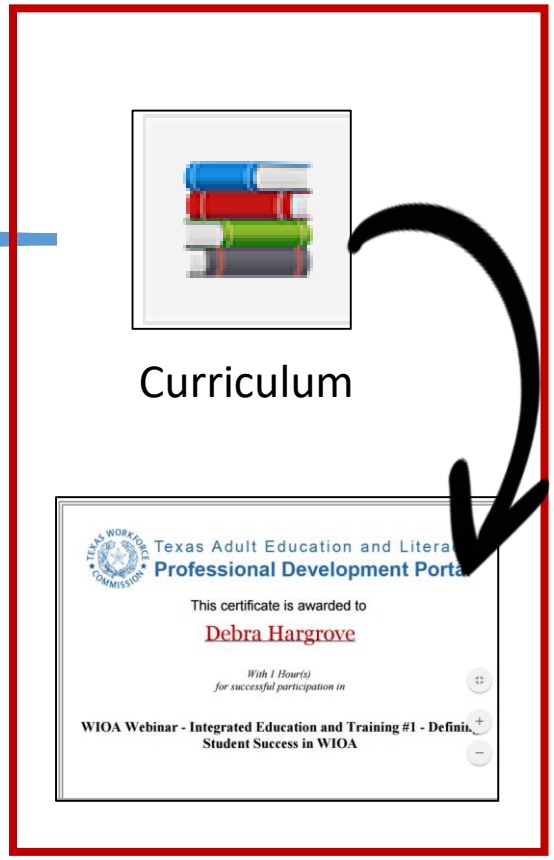
Supporting the Success of Skilled Immigrants - Presentation Slides
Supporting the Success of Skilled Immigrants - WES Webinar This Webinar includes information from OCTAE as well as "boots on the ground" programs who are creating professional immigrants.
Supporting the Success of Skilled Immigrants



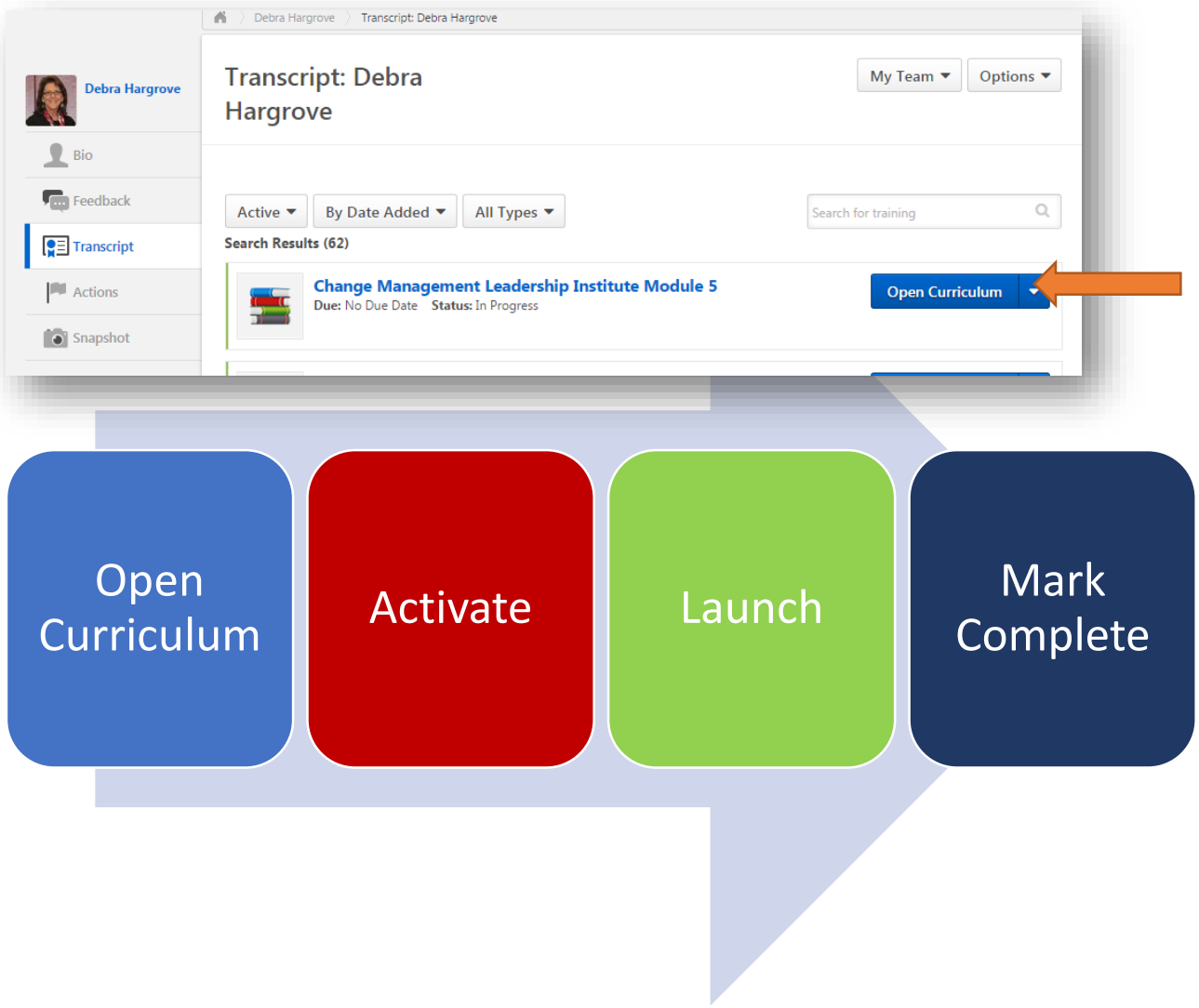
Shows up in Transcript



Learning Objects



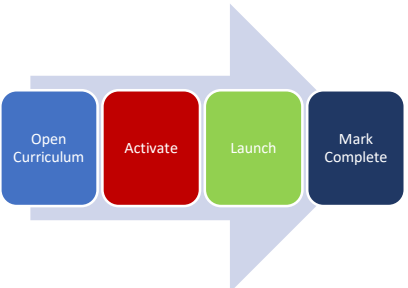
Starting the Training – "The Curriculum Player"



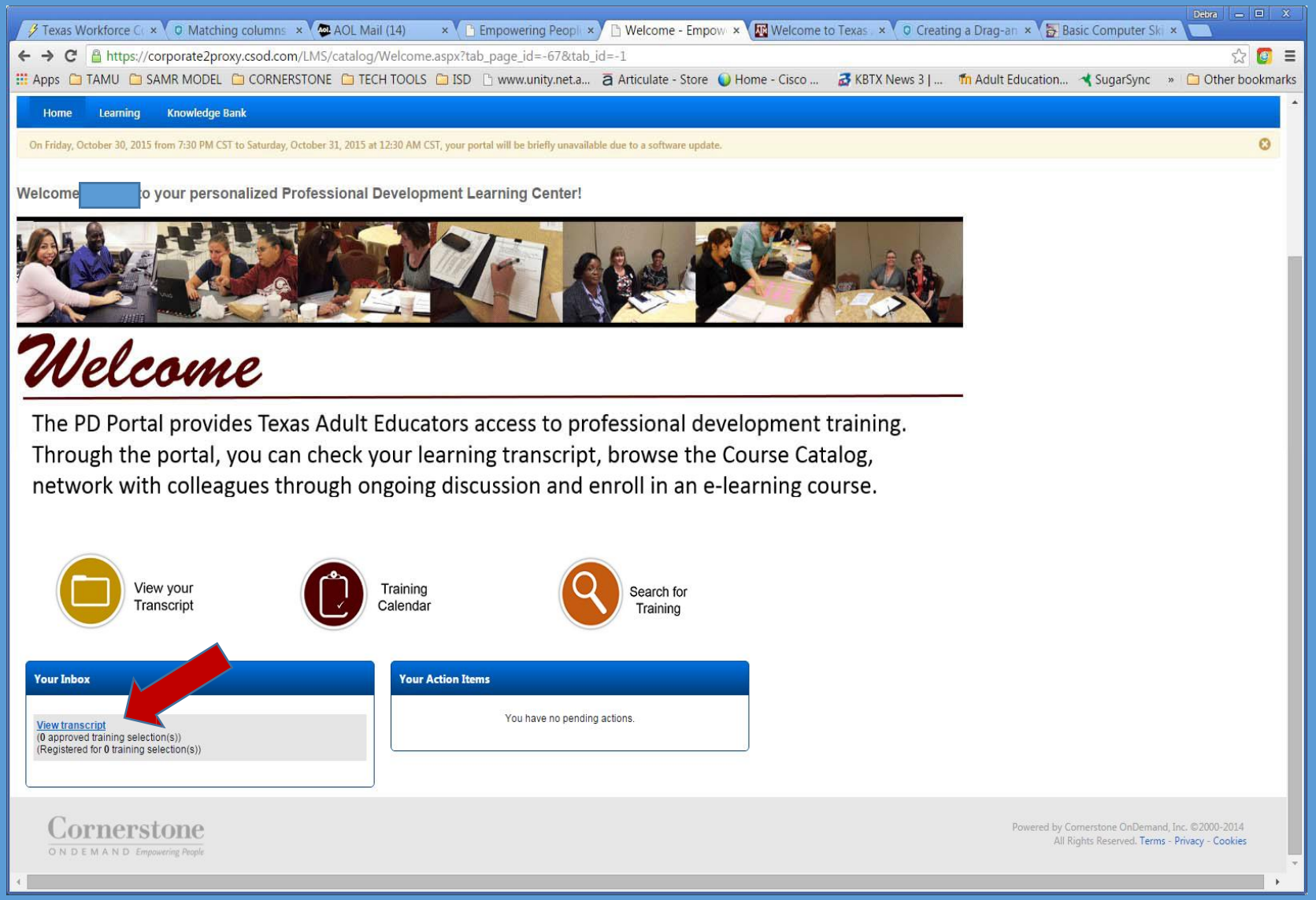
The Curriculum Player

TRAIN PD's YouTube Channel

"*How to use the Curriculum Player*"



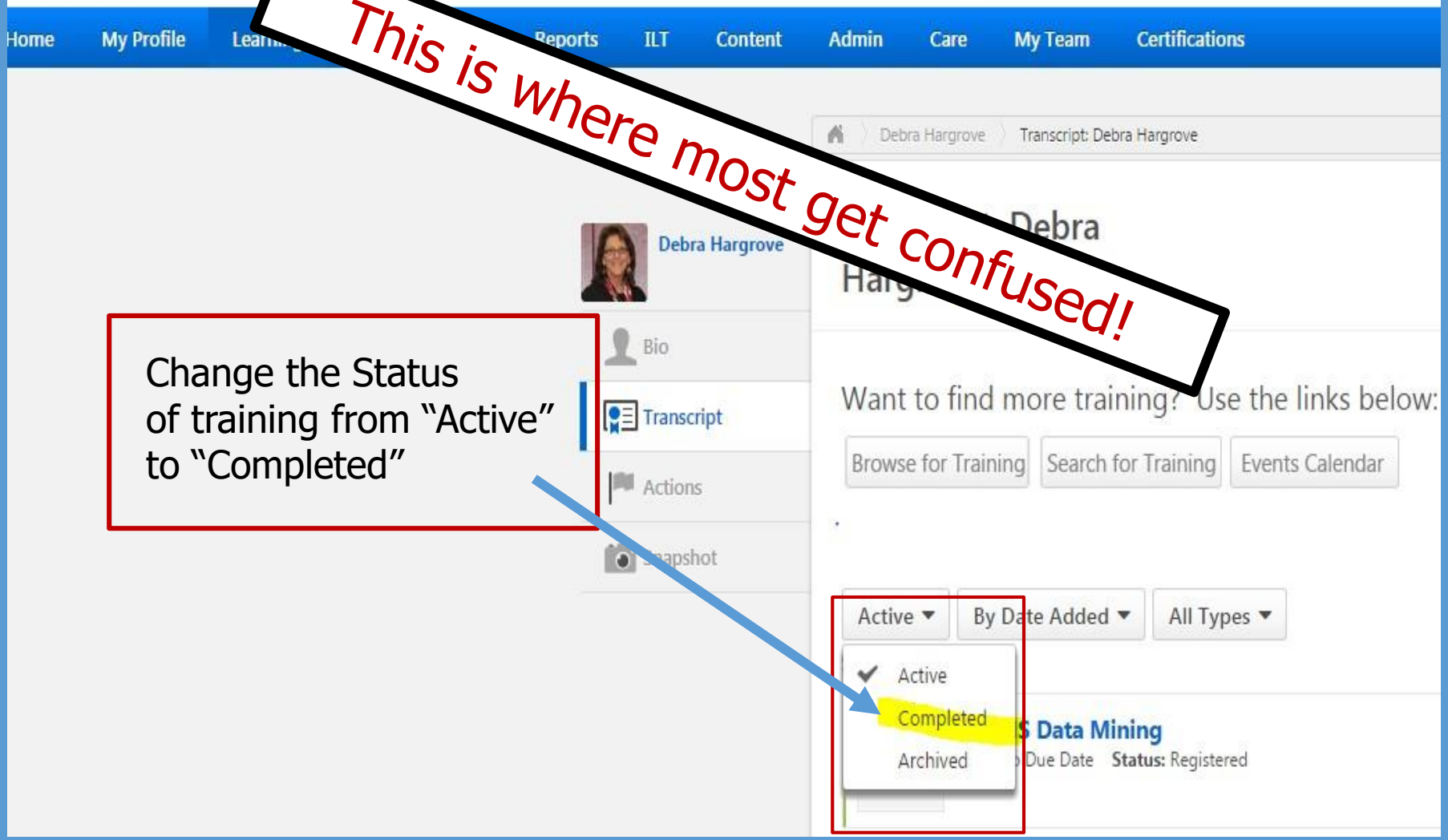
Printing Certificates



Texas Adult Education and Literacy
Professional Development Portal

This is where most get confused!

Change the Status of training from "Active" to "Completed"



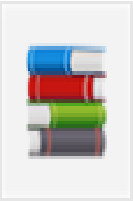
Browse for Training | Search for Training | Events Calendar

Just click on "View Certificate" (will open new window)

Completed ▾ | By Completion Date ▾ | All Types ▾

Search for training

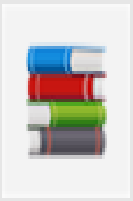
Search Results (13)



Setting the Stage for Goal Driven Learning - Annual Attunem...

Completed: 5/25/2016 **Status:** Completed

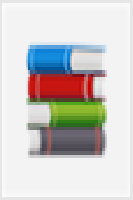
View Certificate ▾



Change Management Leadership Institute Module 5

Completed: 3/31/2016 **Status:** Completed

View Certificate ▾



WIOA Webinar - Integrated Education and Training #1 - Defi...

Completed: 3/30/2016 **Status:** Completed

View Certificate ▾

We're Building Learning Communities!

Texas Adult Education and Literacy

Professional Development Portal

Connect | My Profile | Learning | Performance | Reports | ILT | Content | Admin | Care | My Team | Certifications

Communities

All Communities

New Community

My Communities

Career Pathways Community of Practice +53

Please use this Community of Practice to ask questions about Career Pathways and to share any best practices and methods of service delivery with peers.

Change Management Leadership Institute Community of Practice +25

This community is for participants in the Extended PD event: Change Management Leadership Institute.

DL Academy Community of Practice +99

This community is open to any adult educator who works in a Texas Approved Distance Learning curriculum. Threads here will include references to specific tasks required within the DLearning in Texas (Part 3) online curriculum.

Engaging Instructional Strategies to Promote Persistence +18

Primarily, this community is for participants of the Face-to-Face workshop of the same name to share their implementation and reflection. However, it's also a great place to share ideas and resources for keeping students engaged and active in (and between) classes.

Goal Setting Community

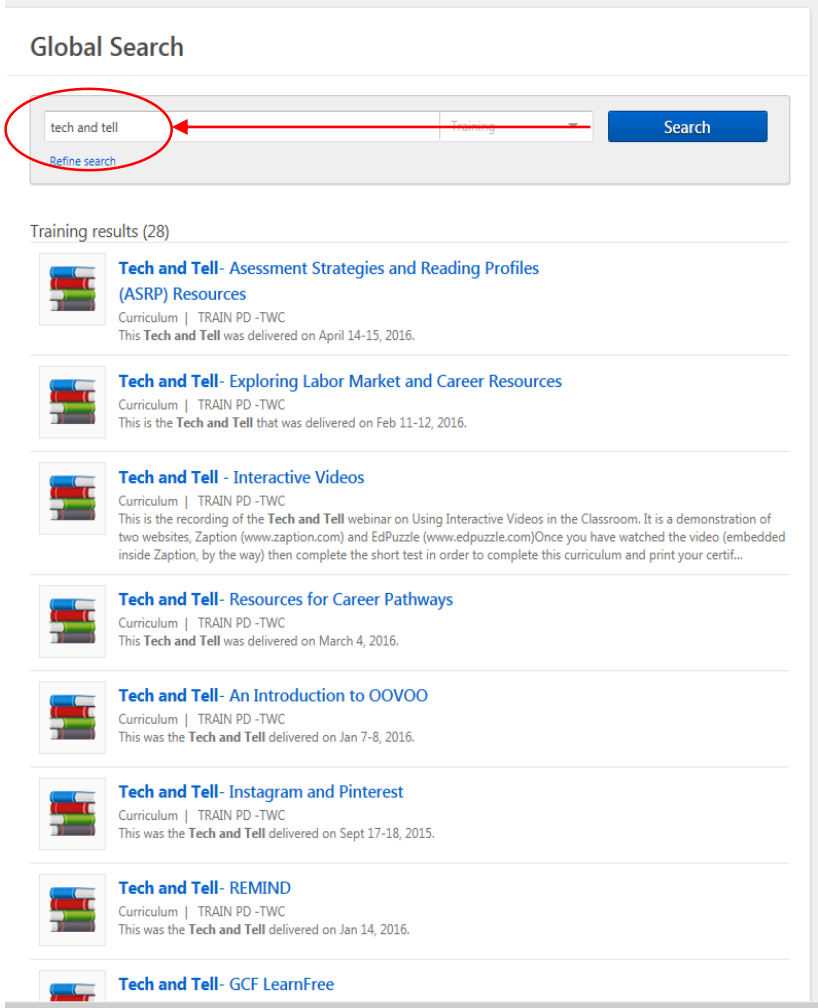
This community is for teachers and others to share ideas around Goal Setting.,

There are particular threads in this community that related to the Goal Setting online course, but others are welcome to post their ideas as well.

Tech and Tell Webinars

- Live Tech and Tells:
  - Thursdays @ 8:00pm
  - Fridays @ 11:30am

- Missed the live version?
- View the Webinar in the PD Portal!!



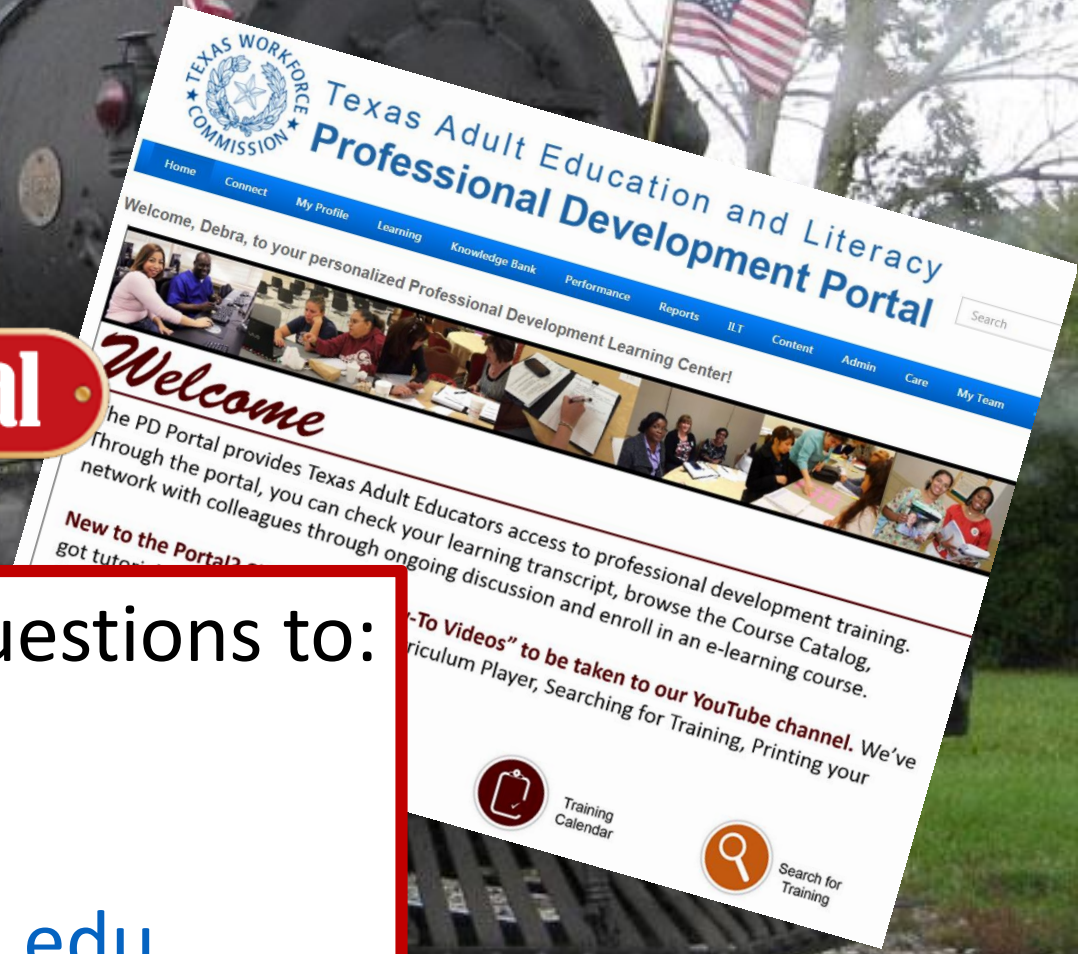
Use Your Mobile Devices

Photon

Puffin

Dolphin

Next Stop: PD Portal



Email any PD Portal questions to:

pdportal@tamu.edu

debrahargrove@tamu.edu

Thank You!

Thank you for your interest in learning about TCALL and the TRAIN PD Center.

If you need further information or to learn more visit

http://tcall.tamu.edu

Email us at trainpd@tamu.edu

or call us at 800-441-7323.