

Career Pathways Resources

Texas Center for the Advancement of Literacy & Learning (TCALL) Career Pathways Institute:
<http://www-tcall.tamu.edu/PD-CareerPathways.html>

AEL Letters <http://www.twc.state.tx.us/partners/workforce-policy-guidance#abe>

02-16. Change 1, Implementing the Integrated Education and Training Service Approach—Update

Career Pathways means a combination of rigorous and high-quality education, training, and other services that:

- align with the skill needs of industries in the economy of the state or regional economy involved; • prepare an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the Act of August 16, 1937; • include counseling to support an individual in achieving the individual's education and career goals;
- include, as appropriate, education offered concurrently with and in the same context as Workforce Preparation Activities and Training for a specific occupation or occupational cluster; • organize services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable; • enable an individual to attain a secondary school diploma or its recognized equivalent, and at least one recognized postsecondary credential; and
- help an individual enter or advance within a specific occupation or occupational cluster.

Core Components of an IET (IET Components) means the three required instructional and service activities of an IET.

These include: • AEL Activities contextualized for Workforce Trainings; • Workforce Preparation Activities; and • Workforce Training for a specific in-demand or targeted occupation or occupational cluster, as determined by the Board.

In-Demand or Targeted means:

- an industry sector that has a substantial current or potential impact (including through jobs that lead to economic self-sufficiency and opportunities for advancement) on the state, regional, or local economy, as appropriate, and that contributes to the growth or stability of other supporting businesses, or the growth of other industry sectors; or
- an occupation that currently has or is projected to have a number of positions (including positions that lead to economic self-sufficiency and opportunities for advancement) in an industry sector that will have a significant impact on the state, regional, or local economy, as appropriate.

Integrated Education and Training (IET) means an overall scope of services designed for a specific occupation or occupational cluster for the purpose of educational and career advancement, which includes the three IET Components delivered through Integrated Services—ensuring that participants gain the skills needed to succeed in the Workforce Training program by attaining a Recognized Postsecondary Credential, entering or advancing in employment, or advancing in postsecondary education and training.

04-16. Change 1, Implementing Integrated Education and Training English Literacy and Civics Education

IET Requirement: AEL grantees must provide Integrated EL Civics services. Integrated EL Civics funds must be used to support the IET service approach. Integrated EL Civics must:

- include instruction in literacy and ESL; • include instruction on the rights and responsibilities of citizenship and civic participation;
- be provided in combination with IET, including AEL Activities, Workforce Preparation Activities and Workforce Training outlined in AEL Letter 02-16, and any subsequent issuances; • be designed to prepare adult ELLs for, and place them in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and • be integrated with Board and Workforce Solutions Office functions to carry out the activities of the program.

Integration with Boards and Workforce Solutions Offices: When implementing an Integrated EL Civics program, AEL grantees must integrate with the function of Boards and Workforce Solutions Offices when identifying in-demand industries and occupations and carrying out employment placement in such industries and occupations. Examples of integration include identifying existing and emerging in-demand industry sectors or targeted occupations for IET training in the local workforce development area (workforce area); workshops or services provided as part of IET-required Workforce Preparation Activities; employment assistance; data and wage information for the workforce area or region; and identifying of employer partners to support program design, implementation, and employment placement.

IET Prior Implementation Approval: AEL grantees must be aware that before implementing Integrated EL Civics in combination with IET, they must submit the proposed IET program of study to TWC through the Career Pathways Implementation Plan portal at <http://www-tcall.tamu.edu/twcael/grantees.htm>.