



## CONFERENCE BREAKOUT SESSION SCHEDULE

Schedule of breakout sessions at the 2022 Literacy Texas Annual Conference. For full session descriptions, along with primary topic area, audience, and more, go to [literacytexas.org/breakouts](https://literacytexas.org/breakouts)  
*All information subject to change.*

### MONDAY, AUGUST 1

#### BREAKOUT #1 ★ 9:00 am – 10:15 am ★ 75 MIN

13 Considerations: Becoming an Effective Partner Under WIOA	Mahalia Baldini
Become a PD Portal Expert	Katie Snow, Laura Greer
Developing Safe Learning Spaces	Keighty Ward
Intake to Outcomes (I2O) Online Tutor Training: An Incredible Resource!	Kathy Houghton
The "Greening" of Workforce Literacy	Jacqueline Aguilera
The Power of Pickers	Ashly Winkle

#### BREAKOUT #2 ★ 10:45 am – 12:00 pm ★ 75 MIN

A Community Center and Storybooks: Case Studies in Collaboration	Crystal Pennington
Assessing for and Promoting Digital Literacy in Marginalized Communities	Mariana Vázquez, Caroline Silva
Community Keeps 'Em Coming! Creating Community Among Distance Learners	Michele Vick
Creating Accessible Content for our Neurodiverse World	Melanie Sampson
Dyslexia and Illiteracy: Structured Literacy and the Science of Reading	Jenny Cantrell, CALT, LDT
Making Corrections - Encouraging Mistakes and Correcting Effectively	Karin Bates

#### BREAKOUT #3 ★ 1:30 pm – 3:00 pm ★ 90 MIN

Back to the Basics: Improving Student Learning Through Delivery of Instruction	Ann Beeson, M. Ed.
Integrating Cultural Humility into English Teaching	Karin Bates
Introducing the TX AEL Family & Civics Content Standards 3.0	P. Bauer, A. Molinari-Sanders
Let's Build An Employer Partnership	Jacqueline Aguilera
Sounding Out, Sound Blending and Sight Words: How to Build Literacy in Beginners	Elizabeth Martinez
Taking Contextualized Video Lessons to Your Classroom	Krista Mosher, Ashly Winkle
Why Do We Instantaneously Judge People?	Horacio Sanchez

#### BREAKOUT #4 ★ 3:15 pm – 4:30 pm ★ 75 MIN

Barbara Bush National Action Plan for Adult Literacy	Federico Salas-Isnardi
Plain Language 101	Melanie Sampson
Program Evaluation: The Why and the How	Kristen Deppe, Erika Lyles
Reflect: Using Scaffolded Activities and Writing Models to Improve Writing	Janet Kay
Teaching Reading is Harder Than I Thought!	Lara Speights
Ventures in Cambridge One: Engage and Motivate Your Students	Robin Graybill



## TUESDAY, AUGUST 2

### BREAKOUT #5 ★ 8:30 am – 9:45 am ★ 75 MIN

Building a Reflective Teaching Practice	<i>Keighty Ward</i>
Got Accommodations? Assisting Adult Learners in the Classroom	<i>A. Molinari-Sanders, B. Ponder</i>
Make Your Brand Work for You	<i>J.R. Labbe; Kathryn Thompson</i>
Pronunciation: Climbing Mountains, Skirting Molehills, and Telling the Two Apart	<i>Elizabeth Martinez</i>
TABE Testing Updates and Best Practices to Improve Student Outcomes	<i>Chasity Wright, Mike Johnson</i>
The 3 R's of GED Prep: Recruitment, Retention & Resources = Success!	<i>Liz Lanphear</i>

### BREAKOUT #6 ★ 10:15 am – 11:30 am ★ 75 MIN

Brain Hacks: Teaching Moves that Deepen Understanding and Strengthen Recall	<i>Michele Vick</i>
Hands on Burlington CORE: Make Your Program Shine!	<i>Martin Loa, Erin Cococcia</i>
Hold the Judgement: Revealing Unconscious Bias	<i>Dr. Olga Escamilla</i>
Making Space for Everyone: Universal Design for Learning (UDL)	<i>Keighty Ward</i>
Pre-GED Program for Spanish Speakers in the US? Best Program: Plaza Comunitaria!	<i>Rosa-Maria Crocker</i>
Resolving Attendance and Recruitment Issues Through Community Collaboration	<i>J. Walker, K. Rivas-Jones</i>

### SPECIAL NETWORKING SESSIONS ★ 1:00 pm – 2:00 pm ★ 60 MIN

From Blueprint to Action: Practical Strategies for Your Community	<i>Federico Salas-Isnardi</i>
So That They Want to Stay: Volunteer Appreciation & Retention	<i>Nancy Leonhardt</i>
Telling the Literacy Story: Community Engagement & Public Awareness	<i>Jacqueline Aguilera</i>

### BREAKOUT #7 ★ 2:15 pm – 3:30 pm ★ 75 MIN

A Computer Lab at Our Organization? Can We? Should We?	<i>Dr. K. Williams, R. Cherry</i>
Basic Adult Literacy and Pre-GED for Hispanics	<i>Yolanda Medina</i>
Building Capacity in Adult Literacy Programs	<i>Kathy Houghton</i>
Pronunciation for Adult ELLs	<i>Karin Bates</i>
(Re)Framing Our Conversations Around Adult Education	<i>Melanie Sampson</i>
Telling Stories With Purpose	<i>J.R. Labbe; Kathryn Thompson</i>

*Last updated: July 22, 2022*